Next Steps/Futures Programme

At Forest, planning for immediate next steps and the future starts in the Prep School and continues to Year 13 and beyond. This is to allow all pupils to take an interest in and get excited about the opportunities available to them from an early age.

Futures is embedded throughout the personal development and core curriculum where individuality is embraced, and pupils are equipped with the knowledge, skills, behaviours and attitudes they need to thrive in their immediate next steps and in the future. As a result, pupils have faith and confidence in the pathway ahead. This is implemented through a range of varied and bespoke opportunities which allow pupils to focus on what they enjoy, what they love and what they are interested in, which will inform and magnify their aspirations.

The Futures Department collaborates with colleagues across the school to prepare each pupil at Forest School to thrive as a whole person and as a direct impact of this, thrive in an ever-evolving world. Pupils are supported in planning for next steps through conversations with teachers, tutors, Heads of House, Academic Leads, and the Director of Futures. All pupils across the Senior School also have access to Unifrog, the online universal destinations planning tool.

Forest School uses the Gatsby Benchmarks, as set out below, as a foundation when planning and preparing pupils for the future. Our Futures/Next Steps planning is progressive, cumulative and age appropriate.

- 1. A stable careers programme
- 2. Learning from career and labour market information
- 3. Addressing the needs of each pupil
- 4. Linking curriculum learning to careers
- 5. Encounters with employers and employees
- 6. Experiences of workplaces
- 7. Encounters with further and higher education
- 8. Personal guidance

<u>Lower School – Next Steps/Future Planning Programme</u>

Underpinning the next steps/futures planning programme in the lower school is for pupils to develop an understanding of who they are, what their

personal values are and what they are interested in.

| | Michaelmas 1 | Michaelmas 2 | Lent 1 | Lent 2 | Trinity 1 | Trinity 2 |
|-----------|--------------|---------------------------|-------------------------------|------------------|--------------------|---------------------|
| Year 7 | 1.Tutorial | 1.Tutorial – Introduction | Tutorial - Who Am I? What are | Tutorial – | Tutorial – Time to | Tutorial – Personal |
| Who Am I/ | Introduction | to Green Careers Week | my values? | Jobs/careers | explore Unifrog | statement – |
| Values | to Unifrog | | | Assembly – Meet | | Futures journey |
| | | 2.Lesson: meet an | National Apprenticeship Week | an employee – | | Year 7. |
| | | employee who does a | – Hear from industry | jobs/careers | | |
| | | green job and consider | experts/employers/employees | | | |
| | | the importance of green | about apprenticeships. | National Careers | | |
| | | skills when planning | | Week – Hear from | | |
| | | next steps. | | industry | | |
| | | | | employers/ | | |
| | | 3.Tutorial – Personal | | employees. | | |
| | | Interests | | | | |
| Year 8 | 1.Tutorial | 1.Tutorial – Introduction | Tutorial - Who Am I? What are | Tutorial – | Tutorial – Time to | Tutorial – Personal |
| Who Am I/ | Introduction | to GCW | my values? | Jobs/careers | explore Unifrog | statement – |
| Values | to Unifrog | | | | | Futures journey |
| | | 2. Lesson: meet an | National Apprenticeship Week | Assembly – Meet | | Year 8. |
| | | employee and consider | – Hear from industry | an employee – | | |
| | | the importance of green | experts/employers/employees | jobs/careers | | |
| | | skills when planning | about apprenticeships. | | | |
| | | next steps. | | National Careers | | |
| | | | | Week – Hear from | | |
| | | 3.Tutorial – Personal | | industry | | |
| | | Interests | | employers/ | | |
| | | | | employees. | | |
| | | 4.Tutorial - Explore | | | | |
| | | Unifrog | | | | |

<u>Middle School – Next Steps/Future Planning Programme</u>

Underpinning the next steps/futures planning programme in the Middle School is for pupils to develop an understanding of who they are, what their

personal values, what they are interested in and what motivates them.

