



Learning Aims and Curriculum Intent:

In Year 7 we intend to instil in all our students a passion for French that helps them develop the skills and confidence to belong in a multicultural world. We aim to ensure that all students understand and respond to spoken and written language from a variety of sources, speak with increasing confidence finding ways of communicating what they want to say using a variety of grammatical structures. We aspire to give our pupils a real taste of Francophone culture, which enable to bring language learning to life and establish excellent French pronunciation and spelling, as key sounds of French are introduced using phonics.

Term	Content, Key Questions and Knowledge	Skills	Assessment
Michaelmas	<p>Hobbies: Je joue au tennis chaque vendredi</p> <ul style="list-style-type: none"> Describing the sports and activities that you like to do in your free-time Using time-phrases to say when you do certain activities Giving opinions on sports and hobbies, and justifying your opinions. Discussing which sports you do in different seasons and weather. <p>Introductions and family : Ma vie de famille</p> <ul style="list-style-type: none"> Describing and introducing myself Discussing where you live and who you live with – including pets Describing family members using <i>être</i> and <i>avoir</i> to describe appearance and personality Explaining which hobbies people in your family like to do and why Explaining what you like to do with your family or friends at the weekend 	<p>Can I use the verb “jouer” in the present tense?</p> <p>Can I use time-phrases to say when I like to do certain activities?</p> <p>Can I use the negative (ne...pas / ne ... jamais) to discuss free-time activities?</p> <p>Can I give opinions on free-time activities and justify them?</p> <p>Can I ask and answer questions in French?</p> <p>Can I complete a short-writing task?</p> <p>Can I complete reading comprehension tasks?</p>	<p>Retrieval quizzes to build knowledge acquisition and understanding of key vocabulary and grammar.</p> <p>Comprehension questions on the types of sports and hobbies that people like to do, when they do them and their opinions.</p> <p>A short-writing on the sports and hobbies that you do in your free-time.</p> <p>Comprehension questions on family descriptions (physical appearance and personality).</p> <p>Verb conjugation quizzes to ensure that you can accurately conjugate the verbs ‘être’ and ‘avoir’</p>
Lent	<p>School life: J’adore le français et les langues</p> <ul style="list-style-type: none"> Giving and justifying your opinions about school life, subjects and teachers Describing what you wear to school Learning about a typical French school <p>Food and Drink: J’adore manger à la cantine</p> <ul style="list-style-type: none"> Describing what you like to eat and drink, and explaining your opinions Learning how to use time-phrases to explain what you eat at different times Developing speaking skills further to be able to discuss your views on types of food and drink Practising vocabulary for ordering food and drink 	<p>Can I use opinion phrases and justifications to develop my answers ?</p> <p>Can I discuss what I like to study at school and why?</p> <p>Can I describe my school uniform and my opinions on uniform?</p> <p>Can I discuss what I like to eat and drink, and justify my views?</p>	<p>Retrieval quizzes to build knowledge acquisition and understanding of key vocabulary and grammar.</p> <p>Comprehension questions on the school subjects and elements of school life, including questions on opinions and justifications.</p> <p>A short-writing on school life and your opinions on school subjects and your school.</p>

Trinity	<p>My Town: Dans ma ville, il y a pas mal de magasins</p> <ul style="list-style-type: none"> Describing where you live Giving and justifying opinions on where you live Explaining where you like to go and what you like to do at the weekend in your town Using the near future tense to explain what you are going to do at the weekend. 	<p>Can I use opinion phrases to consistently develop my sentences ?</p> <p>Can I describe my weekend plans using the near future tense?</p> <p>Can I research and prepare for a presentation, and prepare key phrases in French to deliver to my peers?</p> <p>Can I complete a writing task using the vocabulary and grammar from each topic this year?</p>	<p>Retrieval quizzes to build knowledge acquisition and understanding of key vocabulary and grammar.</p> <p>Comprehension questions on descriptions of towns and regions, including questions on opinions and justifications.</p> <p>A short-writing on your town or region and your opinions on the area where you live.</p> <p>A speaking assessment where you answer a series of questions on content covered throughout the year.</p> <p>An end of year exam, assessing all four skills and covering all topics, grammar and vocabulary studied over the course of the year.</p>
	<p>Revision & Town Research Project</p> <ul style="list-style-type: none"> Researching a town in a Francophone country Preparing a short presentation on your chosen town, providing key information linked to the topics covered over the course of the year. Delivering a presentation to your peers, including key phrases in French, explaining your opinions on sports, food, drink and life in your chosen town. 		

Examples of Homework	Reading comprehension tasks and “Who says what” activities all completed in the target language. Learning and consolidating vocabulary and grammar. Preparing speaking questions for oral assessments. Writing short paragraphs with opinions and justifications. Listening comprehension tasks. Grammar activities such as practicing verb conjugations or adjectival agreements. A short research project on a town in France.	
Key terminology	Je joue, il joue, je pense que, je dirais que, j’aime, j’adore, je n’aime pas, je déteste, je suis, il est, elle est, nous sommes, ils sont, elles sont, aller, faire, écouter, regarder, je voudrais, je mange, je bois, il y a, il n’y a pas de, j’étudie, All key vocabulary from each topic is given to students at the start of each half-term. infinitive, agreement, time-phrase, conjugation, subject pronoun, verb, noun.	
Super-curricular enrichment and scholarly extension	<ul style="list-style-type: none"> Read: <i>Astérix Le Gaulois, Astérix gladiateur, TinTin, Les Misérables</i> (graphic novel), <i>Arsène Lupin - gentleman-cambrioleur</i> – all available in the school library with many other popular French books and parallel texts. Watch: Wakfu on Netflix, Les Visiteurs, Micmacs – all available in the school library with other popular French films. Listen: CoffeeBreak French podcasts – ensure that you choose the right level for you, music by Stromae. Download DuoLingo to practise useful vocabulary Visit: L’Institut Francais (London), The National Gallery (London) 	
Useful websites	https://quizlet.com/gb/...../ https://www.bbc.co.uk/bitesize/subjects/zgdqxb https://www.languagenut.com https://www.language-gym.com & https://www.language-gym.com/listening https://conjugemos.com/activities/french/verb	
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