



Learning Aims and Curriculum Intent:

Knowledge of Classics enhances our understanding of literature, history, art, philosophy, drama and humanity itself. We aim to enrich pupils' experiences of other subjects and develop their cultural capital. The goal of teaching Greek is to equip students with the skills they need to be able to read and appreciate ancient literature in the original language. The study of Greek grammar also deepens students' understanding of English and other modern languages.

In Year 9, pupils will learn how to read and write the Greek alphabet, before mastering the basics of Greek grammar. Pupils will be able to read and translate stories based on Aesop's fables and Homer's Odyssey.

Term	Content, Key Questions and Knowledge	Skills	Assessment
Michaelmas	<p>Language Learning</p> <ul style="list-style-type: none"> The Greek alphabet Transliteration and how certain words in English have derived from Greek The definite article Nouns: the nominative as subject Nouns: the accusative: as object; in expressions of time; after prepositions Nouns: 1st declension ending in -α and -η, 2nd declension masculine and neuter Verbs: present tense endings Verbs: present tense of εἶμι 	<ul style="list-style-type: none"> Ability to fluently pronounce sounds made by the Greek alphabet Understanding how to translate Greek sentences into English accurately Ability to write simple words in Greek Understanding how the endings of Greek words change the meaning of the word Understanding the importance of the definite article in Greek Explaining the connection between Greek words and English derivations 	<ul style="list-style-type: none"> Vocabulary tests on the checklist words in Chapters 1 and 2 Common Department assessment on vocabulary Common Department Assessment on recognising and recalling present tense endings, including of the irregular εἶμι and translation skills
Lent	<p>Language Learning</p> <ul style="list-style-type: none"> The definite article: all cases, masculine, feminine and neuter Nouns: All cases, nouns like τιμη, χωρα, λογος, δωρον Verbs: the present imperative Verbs: the future tense; the imperfect tense Verbs: imperfect tense of εἶμι Verbs: the infinitive Prepositions which take the genitive and the dative Adjectival agreement Sandwich construction Direct questions 	<ul style="list-style-type: none"> Understanding how to translate simple Greek stories into English fluently and accurately Understanding the importance of case, and how to identify and translate Ability to translate simple sentences into Greek Understanding how verbs change form in different tenses, how to identify and translate 	<ul style="list-style-type: none"> Vocabulary tests on the checklist words for Chapter 3 Common Department Assessment on translation skills Common Department Assessment on noun endings
Trinity	<p>Language Learning</p> <ul style="list-style-type: none"> Nouns: first declension masculine nouns like νεανιας and κριτης Nouns: first declension nouns like θαλασσα Nouns: third declension nouns Verbs: strong and weak aorist Verbs: compound verbs <p>Trojan War Cycle</p> <ul style="list-style-type: none"> The Odyssey: the Cyclops saga <p>Aesop</p> <ul style="list-style-type: none"> The Stag and the Lion 	<ul style="list-style-type: none"> Understanding how to translate more complex Greek stories into English fluently and accurately Ability to translate sentences into Greek Understanding how much information is contained within the endings of words Explaining the connection between Greek words and English derivations 	<ul style="list-style-type: none"> Vocabulary tests on the checklist words for Chapter 4 and the defined vocabulary list for the end of year exam Common Department Assessment on translation skills

Examples of Homework	Revise the Chapter 2 vocabulary list: use the class quizlet, make flashcards and think of English derivations to help you to learn the words Translation: translate the Greek story into fluent English	
Key terminology	General: derivation, pronoun, article Nouns: declension, case, subject, object, nominative, accusative, genitive, dative Verbs: tense, person, irregular verb, present tense, imperfect tense, future tense, strong/weak aorist, imperative, infinitive, augment	
Super-curricular enrichment and scholarly extension	<ul style="list-style-type: none"> • Read: Novels by Natalie Haynes, Pat Barker and Madeleine Miller • Watch: Troy (2004 film); Troy, Fall of a City (2018 TV series) • Listen: Natalie Haynes Stands Up for the Classics • Visit: Greek theatrical productions e.g. King's College Greek play 	
Useful websites	Eton Greek Software Project Quizlet	
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