

PERSON SPECIFICATION

JOB TITLE	Teacher of Food and Nutrition
DEPARTMENT/SECTION	Food and Nutrition

CRITERIA	ESSENTIAL	DESIRABLE
QUALIFICATIONS:		
<ul style="list-style-type: none"> • Good degree from a recognised university 	√	
<ul style="list-style-type: none"> • Qualified teacher status 		√
<ul style="list-style-type: none"> • Food related degree 		√
EXPERIENCE:		
<ul style="list-style-type: none"> • Experience of working as part of a curriculum team to design and develop resources to support learning 		√
<ul style="list-style-type: none"> • Experience of teaching GCSE Food and Nutrition, or an equivalent subject such as Food Technology or Home Economics 	√	
<ul style="list-style-type: none"> • Working with young people in a mentoring or tutorial capacity 		√
<ul style="list-style-type: none"> • Proven record of developing schemes of work and of raising attainment 		√
KNOWLEDGE & SKILLS:		
<ul style="list-style-type: none"> • Knowledge of a range of pedagogic approaches to cater for different learning styles and ensure all students are engaged 	√	
<ul style="list-style-type: none"> • Up-to-date subject knowledge 	√	
<ul style="list-style-type: none"> • Can stretch the most able GCSE pupils 	√	
<ul style="list-style-type: none"> • Understanding of what constitutes effective teaching for learning 	√	

<ul style="list-style-type: none"> • The capacity to form positive learning-centred relationships with young people from a diverse range of backgrounds 	√	
<ul style="list-style-type: none"> • Strong organisational skills 	√	
<ul style="list-style-type: none"> • Inspiring colleagues to deliver the best teaching possible 	√	
<ul style="list-style-type: none"> • Excellent classroom practitioner 	√	
<ul style="list-style-type: none"> • Excellent communication skills, orally and written 	√	
APTITUDES:		
<ul style="list-style-type: none"> • Commitment to improving teaching and learning, and continued professional development 	√	
<ul style="list-style-type: none"> • Flexible approach and readiness to respond to individual pupil needs 	√	
<ul style="list-style-type: none"> • Ability to work well as part of a team, to build trust and openness and be prepared to take direction 	√	
<ul style="list-style-type: none"> • Discretion, courtesy, honesty and integrity 	√	
<ul style="list-style-type: none"> • Reliable, punctual, diligent and well-organised 	√	
<ul style="list-style-type: none"> • Open-minded and forward-thinking approach to the positive use of technology in education. 	√	
<ul style="list-style-type: none"> • Passion, enthusiasm, and ability to motivate and inspire pupils for the subject 	√	
<ul style="list-style-type: none"> • Commitment to safeguarding and the welfare of pupils 	√	
<ul style="list-style-type: none"> • Willingness to be involved in the wider life of the school 	√	