



Curriculum Map

Year 8

Latin

Learning Aims and Curriculum Intent:

Knowledge of Classics enhances our understanding of literature, history, art, philosophy, drama and humanity itself. We aim to enrich pupils' experiences of other subjects and develop their cultural capital. The goal of teaching Latin is to equip students with the skills they need to be able to read and appreciate ancient literature in the original language. The study of Latin grammar also deepens students' understanding of English and other modern languages.

In Year 8, pupils will explore Roman polytheistic religion, how the Romans were influenced by Greek culture and what makes a Roman hero. They will be able to read more complex Latin stories and will expand their Latin vocabulary. They will practise their skills in analysing and interpreting sources, will develop their oral and written communication skills and will practise how to construct an argument.

Term	Content, Key Questions and Knowledge	Skills	Assessment
Michaelmas	Language Learning <ul style="list-style-type: none">Verbs: review of present, imperfect and perfect tensesNouns: review of nominative and accusative casesNouns: accusative plural verbsSuperlative AdjectivesNouns: the dative casePersonal Pronouns Roman Society and Culture Learning <ul style="list-style-type: none">Beliefs about death: how do Roman beliefs about death and the afterlife compare to our own?The amphitheatre: why were the gladiatorial shows and animal hunts so popular?The baths: what was the purpose of a Roman bathhouse?	Understanding how to translate Latin stories into English fluently and accurately Understanding how the endings of Latin words change the meaning of the word Explaining the connection between Latin words and English derivations Interpreting sources to compare ancient and modern societies Writing PEEL paragraphs to answer enquiry questions about Roman society and culture	Vocabulary tests on the checklist words for Stages 7, 8 and 9 An essay on the enquiry question: <i>To what extent were Roman burial customs more for the living than for the dead?</i> An essay on the enquiry question: <i>The Romans attended the amphitheatre to watch men kill each other in pursuit of glory.' To what extent do you agree with this claim?</i> Common Department Assessment: Stages 1-9 vocabulary, grammar and translation A presentation on the enquiry question: <i>How much do we know about a typical visit to a Roman bath house?</i>
Lent	Language Learning <ul style="list-style-type: none">Plural VerbsPronouns: nos and vosAdjectives and Comparative AdjectivesPractising the dative case Roman Society and Culture Learning <ul style="list-style-type: none">Roman education: how does a Roman education compare to your own experiences?Politics: where did power lie in Pompeii?	Understanding how to translate Latin stories into English fluently and accurately Understanding how the endings of Latin words change the meaning of the word Explaining the connection between Latin words and English derivations Interpreting sources to compare ancient and modern societies Writing PEEL paragraphs to answer enquiry questions about Roman society and culture	Vocabulary tests on the checklist words for Stages 10 and 11 An essay on the enquiry question: <i>How did the Roman education system prepare Roman children for adult life?</i> Common Department Assessment: Stages 1-10 vocabulary, grammar and translation An essay on the enquiry question: <i>How democratic were local politics in Pompeii?</i>

Term	Content, Key Questions and Knowledge	Skills	Assessment
Trinity	Language Learning <ul style="list-style-type: none">More complex sentences and stories Roman Society and Culture Learning <ul style="list-style-type: none">Vesuvius: the destruction of PompeiiArchaeology: the rediscovery of Pompeii and Herculaneum	Understanding how to translate Latin stories into English fluently and accurately Understanding how the endings of Latin words change the meaning of the word Explaining the connection between Latin words and English derivations Interpreting sources to compare ancient and modern societies Writing PEEL paragraphs to answer enquiry questions about Roman society and culture	Vocabulary tests on the defined vocabulary for the Year 8 Exam Common Department Assessment: Stages 1-11 vocabulary, grammar and translation An essay on the enquiry question: <i>How useful are the sites of Pompeii and Herculaneum for historians studying everyday life in Roman towns?</i>

Examples of Homework	Revise the Stage 7 vocabulary list: use Quizlet and think of English derivations to help you to learn the meanings of the Latin words. Translation: Translate the story about the visit to the baths into fluent and accurate English. Find three nouns in the dative case. Interpreting sources: study the sources on education and answer the questions.		
Key terminology	General: derivation, pronoun, Nouns: declension, case, subject, object, nominative, accusative, dative Verbs: tense, person, irregular verb, present tense, imperfect tense, perfect tense Roman Society and Culture: gladiator, amphitheatre, grammaticus, rhetor, aedile, duoviri,		
Super-curricular enrichment and scholarly extension	<ul style="list-style-type: none">Read: Stephen Fry, <i>Mythos</i>Watch: Disney’s HerculesListen: <i>The Ancients</i> podcastVisit: The London Mithraeum		
Useful websites	myclc.com quizlet.com		
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