

PERSON SPECIFICATION

JOB TITLE	Deputy Head Academic
DEPARTMENT/SECTION	Academic

CRITERIA	ESSENTIAL	DESIRABLE
QUALIFICATIONS:		
<ul style="list-style-type: none"> • A postgraduate teaching qualification • A good honours degree in any discipline • A postgraduate or national professional qualification in education management or leadership 	 ✓ 	 ✓ ✓
EXPERIENCE:		
<ul style="list-style-type: none"> • Record of outstanding teaching and delivering exceptional outcomes for all pupils • Working at a strategic level • Experience of managing people and resources in a changing and dynamic environment • Experience of developing the practice of teachers at different levels of experience and stages of their careers. • Experience of leading effective communications in this area • Expert knowledge of current educational issues and developments within the pedagogical, teaching and learning and curriculum sphere. • Understanding of high-quality teaching and learning strategies in a secondary school, and the ability to model this for others and support others to improve • Ability to communicate a vision and inspire others • Experience in a similar, high-achieving academic environment. 	 ✓ ✓ ✓ ✓ ✓ ✓ ✓	 ✓ ✓
KNOWLEDGE & SKILLS:		
<ul style="list-style-type: none"> • Shows a clear and detailed understanding of what will be involved in addressing the key tasks in the job description 	 ✓ ✓	

*Forest School is committed to safeguarding and promoting the welfare of children.
Appointment to this position requires an enhanced DBS disclosure*

<ul style="list-style-type: none"> • Excellent communicator (both orally and in writing) with exceptional interpersonal skills • Proven ability to manage and support teaching staff • A proven interest in teaching and learning and assessment • Proven success of planning and teaching a specialist subject • Sound decision making skills with the commitment to see through strategies from concept to conclusion 	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	
APTITUDES:		
<ul style="list-style-type: none"> • Be able to think strategically at a whole school level and be prepared to challenge and to ask questions • Possess a positive attitude and approach to change and development • Work collaboratively and effectively with others • Ability to work independently and collegiately with the Leadership Team under broad direction • Be able to balance effectively the priorities of the School • Ability to build and maintain positive, respectful relationships with pupils, parents, carers and colleagues • Ability to deal with difficult situations calmly with a proportionate response • Commitment to continued professional development and the development of others • Able to think creatively, anticipate and solve problems, plan and organise themselves and others • Have a strong sense of self-awareness and be willing to learn • High levels of personal resilience • Have a balanced sense of perspective • Has a presence which inspires confidence • A commitment to their own professional development • A strong desire or experience of building professional networks and to engage in impactful partnership working. 	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	

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