

## PERSON SPECIFICATION

JOB TITLE	Head of English
DEPARTMENT/SECTION	English

## SAFEGUARDING:

Forest School is committed to safeguarding and promoting the welfare of children.

The postholder will be required to;

- Complete an Enhanced Disclosure and Barring Check (DBS).
- Complete Child Protection Training.
- Promote and safeguard the welfare of all children and young persons they are responsible for, or with whom they come into contact.

CRITERIA	ESSENTIAL	DESIRABLE
QUALIFICATIONS:		
A good degree in English or a cognate subject from a recognised university.	V	
A post-graduate teaching qualification		$\sqrt{}$
EXPERIENCE:		
Experience of teaching	$\checkmark$	
Experience of working with children or young people	$\sqrt{}$	
Experience of leading and/or managing staff		$\sqrt{}$
Experience of championing English applications to elite universities.		$\sqrt{}$
KNOWLEDGE & SKILLS:		

Forest School is committed to safeguarding and promoting the welfare of children.

Appointment to this position requires an enhanced DBS disclosure

Ability to effectively plan for, teach and assess pupil progress in the understanding of English.	V	
Ability to communicate with pupils in a lively and enthusiastic manner	$\sqrt{}$	
Ability to use a range of teaching strategies to enthuse the full range of abilities	$\sqrt{}$	
Excellent communication skills	√	
A love of literature	√	
A deep subject knowledge	V	
Understanding of the interests and concerns of children	√	
Good time management and organisation skills	√	
Attention to detail	√	
The ability to apply personal knowledge and experience to the subject	√	
An awareness of current trends and challenges in English teaching	$\sqrt{}$	
Competent in the use of ICT, especially Microsoft Teams, OneNote and tools which facilitate effective remote learning.	$\checkmark$	

APTITUDES:		
Safeguard and promote the welfare of children	$\checkmark$	
Contribute to the wider life of the School	$\checkmark$	
A proven ability to work as a member of a team	$\checkmark$	
Motivation to work with children and young people	$\checkmark$	
Ability to form and maintain appropriate relationships and personal boundaries with children and young people	$\checkmark$	
Positive attitude to use of authority and maintaining discipline	$\sqrt{}$	
<ul> <li>Ability to be flexible and to adapt to the demands of successful remote learning and teaching in response to ongoing COVID-19 pandemic.</li> </ul>		