| | Michaelmas 1 | Michaelmas 2 | Lent 1 | Lent 2 | Trinity 1 | Trinity 2 |
|---------------|----------------|--|---|--------------------|--------------------|---------------------|
| Year 9 – Who | 1.Introduction | 1.Tutorial – | 1.Assembly – GCSE Options | 1.Assembly – what | Tutorial – | Tutorial – Personal |
| Am | to Personal | Introduction to Green | | is good careers | jobs/careers | statement – |
| I/Values/What | Development | Careers Week | 2.Tutorial – What is a HE and | guidance? | | Futures journey |
| motivates me? | | | Careers Fair? | | Tutorial – Explore | Year 9 – Add to |
| | 2.Introduction | 2.Visit to the David | | 2.Tutorial – my | Unifrog | locker |
| | to Unifrog | Sainsbury Gallery – | 3.Tutorial – How will I | personal brand | | |
| | | Science Museum | maximise the opportunities at | | | |
| | | | this fair? | 3.National Careers | | |
| | | 3.Middle School | | Week – Hear from | | |
| | | Assembly – Hearing | 4.HE and Careers Fair – meet | industry | | |
| | | from Futures | employees/ | employers/ | | |
| | | Ambassadors – letters to my future self | encounters with HE | employees. | | |
| | | | 5.Meet with Y10 students to | | | |
| | | 4. Tutorial - Understand different skills | discuss options | | | |
| | | | 6. Y9 Parents' Evening to | | | |
| | | 5. Tutorial – Take skills | discuss options with subject | | | |
| | | quiz | teachers | | | |
| | | 6.Reflect on, identity | 7.Hear from Heads of | | | |
| | | and explain personal | Department about options | | | |
| | | interests. Take interests | subjects. | | | |
| | | quiz. | 8.1-1s with tutors | | | |
| | | 7.Tutorial – planning for selecting GCSE options | 9.National Apprenticeship | | | |
| | | next term – brief outline. | Week – Hear from industry experts/employers/employees | | | |
| | | oddinie. | about apprenticeships. | | | |
| | | | | | | |
| | | | | | | |

| | Michaelmas 1 | Michaelmas 2 | Lent 1 | Lent 2 | Trinity 1 | Trinity 2 |
|---|--|---|---|---|---|--|
| Year 10 – – Who Am I/Values/What motivates me? | Michaelmas 1 1.Introduction to Personal Development 2.Introduction to Unifrog 3.FiA – Careers Day – exploring pre- selected industry workshops in London. Talk from Bonita Norris - Skills | Michaelmas 2 1.Tutorial — Introduction to Green Careers Week 2. Green Careers Week - Meet an employee 3.Assembly — Hearing from Futures Ambassadors 4.Tutorial - Importance of skills 5.Tutorial — Skills quiz | 1. Tutorial – What future planning have a done to date – mind map 2. Tutorial – What is a HE and Careers Fair? 3. Tutorial – How will I maximise the opportunities at this fair? 4. HE and Careers Fair – meet employees/encounters with HE 5. National Apprenticeship Week – Hear from industry experts/employers/employees about apprenticeships. | 1.Assembly – Personal Values 2.Tutorial – Create the life you want 3. National Careers Week – Hear from industry employers/employees. | 1.Tutorial – Jobs and Careers 2.Tutorial - Time to explore | 1.FiA – Careers Days: -Skills development -Future planning 2.Psychometric Profile Assessment |

| | Michaelmas 1 | Michaelmas 2 | Lent 1 | Lent 2 | Trinity 1 | Trinity 2 |
|---------------|----------------|--------------------------|-------------------------------|---------------------|----------------------|-----------|
| Year 11 - Who | 1.Tutorial – | 1.Tutorial – | 1. Tutorial – What future | 1.Assembly – | 1.Tutorial – Jobs | |
| Am | Introduction | Introduction to Green | planning have a done to date | Personal Values | and Careers | |
| I/Values/What | to Morrisby | Careers Week | – mind map | | | |
| motivates me? | profile | | | 2.Tutorial – Create | 2.Tutorial - Time to | |
| | | 2. Green Careers Week - | 3.Tutorial – What is a HE and | the life you want | explore | |
| | 2.Morrisby | Meet an employee | Careers Fair? | | | |
| | Psychometric | | | 3. National Careers | | |
| | Profile | 3.Assembly – Hearing | 4.Tutorial – How will I | Week – Hear from | | |
| | Assessment | from Futures | maximise the opportunities at | industry | | |
| | | Ambassadors | this fair? | employers/ | | |
| | | | | employees. | | |
| | 3.Introduction | 4.Tutorial - Importance | 4.HE and Careers Fair – meet | | | |
| | to Personal | of skills | employees/ | | | |
| | Development | | encounters with HE | | | |
| | | 5.Tutorial – Skills quiz | | | | |
| | 2.Introduction | 6.Year 11 Next | 5. National Apprenticeship | | | |
| | to Unifrog | Steps/Futures | Week – Hear from industry | | | |
| | | Interviews – 1:1 with | experts/employers/employees | | | |
| | | trained careers advisor | about apprenticeships. | | | |
| | | | | | | |
| | | 7.1:1 with Heads of | | | | |
| | | House | | | | |

