



Learning Aims and Curriculum Intent:

Knowledge of Classics enhances our understanding of literature, history, art, philosophy, drama and humanity itself. We aim to enrich pupils' experiences of other subjects and develop their cultural capital. The goal of teaching Latin is to equip students with the skills they need to be able to read and appreciate ancient literature in the original language. The study of Latin grammar also deepens students' understanding of English and other modern languages.

In Year 8, pupils will explore Roman polytheistic religion, how the Romans were influenced by Greek culture and what makes a Roman hero. They will be able to read more complex Latin stories and will expand their Latin vocabulary. They will practise their skills in analysing and interpreting sources, will develop their oral and written communication skills and will practise how to construct an argument.

Term	Content, Key Questions and Knowledge	Skills	Assessment
Michaelmas	<p>Language Learning</p> <ul style="list-style-type: none"> Verbs: review of present, imperfect and perfect tenses Nouns: review of nominative and accusative cases Nouns: the three groups/declensions and the three genders Adjectives: how adjectives agree with the noun they describe Prepositions <p>Roman Society and Culture Learning</p> <ul style="list-style-type: none"> Which gods did the Romans believe in? How and why did they worship their gods? Why did Greek culture and religion have such an influence on the Romans? What makes a Roman hero? 	<p>Understanding how to translate Latin stories into English fluently and accurately</p> <p>Understanding how the endings of Latin words change the meaning of the word</p> <p>Explaining the connection between Latin words and English derivations</p> <p>Interpreting sources to compare ancient and modern societies</p> <p>Writing PEEL paragraphs to answer enquiry questions about Roman society and culture</p>	<p>Vocabulary tests on the checklist words for Chapters 1 and 2</p> <p>Common Department Assessment on the vocabulary from Chapters 1 and 2</p> <p>An essay on the enquiry question: <i>what can we learn about the Romans from the stories they told about their gods?</i></p> <p>Common Department Assessment on the present, imperfect and perfect verb tenses</p>
Lent	<p>Language Learning</p> <ul style="list-style-type: none"> Prepositions Verbs: the information given by "principal parts" Verbs: infinitives Verbs: the irregular verbs sum, eo and possum Verbs: more practice of the imperfect tense <p>Roman Society and Culture Learning</p> <ul style="list-style-type: none"> How did Roman household deities differ from the Olympian deities? Did the Romans believe that their emperors became gods? 	<p>Understanding how to translate Latin stories into English fluently and accurately</p> <p>Understanding how the endings of Latin words change the meaning of the word</p> <p>Explaining the connection between Latin words and English derivations</p> <p>Interpreting sources to compare ancient and modern societies</p> <p>Writing PEEL paragraphs to answer enquiry questions about Roman society and culture</p>	<p>Vocabulary tests on the checklist words for Chapter 3</p> <p>Common Department Assessment on translation skills</p> <p>Common Department Assessment on the enquiry question: <i>what do you think were the advantages and disadvantages of a polytheistic religion?</i></p>
Trinity	<p>Language Learning</p> <ul style="list-style-type: none"> Verbs: more practice of irregular verbs and infinitives Direct questions Nouns: the genitive case Nouns: the dative case <p>Roman Society and Culture Learning</p> <ul style="list-style-type: none"> How did the Romans win favour and support from their gods? How and why did the Romans believe the gods could punish people? 	<p>Understanding how to translate Latin stories into English fluently and accurately</p> <p>Understanding how the endings of Latin words change the meaning of the word</p> <p>Explaining the connection between Latin words and English derivations</p> <p>Interpreting sources to compare ancient and modern societies</p> <p>Writing PEEL paragraphs to answer enquiry questions about Roman society and culture</p>	<p>Vocabulary tests on the defined vocabulary for the Year 8 Exam</p> <p>Common Department Assessment on translation skills</p>

Examples of Homework	<p>Revise the Chapter 1 vocabulary list: use Quizlet and think of English derivations to help you to learn the meanings of the Latin words. Translation: Translate the story about the hero Aeneas into fluent and accurate English. Find three Latin adjectives and the nouns they describe. Interpreting sources: study the image of the coin produced by the Emperor Augustus and answer the questions.</p>		
Key terminology	<p>General: derivation, pronoun, preposition Nouns: declension, case, subject, object, nominative, accusative Verbs: tense, person, irregular verb, present tense, imperfect tense, perfect tense, infinitive Roman Society and Culture: myth, deity, divine, polytheistic, sacrifice</p>		
Super-curricular enrichment and scholarly extension	<ul style="list-style-type: none"> • Read: Stephen Fry, <i>Mythos</i> • Watch: Disney's Hercules • Listen: <i>The Ancients</i> podcast • Visit: The London Mithraeum 		
Useful websites	<p>bloomsburyonlineresources.com/de-romanis/home quizlet.com/join/R55d25Sbv</p>		
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