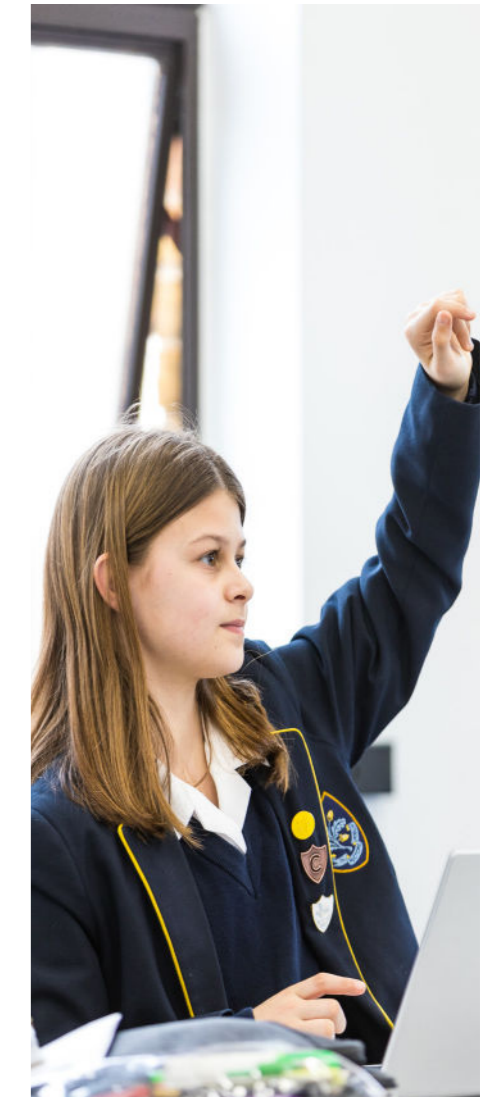




FOREST SCHOOL

11+ Guidelines
Academic Scholarship
Award



Guidance Academic Scholarship award at **11+**

Candidates wishing to apply for an Academic Scholarship should select the appropriate option on the online Senior School Registration form available on our website by midday, Wednesday 13 November.

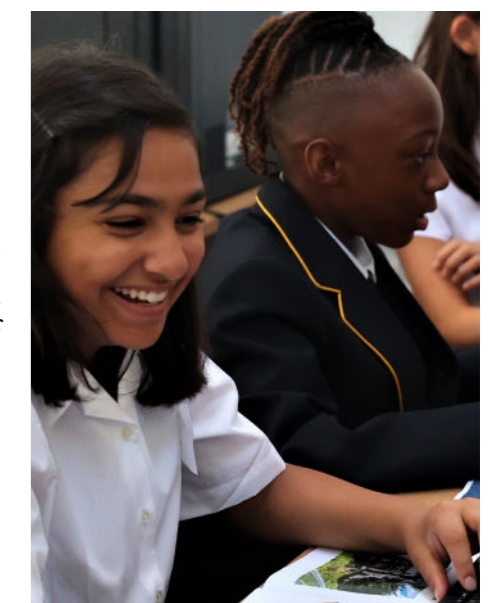
Academic enrichment, learning and personal development are the natural outcomes of Forest's holistic approach to education, which enables our pupils to grow in a diverse and progressive community before they move on to the university or other course or opportunity of their choice.

Academic Scholarships are awarded based on a combination of exceptional performance on the entrance assessment day (refer to 11+ Entry Guidelines) and scholarship interviews and, once awarded, are subject to annual review.

Scholarships are not means tested and are awarded in percentage increments up to 20% of full fees.

20% of full fees is the maximum non-means tested fee remission awarded in respect of any one pupil, whether in one area of excellence or in a combination of one or more areas of excellence.

Our non-means tested Scholarships will be subject to ongoing review.



Following the entrance assessment day, high-achieving applicants will then be invited back to Forest for scholarship interviews.

Message from the Deputy Head Academic



Scholarship and Scholars at Forest

All Forest Learners enjoy rich opportunities for academic extension and are prompted to engage in a developed super-curricular programme. Nobody's potential is fixed; everybody can grow and transform their capacity for learning. We want every member of the Forest Community to have the opportunity to develop a genuine and lifelong love of learning.

