

Next Steps/Futures Programme

At Forest, planning for immediate next steps and the future starts in the Prep School and continues to Year 13 and beyond. This is to allow all pupils to take an interest in and get excited about the opportunities available to them from an early age.

Futures is embedded throughout the personal development and core curriculum where individuality is embraced, and pupils are equipped with the knowledge, skills, behaviours and attitudes they need to thrive in their immediate next steps and in the future. As a result, pupils have faith and confidence in the pathway ahead. This is implemented through a range of varied and bespoke opportunities which allow pupils to focus on what they enjoy, what they love and what they are interested in, which will inform and magnify their aspirations.

The Futures Department collaborates with colleagues across the school to prepare each pupil at Forest School to thrive as a whole person and as a direct impact of this, thrive in an ever-evolving world. Pupils are supported in planning for next steps through conversations with teachers, tutors, Heads of House, Academic Leads, and the Director of Futures. All pupils across the Senior School also have access to Unifrog, the online universal destinations planning tool.

Forest School uses the Gatsby Benchmarks, as set out below, as a foundation when planning and preparing pupils for the future. Our Futures/Next Steps planning is progressive, cumulative and age appropriate.

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

Lower School – Next Steps/Future Planning Programme

Underpinning the next steps/futures planning programme in the lower school is for pupils to develop an understanding of **who they are**, what their **personal values** are and **what they are interested in**.

	Michaelmas 1	Michaelmas 2	Lent 1	Lent 2	Trinity 1	Trinity 2
Year 7 Who Am I/ Values	1.Tutorial Introduction to Unifrog	1.Tutorial – Introduction to Green Careers Week 2.Lesson: meet an employee who does a green job and consider the importance of green skills when planning next steps. 3.Tutorial – Personal Interests	Tutorial - Who Am I? What are my values? National Apprenticeship Week – Hear from industry experts/employers/employees about apprenticeships.	Tutorial – Jobs/careers Assembly – Meet an employee – jobs/careers National Careers Week – Hear from industry employers/ employees.	Tutorial – Time to explore Unifrog	Tutorial – Personal statement – Futures journey Year 7.
Year 8 Who Am I/ Values	1.Tutorial Introduction to Unifrog	1.Tutorial – Introduction to GCW 2. Lesson: meet an employee and consider the importance of green skills when planning next steps. 3.Tutorial – Personal Interests 4.Tutorial - Explore Unifrog	Tutorial - Who Am I? What are my values? National Apprenticeship Week – Hear from industry experts/employers/employees about apprenticeships.	Tutorial – Jobs/careers Assembly – Meet an employee – jobs/careers National Careers Week – Hear from industry employers/ employees.	Tutorial – Time to explore Unifrog	Tutorial – Personal statement – Futures journey Year 8.

Middle School – Next Steps/Future Planning Programme

Underpinning the next steps/futures planning programme in the Middle School is for pupils to develop an understanding of **who they are**, what their **personal values**, what they are interested in and what motivates them.

	Michaelmas 1	Michaelmas 2	Lent 1	Lent 2	Trinity 1	Trinity 2
Year 9 – Who Am I/Values/What motivates me?	<p>1.Introduction to Personal Development</p> <p>2.Introduction to Unifrog</p>	<p>1.Tutorial – Introduction to Green Careers Week</p> <p>2.Visit to the David Sainsbury Gallery – Science Museum</p> <p>3.Middle School Assembly – Hearing from Futures Ambassadors – letters to my future self</p> <p>4. Tutorial - Understand different skills</p> <p>5. Tutorial – Take skills quiz</p> <p>6.Reflect on, identity and explain personal interests. Take interests quiz.</p> <p>7.Tutorial – planning for selecting GCSE options next term – brief outline.</p>	<p>1.Assembly – GCSE Options</p> <p>2.Tutorial – What is a HE and Careers Fair?</p> <p>3.Tutorial – How will I maximise the opportunities at this fair?</p> <p>4.HE and Careers Fair – meet employees/ encounters with HE</p> <p>5.Meet with Y10 students to discuss options</p> <p>6. Y9 Parents' Evening to discuss options with subject teachers</p> <p>7.Hear from Heads of Department about options subjects.</p> <p>8.1-1s with tutors</p> <p>9.National Apprenticeship Week – Hear from industry experts/employers/employees about apprenticeships.</p>	<p>1.Assembly – what is good careers guidance?</p> <p>2.Tutorial – my personal brand</p> <p>3.National Careers Week – Hear from industry employers/ employees.</p>	<p>Tutorial – jobs/careers</p> <p>Tutorial – Explore Unifrog</p>	<p>Tutorial – Personal statement – Futures journey Year 9 – Add to locker</p>

