



### Learning Aims and Curriculum Intent:

In Year 9 we intend to instil in all our students a passion for French that helps them develop the skills and confidence to belong in a multicultural world. We aim to ensure that all students understand and respond to spoken and written language from a variety of sources, speak with increasing confidence finding ways of communicating what they want to say using a variety of grammatical structures. We aspire to give our pupils a real taste of Francophone culture, which will bring language learning to life, and to establish excellent French pronunciation and spelling. We also build grammatical knowledge in Year 9, developing skills with the perfect, imperfect, and future tenses, giving students the tools to communicate about past and future events.

Term	Content, Key Questions and Knowledge	Skills	Assessment
Michaelmas	<p align="center"><b>My personal life and my future plans – Mon monde à moi</b></p> <ul style="list-style-type: none"> <li>Discussing friendship, birthday celebrations and how you usually celebrate family events</li> <li>Using the perfect tense to describe previous birthday parties</li> <li>Giving opinions on clothing and giving detailed descriptions</li> <li>Using the future tense to discuss future plans, career ideas and post-GCSE plans</li> </ul> <p align="center"><b>My childhood – Autrefois ... aujourd'hui ...</b></p> <ul style="list-style-type: none"> <li>Describing your childhood in the imperfect tense</li> <li>Using the imperfect tense to describe your primary school and make comparisons with your current school life</li> <li>Developing listening skills with challenging, exam-style listening comprehension questions</li> <li>Using the past tenses to draw comparisons between the past and present.</li> <li>Giving opinions on the past, including your childhood and previous schools as well as wider issues and justifying these in the past tense</li> </ul>	<p>Can I use the present tense to discuss typical holiday plans?</p> <p>Can I use the perfect tense with avoir and être to describe past holidays?</p> <p>Can I give opinions on holiday activities and justify my views?</p> <p>Can I describe how I usually celebrate my birthday in the present tense and how I celebrated last year in the past tense?</p> <p>Can I use the near-future tense to describe my plans for the future?</p> <p>Can I complete listening and reading comprehension questions on both topics?</p>	<p>Retrieval quizzes to build knowledge acquisition and understanding of key vocabulary and grammar.</p> <p>Comprehension questions on birthday celebrations in the past and present tenses.</p> <p>A short-writing on celebrations in the past tense – using the perfect and imperfect tenses.</p> <p>Reading and listening comprehension questions on clothing, celebrations, future plans and childhood.</p> <p>A writing exercise on the topic of your childhood, using the imperfect tense.</p>
Lent	<p align="center"><b>The World Around Me – Le meilleur des mondes</b></p> <ul style="list-style-type: none"> <li>Discussing the environment and global issues in the present and perfect tense</li> <li>Using the present and perfect tense to give opinions on environmental issues and steps that can be taken to protect the environment.</li> <li>Describing what you do to safeguard the environment</li> <li>Mastering the use of negatives with the present tense and perfect tenses</li> <li>Using the conditional tense to describe what you would do to help the environment and what society could do</li> </ul> <p align="center"><b>The Francophone World – Le monde francophone</b></p> <ul style="list-style-type: none"> <li>Using the conditional tense to discuss where you would like to go and what you would like to do</li> <li>Discussing famous sites and monuments using a range of adjectives</li> <li>Using infinitives in combination with modal verbs to say what you like to do and what you can or should do</li> <li>Mastering the near-future tense to discuss future plans for visiting different cities</li> <li>Discussing travel and holidays in Francophone countries using the perfect and imperfect tenses</li> </ul>	<p>Can I describe my hobbies using the present tense?</p> <p>Can I discuss technology and the benefits and challenges of technology in the present tense?</p> <p>Can I use the negative (ne...pas) to express negative opinions and justifications?</p> <p>Can I use the perfect tense to describe what I did last weekend?</p> <p>Can I use the imperfect tense (c'était) to give justifications in the past tense?</p> <p>Can I describe my town in the present tense?</p> <p>Can I describe where I used to live using the imperfect?</p> <p>Can I explain how I help at home in the present tense?</p>	<p>Retrieval quizzes to build knowledge acquisition and understanding of key vocabulary and grammar.</p> <p>Reading and listening comprehension questions on the topic of the environment and the francophone world.</p> <p>A short-writing exercise on what you do to protect the environment and what you have recently done.</p> <p>A writing exercise on travelling in the Francophone world, using the conditional tense.</p> <p>Reading comprehension questions on the francophone world and future plans in order to consolidate knowledge of the near future tense.</p>

