

## Greek

## Learning Aims and Curriculum Intent:

Knowledge of Classics enhances our understanding of literature, history, art, philosophy, drama and humanity itself. We aim to enrich pupils' experiences of other subjects and develop their cultural capital. The goal of teaching Greek is to equip students with the skills they need to be able to read and appreciate ancient literature in the original language. The study of Greek grammar also deepens students' understanding of English and other modern languages.

At GCSE, pupils will develop their knowledge of language and vocabulary and will read a variety of stories to both practise the language and explore Greek culture. For the Culture unit, pupils will study the Ancient Olympic Games and Women in Ancient Greece. They will explore a range of literary sources and artefacts and will learn how to analyse and interpret the evidence from these sources.

Term	Content, Key Questions and Knowledge	Skills	Assessment
Michaelmas	Language Learning:  • The Middle Voice and Deponent Verbs • Aorist and Future Middle and Passive • Genitive Absolute • Irregular Verbs  Pupils will read a range of passages adapted from original literature to develop their translation skills.  Culture Learning — The Ancient Olympic Games  • Where was the festival held and what were its origins? • How was the festival organised? • Who competed at the Olympics and why? • What events were there? • What was the religious significance of the festival?	Understanding how to translate Greek stories into English fluently and accurately  Ability to translate sentences into Greek  Understanding the information contained within the endings of words  Explaining the connection between Greek words and English derivations  Ability to analyse and interpret sources  Evaluating evidence to form a judgement and response	Weekly vocabulary tests An exam-style translation once per cycle Exam-style questions on Verse Literature and The Ancient Olympic Games
Lent	Language Learning:  Imperatives Contract verbs Indirect statements Uses of the subjunctive Conditionals  Pupils will read a range of passages adapted from original literature to develop their translation skills.  Culture Learning — Women in Ancient Greece  What was the domestic and civic status of women in Athens? How were weddings celebrated and what was the significance of marriage in a woman's life? What were women's everyday lives like and what responsibilities did they have? How were Spartan women's lives different?	Understanding how to translate Greek stories into English fluently and accurately  Ability to translate sentences into Greek  Understanding the information contained within the endings of words  Explaining the connection between Greek words and English derivations  Ability to analyse and interpret sources  Evaluating evidence to form a judgement and response	Weekly vocabulary tests An exam-style translation once per cycle Exam-style questions on Verse Literature, The Ancient Olympic Games and Women in Ancient Greece
Trinity	Exam Readiness		

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What consolidation looks like in this subject				
<b>Examples of Homework</b>	Revise vocabulary: use the class quizlet, make flashcards and think of English derivations to help you to learn the words Translation: translate the Greek story into fluent English Culture: review the sources and answer the questions			
Key terminology	General: derivation, pronoun, article Nouns: declension, case, subject, object, nominative, accusative, genitive, dative Verbs: tense, person, irregular verb, present tense, imperfect tense, future tense, strong/weak aorist, imperative, infinitive, augment			
Super-curricular enrichment and scholarly extension	<ul> <li>Read: Historical fiction by Madeleine Miller, Pat Barker or Tom Holland</li> <li>Watch: Massolit lectures</li> <li>Listen: Natalie Haynes Stands Up for the Classics</li> <li>Visit: Greek theatrical productions e.g. King's College Greek play</li> </ul>			
Useful websites	Eton Greek Software Project quizlet.com massolit.io			
Who can I contact?	Head of Department	Rachel Jeffries rkj@forest.org.uk		
who can i contact:	Teachers	Holly Edwards hxe@forest.org.uk; Sarah Merali Smith sms@forest.org.uk		

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