	Michaelmas 1	Michaelmas 2	Lent 1	Lent 2	Trinity 1	Trinity 2
Year 10 – – Who Am I/Values/What motivates me?	1.Introduction to Personal Development 2.Introduction to Unifrog 3.FiA – Careers Day – exploring pre- selected industry workshops in London. Talk from Bonita Norris - Skills	1.Tutorial – Introduction to Green Careers Week 2. Green Careers Week - Meet an employee 3.Assembly – Hearing from Futures Ambassadors 4.Tutorial - Importance of skills 5.Tutorial – Skills quiz	1. Tutorial – What future planning have a done to date – mind map 2.Tutorial – What is a HE and Careers Fair? 3.Tutorial – How will I maximise the opportunities at this fair? 4.HE and Careers Fair – meet employees/ encounters with HE 5. National Apprenticeship Week – Hear from industry experts/employers/employees about apprenticeships.	1.Assembly – Personal Values 2.Tutorial – Create the life you want 3. National Careers Week – Hear from industry employers/ employees.	1.Tutorial – Jobs and Careers 2.Tutorial - Time to explore	1.FiA – Careers Days: -Skills development -Future planning 2.Psychometric Profile Assessment

	Michaelmas 1	Michaelmas 2	Lent 1	Lent 2	Trinity 1	Trinity 2
Year 11 - Who Am I/Values/What motivates me?	<p>1.Tutorial – Introduction to Morrisby profile</p> <p>2.Morrisby Psychometric Profile Assessment</p> <p>3.Introduction to Personal Development</p> <p>2.Introduction to Unifrog</p>	<p>1.Tutorial – Introduction to Green Careers Week</p> <p>2. Green Careers Week - Meet an employee</p> <p>3.Assembly – Hearing from Futures Ambassadors</p> <p>4.Tutorial - Importance of skills</p> <p>5.Tutorial – Skills quiz</p> <p>6.Year 11 Next Steps/Futures Interviews – 1:1 with trained careers advisor</p> <p>7.1:1 with Heads of House</p>	<p>1. Tutorial – What future planning have a done to date – mind map</p> <p>3.Tutorial – What is a HE and Careers Fair?</p> <p>4.Tutorial – How will I maximise the opportunities at this fair?</p> <p>4.HE and Careers Fair – meet employees/ encounters with HE</p> <p>5. National Apprenticeship Week – Hear from industry experts/employers/employees about apprenticeships.</p>	<p>1.Assembly – Personal Values</p> <p>2.Tutorial – Create the life you want</p> <p>3. National Careers Week – Hear from industry employers/ employees.</p>	<p>1.Tutorial – Jobs and Careers</p> <p>2.Tutorial - Time to explore</p>	

Sixth Form Curriculum – Future Planning

Underpinning the next steps/futures planning programme in the Sixth Form are the Forest Values.

	Michaelmas 1	Michaelmas 2	Lent 1	Lent 2	Trinity 1	Trinity 2
Year 12 – Firmly embedding Forest Values and Planning for Next Steps	1.Tutorial – Evaluating personal values and goals 2.Students will know themselves and will use this as a foundation to choose the right path	1.Lookour lecture – Green Careers Week - Meet an employee – Sustainability Solutionist 2.Engaging with Unifrog – Personal Interests tutorial	1.Tutorial – Evaluating personal values and goals 2.Next Steps – exploring options 3.Lookout! lecture – Apprenticeships – meet employees 4.Tutorial – Careers Fair Preparation 5.Careers Fair – Meet employees/encounters with HE 6. National Apprenticeship Week – Hear from industry experts/employers/ employees about apprenticeships. 7.Exploring Options Evening	1.Tutorial – Making the most of open days 2.Student leadership – application 3. National Careers Week – Hear from industry employers/ employees.	1.Tutorial – Evaluating personal values and goals 2.Meet YoFs 3.Medics Evening	1.Next Steps Apply 2. Medics Day

	Michaelmas 1	Michaelmas 2	Lent 1	Lent 2	Trinity 1	Trinity 2
Year 13 – Firmly embedding Forest Values and Planning for Next Steps	1.Tutorial – Evaluating personal values and goals 2.Students will know themselves and will use this as a foundation to choose the right path 3.Next Steps Applications 4.Meet employees - YoFs	1.Next Steps Applications 2.Interviews with employers/employees	1.Tutorial – Evaluating personal values and goals 2.Lookout! lecture – Apprenticeships – meet employees 3.Tutorial – Careers Fair Preparation 4.Careers Fair – Meet employees/encounters with HE 5. National Apprenticeship Week – Hear from industry experts/employers/ employees about apprenticeships.	National Careers Week – Hear from industry employers/ employees.	1.Tutorial – Evaluating personal values and goals 2.Beyond the White Gates	

Meeting the Needs of Individual Pupils

At significant points through a pupil's academic journey when important decisions are being made about study or career choices, pupils will have an interview with a trained careers advisor. The records and any actions that have arisen from such meetings are accessible to pupils to support their next steps/future planning.

Meeting Employers and Employees

From tutorials and assemblies, talks from Young Old Foresters (YOFs), Next Steps planning events and themed events such as YR 10 Careers Days, Green Careers Week or the Medics Day, pupils have access to a range of inspirational talks from employers and employees.

Linking Curriculum Learning to Careers

Future planning is embedded within the personal Development curriculum. Time is set aside for pupils to consider specific areas of the curriculum they enjoy and to make connections between this and career planning.

Named Careers Leader – Sandip Charlton, Director of Futures