<b>Trinity</b>	<b>Revision – On va réviser</b>	<p>Can I use the present tense to give opinions on sport and leading a healthy lifestyle?</p> <p>Can I use the comparative to discuss which sports I prefer?</p> <p>Can I use ‘il faut + infinitive’ to express obligation?</p> <p>Can I use the present and perfect tenses to discuss sporting injuries or illnesses?</p> <p>Can I use the present, perfect and future tenses to discuss role-models and my future plans?</p>	<p>Retrieval quizzes to build knowledge acquisition and understanding of key vocabulary and grammar.</p> <p>Comprehension questions on all topics covered this year, in order to consolidate vocabulary.</p> <p>A writing task on future plans and careers.</p> <p>A speaking assessment where you answer a series of questions on content covered throughout the year.</p> <p>An end of year exam, assessing all four skills and covering all topics, grammar and vocabulary studied over the course of the year.</p>
	<ul style="list-style-type: none"> <li>Discussing celebrations and birthdays using the present and perfect tense</li> <li>Using the future tense to discuss future plans and career decisions</li> <li>Revising the perfect and imperfect tenses through exam-style comprehension texts</li> <li>Mastering the conditional tense to discuss what you would like to do</li> <li>Revising key vocabulary from across the topics covered this year</li> <li>Preparing for the end of year speaking examination</li> </ul> <p style="text-align: center;"><b>Research project - Les Jeux Olympiques 2024 à Paris</b></p> <ul style="list-style-type: none"> <li>Researching elements of the Paris 2024 Olympic Games, focussing on the city, the facilities, the events and the Olympians.</li> <li>Preparing and delivering a short presentation on the Olympic Games</li> </ul>		

<b>Examples of Homework</b>	Reading comprehension tasks and “Who says what” activities all completed in the target language. Learning and consolidating vocabulary and grammar. Preparing speaking questions for oral assessments. Writing short paragraphs with opinions and justifications. Listening comprehension tasks. Grammar activities such as practicing verb conjugations or adjectival agreements. A short research project the 2024 Paris Olympics.	
<b>Key terminology</b>	<b>All key vocabulary from each topic is given to students at the start of each half-term.</b> <b>infinitive, agreement, time-phrase, conjugation, subject pronoun, verb, noun, present tense, perfect tense, near-future tense, imperfect tense, conditional tense</b>	
<b>Super-curricular enrichment and scholarly extension</b>	<ul style="list-style-type: none"> <li><b>Read:</b> <i>Astérix Le Gaulois, Astérix gladiateur, TinTin, Les Misérables</i> (graphic novel) – all available in the school library with many other popular French books and parallel texts.</li> <li><b>Watch:</b> <i>Wakfu</i> on Netflix, <i>Les Visiteurs, Micmacs</i> – all available in the school library with other popular French films.</li> <li><b>Listen:</b> CoffeeBreak French podcasts – ensure that you choose the right level for you, music by Stromae. Download DuoLingo to practise useful vocabulary.</li> <li><b>Visit:</b> Consider visiting L’Institut Francais (London), The National Gallery (London) and any other ongoing exhibitions in museums or galleries in London.</li> </ul>	
<b>Useful websites</b>	<a href="https://quizlet.com/gb/...../">https://quizlet.com/gb/...../</a> <a href="https://www.bbc.co.uk/bitesize/subjects/zgdqxb">https://www.bbc.co.uk/bitesize/subjects/zgdqxb</a> & <a href="https://www.languagenut.com">https://www.languagenut.com</a> <a href="https://www.language-gym.com">https://www.language-gym.com</a> & <a href="https://www.language-gym.com/listening">https://www.language-gym.com/listening</a> <a href="https://conjugemos.com/activities/french/verb/1">https://conjugemos.com/activities/french/verb/1</a>	
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