<u>Sixth Form Curriculum – Future Planning</u>

Underpinning the next steps/futures planning programme in the Sixth Form are the Forest Values.

| | Michaelmas 1 | Michaelmas 2 | Lent 1 | Lent 2 | Trinity 1 | Trinity 2 |
|----------------|-----------------|--|---------------------------|---------------------|---------------------|--------------------|
| Year 12 - | 1.Tutorial – | 1.Lookour lecture – | 1.Tutorial – Evaluating | 1.Tutorial – Making | 1.Tutorial – | 1.Next Steps Apply |
| Firmly | Evaluating | Green Careers Week - | personal values and | the most of open | Evaluating personal | |
| embedding | personal | Meet an employee – | goals | days | values and goals | 2. Medics Day |
| Forest Values | values and | Sustainability | | | | |
| and Planning | goals | Solutionist | 2.Next Steps – exploring | 2.Student | 2.Meet YoFs | |
| for Next Steps | | | options | leadership – | | |
| | 2.Students will | 2.Engaging with Unifrog | | application | 3.Medics Evening | |
| | know | Personal Interests | 3.Lookout! lecture – | | | |
| | themselves | tutorial | Apprenticeships – meet | 3. National Careers | | |
| | and will use | | employees | Week – Hear from | | |
| | this as a | | | industry | | |
| | foundation to | | 4.Tutorial – Careers Fair | employers/ | | |
| | choose the | | Preparation | employees. | | |
| | right path | | | | | |
| | | | 5.Careers Fair – Meet | | | |
| | | | employees/encounters | | | |
| | | | with HE | | | |
| | | | C N .: 1 | | | |
| | | | 6. National | | | |
| | | | Apprenticeship Week – | | | |
| | | | Hear from industry | | | |
| | | | experts/employers/ | | | |
| | | | employees about | | | |
| | | | apprenticeships. | | | |
| | | | 7 Fundamina Ontions | | | |
| | | | 7.Exploring Options | | | |
| | | | Evening | | | |
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| | Michaelmas 1 | Michaelmas 2 | Lent 1 | Lent 2 | Trinity 1 | Trinity 2 |
|----------------|-----------------|---------------------|---------------------------|------------------|---------------------|-----------|
| Year 13 - | 1.Tutorial – | 1.Next Steps | 1.Tutorial – Evaluating | National Careers | 1.Tutorial – | |
| Firmly | Evaluating | Applications | personal values and | Week – Hear from | Evaluating personal | |
| embedding | personal | | goals | industry | values and goals | |
| Forest Values | values and | | | employers/ | | |
| and Planning | goals | 2.Interviews with | 2.Lookout! lecture – | employees. | 2.Beyong the White | |
| for Next Steps | | employers/employees | Apprenticeships – meet | | Gates | |
| | 2.Students will | | employees | | | |
| | know | | | | | |
| | themselves | | 3.Tutorial – Careers Fair | | | |
| | and will use | | Preparation | | | |
| | this as a | | | | | |
| | foundation to | | 4.Careers Fair – Meet | | | |
| | choose the | | employees/encounters | | | |
| | right path | | with HE | | | |
| | 3.Next Steps | | 5. National | | | |
| | Applications | | Apprenticeship Week – | | | |
| | 4.04 | | Hear from industry | | | |
| | 4.Meet | | experts/employers/ | | | |
| | employees - | | employees about | | | |
| | YoFs | | apprenticeships. | | | |
| | | | | | | |
| | | | | | | |
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Meeting the Needs of Individual Pupils

At significant points through a pupil's academic journey when important decisions are being made about study or career choices, pupils will have an interview with a trained careers advisor. The records and any actions that have arisen from such meetings are accessible to pupils to support their next seps/future planning.

Meeting Employers and Employees

From tutorials and assemblies, talks from Young Old Foresters (YOFs), Next Steps planning events and themed events such as YR 10 Careers Days, Green Careers Week or the Medics Day, pupils have access to a range of inspirational talks from employers and employees.

Linking Curriculum Learning to Careers

Future planning is embedded within the personal Development curriculum. Time is set aside for pupils to consider specific areas of the curriculum they enjoy and to make connections between this and career planning.

Named Careers Leader – Sandip Charlton, Director of Futures