



Learning Aims and Curriculum Intent:

Year 13 is the second year of the Edexcel A-level French course. Pupils will continue to build on skills and grammar from the first year of the course but will acquire new language skills and cultural knowledge on two new Topic Areas – The Occupation and the Resistance, and Immigration in France. Students will also complete an in-depth film study of La Haine and will acquire new vocabulary related to the analysis of cinematic technique. Students will develop their listening and reading comprehension skills and will acquire a vast amount of new vocabulary. In Year 13, we intend to build students' confidence with speaking, particularly working on developing spontaneity in spoken responses. Students will be able to apply their linguistic skills in French to a variety of contexts and topics and will also complete their own independent research project on an aspect of culture, history or politics in Francophone society which interests them and will prepare this for their final oral exam. Students will develop a deep understanding of French culture, society and history and will become passionate Francophiles over the course of their studies.

Term	Content, Key Questions and Knowledge	Skills	Assessments
Michaelmas	<p>Teacher 1 : Topic : La Haine</p> <ul style="list-style-type: none"> A comprehensive study of the film 'La Haine' directed by Matthieu Kassovitz in preparation for Paper 2: Response to Literary Text. Students will study the social context, impact and the cinematic techniques employed in order to respond to analytic and evaluative essay questions about the film in French. <p>Teacher 2 : Topic : L'Occupation et la Résistance Occupation and the Resistance</p> <p>La France occupée – Life in France during Occupation</p> <ul style="list-style-type: none"> France under Occupation and collaboration Antisemitism and Occupation Life under Occupation and reprisals after the war <p>Le régime de Vichy – The Vichy Regime</p> <ul style="list-style-type: none"> Maréchal Pétain and the Vichy Regime La Révolution Nationale & the ideologies of the Vichy Regime The politics of Vichy France and its consequences <p>La résistance – The Resistance</p> <ul style="list-style-type: none"> The French Resistance during the Second World War The importance of Jean Moulin and the role of women in the Resistance Les Français libres and General de Gaulle 	<p>Students will have had exposure to all the skills and exam tasks of the assessment.</p> <p>Speaking – prepare and answer questions on the topics covered to enable spontaneous conversation and a demonstration of cultural knowledge.</p> <p>Reading and listening – apply knowledge of both grammar and vocabulary to answer a variety of question styles.</p> <p>Writing – complete accurate translations into French and from French into English.</p> <p>Writing – respond to essay prompts on La Haine.</p> <p>Grammar – consolidate, master and apply high level grammar to your use of the four skills.</p> <p>Inferring and summarising information from interviews or reports.</p> <p>Recognise less common subjunctive uses - present and perfect.</p> <p>Recognising the past historic of irregular verbs</p>	<p>Translations from French to English</p> <p>Translations from English to French</p> <p>Exam style reading and listening comprehension questions.</p> <p>Stimulus cards for conversation on French culture.</p> <p>Mock oral exams – including a culture stimulus card and independent research project.</p> <p>Essays on La Haine</p>

Lent	<p>Mock Exam in January – followed by Feedback</p> <p>Teacher 1 and 2 : L’immigration et la société multiculturelle française Immigration and multicultural society in France</p> <p>L’impact positif de l’immigration sur la société française – The positive impact of immigration in French society</p> <ul style="list-style-type: none"> Immigrants in France – origins and background Immigration - a necessity for the French economy ? Immigration and cultural benefits <p>Répondre aux défis de l’immigration et l’intégration en France – Responding to the challenges of immigration and integration in France</p> <ul style="list-style-type: none"> Living together The benefits and challenges of immigration, integration and multiculturalism The key issues of multiculturalism in French society <p>L’extrême droite – The Extreme Right in France</p> <ul style="list-style-type: none"> Le Front National / Rassemblement National – who they were & who they are now The rise of Le Front National in the 1990s The key objectives of the leaders of the Front National Public opinion on Le Front National 	<p>Speaking – prepare and answer questions on the topics covered to enable spontaneous conversation and a demonstration of cultural knowledge.</p> <p>Reading and listening – apply knowledge of both grammar and vocabulary to answer a variety of question styles.</p> <p>Writing – complete accurate translations into French and from French into English.</p> <p>Writing – respond to essay prompts on La Haine.</p> <p>Grammar – consolidate, master and apply high level grammar to your use of the four skills.</p>	<p>Translations from French to English</p> <p>Translations from English to French</p> <p>Exam style reading and listening comprehension questions.</p> <p>Stimulus cards for conversation on French culture.</p> <p>Mock oral exams – including a culture stimulus card and independent research project.</p> <p>Essays on No et moi and La Haine</p> <p>Full A-Level mock exam</p>
Trinity	<p>April Mock Exams – followed by feedback.</p> <p>Exam readiness</p> <ul style="list-style-type: none"> Students will complete retrieval practice on the topics studied over the course through exam style questions, extension work on previous topics and will also hone their comprehension and translation skills. 	<p>A-Level exam technique</p>	<p>Translations from French to English</p> <p>Translations into French</p> <p>Exam style reading and listening comprehension questions.</p> <p>Stimulus cards for conversation on French culture.</p> <p>Mock oral exams – including a culture stimulus card and independent research project.</p> <p>Essays on No et moi and La Haine</p> <p>A-Level mock exam</p>

What consolidation looks like in this subject	Independent research of issues and current affairs impacting Francophone society and culture. Grammar revision and honing of translation skills. Developing vocabulary knowledge – embedding key vocabulary whilst stretching yourself to learn new, high-level vocabulary, niche vocabulary and idiomatic expressions. Essay planning and essay writing on questions related to the two texts for Paper 2.		
Examples of Homework	Vocabulary learning, research using authentic French texts and articles, translation from French into English, translation from English into French, listening comprehension tasks, reading comprehension tasks, speaking preparation and essay writing on literature and film.		
Key terminology	All students will be issued with the Edexcel A-Level text-book with vocabulary lists per topic, Mot à Mot for extensive vocabulary lists relevant to all topics and literature/film analysis, Hodder Study Guide for La Haine and Edexcel grammar and translation workbooks.		
Super-curricular enrichment and scholarly extension	<p>Read: French newspapers such as Le Monde, Le Figaro and Libération. Any French literature from recommended lists provided by AJG or in the library.</p> <p>Watch: There are lots of French-language Netflix series and films, as well as the extensive collection of French language films available in the school library</p> <p>Listen: There are numerous appropriate French language podcasts – ask AJG for recommendations based on your interests.</p> <p>Visit: L’Institut Francais (London). Also consider a trip to France to practise your language skills. Check out exhibitions in London galleries and museums. Or take part in Language taster days or study days organised by London universities. Or compete in translation competitions run by Oxford University.</p>		
Useful websites	https://www.lemonde.fr https://www.lefigaro.fr https://www.libération.fr https://www.language-gym.com https://www.language-gym.com/listening https://www.languagenut.com https://www.languagesonline.org.uk https://radio.garden/ https://conjugemos.com/activities/french/verb		
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