

French

Learning Aims and Curriculum Intent:

In Year 8 we intend to instil in all our students a passion for French that helps them develop the skills and confidence to belong in a multicultural world. We aim to ensure that all students understand and respond to spoken and written language from a variety of sources, speak with increasing confidence finding ways of communicating what they want to say using a variety of grammatical structures. We aspire to give our pupils a real taste of Francophone culture, which will bring language learning to life, and to establish excellent French pronunciation and spelling. We also build grammatical knowledge in Year 8, introducing the perfect, imperfect, and future tenses, giving students the tools to communicate about past and future events.

| Term | Content, Key Questions and Knowledge | Skills | Assessment |
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| | Holidays – Vive les vacances | Can I use the present tense to discuss typical holiday plans? | Retrieval quizzes to build knowledge acquisition and understanding of key vocabulary and |
| Michaelmas | Discussing holidays and what you normally do during the holidays Using the perfect tense to describe past holidays and activities during the holidays Giving opinions on holidays and justifying these opinions Using the present and past tense together to respond to questions on typical holiday plans and past holiday experiences. Festivals and Celebrations – J'adore les fêtes Describing festivals and special occasions Using the present tense to describe how you celebrate special days with your friends or family Developing listening skills with challenging, exam-style listening comprehension questions Using the near-future tense to discuss upcoming plans and future celebrations Using the present and near-future tenses together to discuss and describe celebrations and upcoming special occasions. | Can I use the perfect tense with avoir and être to describe past holidays? Can I give opinions on holiday activities and justify my views? Can I describe how I celebrate special occasions in the present tense? Can I use the near-future tense to describe my plans for future festivals and celebrations? Can I complete listening and reading comprehension questions on both topics? | Comprehension questions on holidays in the past and present tenses. A short-writing on holidays which you have been on in the past — using the perfect and imperfect tenses. Reading and listening comprehension questions on holidays and festivals A writing exercise on the topic of festivals, explaining your upcoming plans using the near future tense. |
| Lent | Hobbies and Free-time – Quels sont tes loisirs? Discussing free-time activities and describing what you like to do in your free-time using the present tense Using the present tense to discuss how you use technology in your free-time Describing your hobbies and leisure activities using the present tense Mastering the use of negatives with the present tense to describe what you do not do and what you do not enjoy doing Using the perfect tense to describe recent leisure activities and using the imperfect tense to give opinions and justifications Using three tenses to describe past, present and future events and activities Town and life at home – Le monde est petit Describing where you live, what your area is like and what there is to do in your local area. Using the present tense and reflexive verbs to describe daily routine Discussing household chores in the present tense and using modal verbs to express obligation Using the past tense to describe how an area was in the past Using the near-future tense to discuss future plans for visiting different cities | Can I describe my hobbies using the present tense? Can I discuss technology and the benefits and challenges of technology in the present tense? Can I use the negative (nepas) to express negative opinions and justifications? Can I use the perfect tense to describe what I did last weekend? Can I use the imperfect tense (c'était) to give justifications in the past tense? Can I describe my town in the present tense? Can I describe where I used to live using the imperfect? Can I explain how I help at home in the present tense? | Retrieval quizzes to build knowledge acquisition and understanding of key vocabulary and grammar. Reading and listening comprehension questions on the topic of hobbies and free-time. A short-writing exercise on hobbies and free-time. A writing exercise on your town or region, using both the present and imperfect tense. Reading comprehension on daily routine, household chores and the town/region topic. |

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Sport and healthy living – Le sport et moi

- Giving opinions on sports that you play and justifying these opinions
- Mastering the use of the comparative with the present tense to discuss which sports and activities you prefer.
- Using 'il faut + infinitive' to express obligation in the context of healthy lifestyle choices
- Describing and explaining injuries and illnesses
- Discussing sporting role-models and using three tenses to discuss sporting achievements.

Research project - Les Jeux Olympiques 2024 à Paris

- Researching elements of the Paris 2024 Olympic Games, focussing on the city, the facilities, the events and the Olympians.
- Preparing and delivering a short presentation on the Olympic Games

Can I use the present tense to give opinions on sport and leading a healthy lifestyle?

Can I use the comparative to discuss which sports I prefer?

Can I use 'il faut + infinitive' to express obligation?

Can I use the present and perfect tenses to discuss sporting injuries or illnesses?

Can I use the present, perfect and future tenses to discuss role-models and my future plans?

Retrieval quizzes to build knowledge acquisition and understanding of key vocabulary and grammar.

Comprehension questions on the topic of sport and healthy living, including questions on opinions and justifications.

A writing task on your views on sport and healthy living.

A speaking assessment where you answer a series of questions on content covered throughout the year.

An end of year exam, assessing all four skills and covering all topics, grammar and vocabulary studied over the course of the year.

| Examples of Homework | Reading comprehension tasks and "Who says what" activities all completed in the target language. Learning and consolidating vocabulary and grammar. Preparing speaking questions for oral assessments. Writing short paragraphs with opinions and justifications. Listening comprehension tasks. Grammar activities such as practicing verb conjugations or adjectival agreements. A short research project the 2024 Paris Olympics. | | |
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| Key terminology | All key vocabulary from each topic is given to students at the start of each half-term. infinitive, agreement, time-phrase, conjugation, subject pronoun, verb, noun, present tense, perfect tense, near-future tense, imperfect tense | | |
| Super-curricular enrichment and scholarly extension | Read: Astérix Le Gaulois, Astérix gladiateur, TinTin, Les Misérables (graphic novel) – all available in the school library with many other popular French books and parallel texts. Watch: Wakfu on Netflix, Les Visiteurs, Micmacs – all available in the school library with other popular French films. Listen: CoffeeBreak French podcasts – ensure that you choose the right level for you, music by Stromae. Download DuoLingo to practise useful vocabulary. Visit: Boulogne on the Year 8 French trip, where you will develop your French language skills and go on fascinating cultural excursions and day trips in the surrounding towns and villages. Also consider visiting L'Institut Français (London), The National Gallery (London) and any other ongoing exhibitions in museums or galleries in London. | | |
| Useful websites | https://quizlet.com/gb// https://www.bbc.co.uk/bitesize/subjects/zgdqxnb https://www.language-gym.com https://www.language-gym.com/listening https://conjuguemos.com/activities/french/verb/1 | | |
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