Academic Scholars at Forest are in an especially privileged position, both in their status and because of the financial awards they receive. In return, we expect all Scholars to engage fully in the opportunities listed below and, by doing so, to contribute fully to the academic life of the school. Scholars are expected to attend specified events as their priority, unless specifically excused by the Deputy Head Academic.

For most pupils who aspire to take degrees at highly selective universities on competitive courses, outstanding grades are a foregone conclusion and are, in themselves, no guarantee of admission.

When remarking on Oxford and Cambridge, Mr Hector from Alan Bennett's famous play *The History Boys* suggests: "It's the hot ticket, standing room only."

The Academic Scholarship Programme is designed to develop in pupils that X-factor, the quality that sets them apart from the other applicants and enables them to access the best and most suitable universities across the globe, not just the two aforementioned institutions.

The Academic Scholarship Programme is overseen by the Deputy Head Academic and Director of Super-curricular but many of the opportunities detailed here are open to all Forest pupils.

These opportunities consist of university-style tutorials, workshops, debates, super curricular activities, presentations, and trips designed to inspire those who aspire to the highest levels of academic achievement.

This, of course, supplements scholar's normal academic studies and the plethora of subject-specific extension and opportunities on offer at Forest.

The opportunity to complete the Higher Project Qualification and the Extended Project Qualification should also be of real interest to our Academic Scholars at Forest. The experience of writing an independently researched, robustly substantiated, and cogently argued thesis, or producing a dramatic, artistic, or musical composition is the very best way of evidencing

the qualities required by elite universities across the globe. Strong performances in these qualifications are especially prized by admissions tutors at the most competitive universities.

However, we hope that these opportunities to engage in the super-curricular, to be intellectually stimulated and to extend learning are rewards in their own right. We therefore hope that this suite of opportunities whets the appetite of Forest Learners and scholars and inspires them to reach the pinnacles of academic study and achievement.

More information on applying for Academic Scholarships can be found in the school prospectus and we advise all applicants to make contact with the Registrar.

Mr Matthew Key
Deputy Head Academic



Scholarship and the Super-Curriculum

There are several super curricular opportunities available to all pupils. The Co-Curricular programme runs alongside academic lessons and pastoral support to give you opportunities to extend your learning in ways unique to you.

Below are just a few of the clubs and societies that have been historically available to pupils at Forest:

Astronomy Club

The Astronomy club will explore the Universe around us, starting with the origin of the Universe, its evolution and possible endings. We will also look at the different types of object in the Universe and their interactions. As part of this exploration, we will also carry out observations of the night sky using our own eyes and telescopes.

British Sign Language

Learn British Sign Language with fun and interactive lessons.

Chess Club

Playing and enjoying Chess. We play Chess!

Dissection Society

Dissection society is a place where students can come and learn more about the amazing organs that make them up and help them live their lives. Through hands on dissection, students

learn how to identify real anatomical features whilst having good fun along the way. Dissection is a skill that must be learnt and the best way to do this is with practise.

Japanese Language & Culture

Come learn the Japanese language and about Japanese culture!

Model United Nations

Students will explore current affairs and global perspectives as they engage in debate. Attendees will be challenged to step into the shoes of delegates representing specific countries and each defend their country's interests as they tackle issues diplomatically, working alongside those representing other countries.

Mythology Club

Each week we take a theme or aspect from Mythology to discuss. There will be Greek and Roman myths and stories, but also elements of other cultures, centred on how human beings make sense of their world by expressing difficult concepts through rationalising tales. Everyone is welcome, but you should be aware that it is not for the squeamish!

Russian Club

The Russian club is for all age and ability groups. We write Cyrillic, we read and speak, and sometimes

even sing in Russian. We learn about Russia, Russian literature and culture. It is possible to enrol Russian GCSE and A level.

Socratic Dialogue Society

A weekly discussion club where we debate topical moral, social and philosophical issues. Go beyond the curriculum and develop important skills. Debating will help to develop essential critical thinking skills, the ability to make reasoned and well thought out arguments and to question the evidence behind a particular stance or conclusion.

