

Provider Access Policy Next Steps/Futures Planning

v1.0

Approved (Date):	16 April 2024
Next review (Date):	September 2025
Owner (Name, Title):	Matthew Key – Deputy Head Academic
Classification:	Statutory
Comment:	

Introduction

Forest School endeavours to ensure that all pupils are aware of all routes to higher skills and are able to access information on technical options and apprenticeships. We will comply with the legal requirement to provide at least six encounters during year 8-13. (The Department for Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Pupil entitlement

All pupils in years 8-13 are entitled:

- to find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships through options events, assemblies, discussions and taster events:
- to understand how to make applications for the full range of academic and technical courses.

The majority of these provider encounters will be scheduled during normal school hours and providers will be given sufficient time to:

- Explain what the provider offers including information on technical qualifications/apprenticeships
- Explain the future pathways the technical qualifications/apprenticeships could lead to
- Explain what the world of work/training looks like with that particular provider
- Explain the key skills employers look for within the relevant pathways the provider offers
- Give students opportunities to ask questions

Meaningful Encounters with Providers

As defined by the Gatsby Foundation, a 'meaningful' encounter is one 'in which the student has an opportunity to learn about what work is like or what it takes to be successful in the workplace'.

Management of provider access requests

<u>Procedure</u>

A provider wishing to request access should contact Sandip Charlton, Director of Futures Telephone: 020 8509 6568 Email: sc@forest.org.uk

Opportunities for access

A number of events are integrated into the School next steps/futures planning curriculum which will offer providers an opportunity to come into School to speak to pupils and/or their parents/carers:

Year	Michaelmas	Lent	Trinity
8	Visiting Speakers: Green Careers Week - November Linking curriculum to future opportunities (inviting providers into lessons) Visiting Speakers: Green Careers Week - November Linking curriculum to future opportunities (inviting providers into lessons)	Visiting Speakers: National Apprenticeship Week — February National Careers Week — March Linking curriculum to future opportunities (inviting providers into lessons) Visiting Speakers: National Apprenticeship Week — February National Careers Week — March Linking curriculum to future opportunities (inviting providers into lessons)	Visiting Speakers: Assembly Linking curriculum to future opportunities (inviting providers into lessons) Visiting Speakers: Assembly Linking curriculum to future opportunities (inviting providers into lessons)
9	Visiting Speakers: • Green Careers Week – November • Assembly • Linking curriculum to future opportunities (inviting providers into lessons)	Visiting Speakers: • Higher Education and Careers Fair - January • National Apprenticeship Week – February • National Careers Week – March • Assembly • Linking curriculum to future opportunities (inviting providers into lessons)	Visiting Speakers: • Assembly • Linking curriculum to future opportunities (inviting providers into lessons)
10	Visiting Speakers: • Green Careers Week – November • Assembly • Linking curriculum to future opportunities (inviting providers into lessons) • Forest in Action Day	Visiting Speakers: • Higher Education and Careers Fair - January • National Apprenticeship Week – February • National Careers Week – March • Assembly • Linking curriculum to future opportunities (inviting providers into lessons)	Visiting Speakers: • Assembly • Linking curriculum to future opportunities (inviting providers into lessons) • Forest in Action Day
11	Visiting Speakers: • Green Careers Week – November • Assembly • Linking curriculum to future opportunities (inviting providers into lessons)	Visiting Speakers: • Higher Education and Careers Fair - January • National Apprenticeship Week - February • National Careers Week - March • Assembly	Visiting Speakers: • Assembly • Linking curriculum to future opportunities (inviting providers into lessons)

12	Visiting Speakers: • Green Careers Week – November • Look Out Lectures • Assembly • Linking curriculum to future opportunities (inviting providers into lessons)	 Linking curriculum to future opportunities (inviting providers into lessons) Visiting Speakers: Look Out Lecture - Apprenticeships Next Steps Exploring Options - January Higher Education and Careers Fair - January National Apprenticeship Week - February National Careers Week - March 	Visiting Speakers: • Look Out Lectures • Annual OF Networking Event • Next Steps Exploring Options - June • Next Steps Apply Days • Forest Futures Medicine — June. • Meeting YoFs
13	Visiting Speakers: • Look Out Lectures • Interview practice for Med/Dental/Vet applicants. • Interviews with external interviewers.	Look Out Lectures Meeting YoFs Visiting Speakers: Higher Education and Careers Fair – January National Apprenticeship Week – February National Careers Week – March Look Out Lectures Student loan application advice	Visiting Speakers: • Look Out Lectures • Beyond the White Gates

Please contact the Director of Futures to identify the most suitable opportunity for you.

Premises and facilities

Forest School will make a suitable venue, classroom or private meeting room available for discussions between the provider and pupils, as appropriate to the activity. The School will also make available audio/visual and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Director of Futures.

Providers are welcome to leave a copy of their prospectus or other relevant literature with the Director of Futures.

Complaints

Any complaints with regards to provider access can be raised following the school complaints procedure.