

## PERSON SPECIFICATION

JOB TITLE	Deputy Director of Sport (Co-Curricular)
DEPARTMENT/SECTION	PE and Co-Curricular

CRITERIA	ESSENTIAL	DESIRABLE
QUALIFICATIONS:		
<ul> <li>Educated to degree level in a relevant field</li> <li>Historical area and/or background involvement and interest relevant to the role</li> <li>QTS</li> <li>NGB qualifications in one of the School's major sports.</li> <li>EXPERIENCE:</li> </ul>	✓ ✓ ✓	$\checkmark$
<ul> <li>Experience of managing people and resources in a changing and dynamic environment</li> <li>Experience of leading effective communications in this area</li> <li>Leading activities or projects within an extensive sport or co-curricular programme</li> </ul>	~	√ √
KNOWLEDGE & SKILLS:		
• Excellent communicator (both orally and in writing) with exceptional interpersonal skills	$\checkmark$	
<ul> <li>Excellent organisational and administrative skills with the ability to work to tight deadlines and manage competing priorities</li> </ul>	$\checkmark$	
<ul> <li>An awareness of the sporting ethos of Forest School</li> </ul>	$\checkmark$	
• APTITUDES:		
• Possess a positive attitude and approach to change and development	$\checkmark$	
• Ability to motivate, lead and be willing to challenge and	$\checkmark$	
<ul><li>ask questions</li><li>Work collaboratively and effectively with others</li></ul>	$\checkmark$	
<ul> <li>Work conaboratively and effectively with others</li> <li>Ability to work independently and collegiately with the wider Co-Curricular Team</li> </ul>	$\checkmark$	
• Ability to build and maintain positive, respectful relationships with pupils, parents and colleagues	$\checkmark$	

•	Ability to deal with difficult situations calmly with a	$\checkmark$	
	proportionate response		
•	Give generously of time to support school events and activities	$\checkmark$	
•	Commitment to continued professional development and the development of others	$\checkmark$	
•	Able to think creatively, anticipate and solve problems, plan and organise themselves and others	$\checkmark$	
•	Have a strong sense of self-awareness and be willing to learn	$\checkmark$	
•	Have a balanced sense of perspective	$\checkmark$	