STEAM Society

STEAM Society is a combination of Science, Technology, Engineering, Arts and Mathematics. Pupils attend on a weekly basis to inspire and engage their interest in cross-curricular subjects and ideas. There will be termly lectures held by members of the public talking about their field of work. Sixth Form pupils carry out practicals, providing excellent opportunities for teamwork, learning how to follow instructions and broaden pupils interest in these subjects.

Film Screenwriting

Electronics

Computing

Playwriting with the National Theatre

Forest continually looks to develop scholarship, hard work and a love of academic enrichment in all its pupils. We take pride in our extension and stretch opportunities which are present in both the classroom and in the following opportunities:

Super-Curricular Guide

Each Head of Department at Forest has carefully curated a super-curricular guide to their subject. These provide opportunities for all pupils to engage in intellectually stimulating - and independently driven - activities beyond the classroom. Academic Scholars at Forest will be expected to continuously engage with these opportunities and their progress through them will be evaluated by their mentor in a Scholarship Tutorial.

Each Super-Curricular Guide contains reading, listening, research and watching tasks designed to extend learning. There are also opportunities for displaying creativity within a subject and recommendations for trips and excursions that can be enjoyed by pupils and their families outside of the busy schedule of Forest Educational Visits.

Unifrog

All pupils at Forest will be fully inducted into the online platform 'Unifrog' - a tool which enable them to log and measure their engagement with the super and co-curriculum in order to better guide their personal development growth at Forest.

Unifrog is also a 'one-stop-shop' for resources to stretch and challenge pupils and guide them towards making informed decisions. The platform contains a wealth of information for careers, higher education and apprenticeships which will augment the provision that pupils receive in the tutor time programme and academic curriculum.

Scholars will receive heightened guidance in logging their personal development journey in Unifrog through meetings with Scholarship Mentors.



Trivium and Quadrivium (Year 7- Year 9)

In the medieval university, the trivium and quadrivium provided a unified and broad course in the sciences and liberal arts. This was the original degree pursued by all students. The trivium consisted of grammar, logic, and rhetoric, while the quadrivium consisted of arithmetic, astronomy, music, and geometry. Together, they led students to see a unified idea of reality.

Although open to all pupils at Forest, Academic Scholars are required to attend Trivium and Quadrivium which is run by members of Academic Teaching Staff.

Trivium and Quadrivium will be held once a cycle during a lunchtime and will span a range of complex issues and themes which straddle the sciences and liberal arts. The termly schedule will be published to pupils. Occasionally external speakers and academics are invited to lead Trivium and Quadrivium.

Examples of Trivium and Quadrivium topics are as follows:

- Was the British Empire a force for good?
- Should the state subsidise the arts?
- How best should the United Kingdom achieve energy independence?
- Should ecological awareness spread to space debris?
- What is the universe made of?
- Nature versus nurture in the development of child psychology.
- Why do we dream?
- The role of biomimicry in solving complex human problems.
- Is Nationalism a dirty word?
- Is democracy in peril?

Lookout Lectures

Pupils in Forest's Sixth Form (and often others in lower years!) are invited to take part in Forest's prestigious programme of inspiring talks and lectures given by some of the most significant figures in local, national and international affairs.

Accompanying sessions are also held following the lecture to explore relevant themes, debate issues arising and reflect critically on the content of what pupils have just experienced and learned.

Academic Educational Visits

These opportunities run throughout the year in a range of subjects. Examples of Academic Educational Visits include:

- Subject visits as detailed in SuperCurricular Guides
- University trips
- Visits to research hubs and laboratories
- Museums and cultural excursions

All Academic Scholars at Forest will also have the opportunity to visit an Oxford or Cambridge college, learn more about university and benefit from an academically enriching day of study.

THE GOOD SCHOOLS GUIDE

"Forest is a powerhouse with a heart. The pupils exude purpose – modern, dynamic youngsters with an eye on what's happening next."



FOREST SCHOOL

London E17 3PY

020 8520 1744 | admissions@forest.org.uk | www.forest.org.uk