



# Curriculum Map

## Year 11

## French

### ***Learning Aims and Curriculum Intent:***

In Year 11 students build upon the language and grammar taught in Year 10 and they embark upon their GCSE journey. Students continue to develop linguistically across the four skills of Listening, Reading, Speaking and Writing, with an increased focus on spontaneous speech and purposeful communication across a range of contexts and purposes. We strive to further develop our students' passion for the language and make their learning meaningful, using a range of sources to expose students to as much authenticity as possible. Culture continues to play a vital role in Year 11 as students are further exposed to customs across the Francophone world.

Term	Content, Key Questions and Knowledge	Skills	Assessment
Michaelmas	<b>Customs and Festivals – Jours ordinaires / Jours de fête</b> <ul style="list-style-type: none"><li>Discussing customs, festivals and celebrations</li><li>Using the past, present and near future tenses to discuss this topic</li><li>Giving and justifying opinions on festivals and celebrations, and explaining how you usually celebrate with your family or friends</li><li>Describing festivals and traditions, including details about food, drink and cultural celebrations</li></ul> <b>School life – Au collège</b> <ul style="list-style-type: none"><li>Discussing school life, school rules and school trips</li><li>Using the past (perfect), present and future to discuss school life and school trips</li><li>Giving and justifying opinions on school rules in the present tense</li><li>Explaining school rules using 'il faut' and 'il est interdit de'</li><li>Preparing the photo and general conversation guide questions for the speaking mock exam</li></ul> <b>Mock Oral Exams</b>	Can I use three tenses to discuss celebrations and festivals? Can I use connectives and opinion phrases accurately in order to raise the level of my writing and speaking? Can I use il faut + infinitive and il est interdit de + infinitive in order to explain school rules? Can I accurately describe a photograph? Can I use repair strategies in my speaking exam if required? Can I build my answers for the speaking exam to include three tenses? Can I use the subjunctive in my speaking exam?	Retrieval quizzes to build knowledge acquisition and understanding of key vocabulary and grammar. Comprehension questions on festivals and celebrations, and on school life. Short and long writing tasks on the topics of celebrations and festivals, and school life. Comprehension questions on school life and school rules. Grammar gap-fill activities to practise this important exam technique.
Lent	<b>Mock Exams</b> <b>Future plans – Bon travail</b> <ul style="list-style-type: none"><li>Discussing the world of work, future plans post-GCSE and future career plans</li><li>Using the near future and future tense to explain what you will do in the future</li><li>Giving and justifying opinions on certain careers and jobs</li><li>Discussing why languages are a valuable skill in the job market</li><li>Examining careers in the tourism industry and using the present tense to justify opinions</li></ul> <b>Revision and Exam Skills</b> <ul style="list-style-type: none"><li>Revising key grammar skills across all tenses studied</li><li>Preparing for the GCSE Speaking Exam – both the photo and the general conversation</li><li>Revising vocabulary across all topics to prepare for the final exams</li><li>Practising writing skills and exam technique for the reading and writing paper</li></ul>	Can I correctly use the future tense to discuss my future plans? Can I give and justify opinions on different careers? Can I describe a photo accurately and clearly? Can I use repair strategies in my speaking exam if required? Can I retrieve key vocabulary from the topics covered this year? Can I express myself accurately and consistently in 3 tenses?	Mock Exams Retrieval quizzes to build knowledge acquisition and understanding of key vocabulary and grammar. Comprehension questions on elements of the world of work topic. Short and Long-writing practice across a variety of topics. Grammar gap-fill activities. Grammar tests to ensure understanding and the ability to apply the grammar studied.

Trinity	<b>GCSE Speaking Exams on return from the Easter Break</b>	Can I express my opinions and justify my views?	GCSE Speaking Exam
	<b>Topic based exam skill practice</b> <ul style="list-style-type: none"> <li>Revising grammar and vocabulary from all topics</li> <li>Practising exam-style reading and listening comprehension</li> <li>Practising exam-style writing questions and grammar gap fill tasks</li> </ul>	Can I use three tenses and the conditional to express myself in writing and speaking tasks?	Retrieval quizzes to consolidate understanding of key vocabulary and grammar.
	<b>Past Paper Practice</b>	Can I apply grammar skills to complete grammar gap fills?	Reading and listening omprehension questions on all topics
	<b>GCSE Exams</b>	Can I retrieve vocabulary from across topics to complete exam-style reading and listening comprehension questions?	Past paper and exam-style question practise.
	<b>Post-GCSE taster lessons for prospective A-Level students</b>		GCSE Listening and Reading and Writing Exams.

<b>Examples of Homework</b>	Reading comprehension tasks and “Who says what” activities all completed in the target language. Learning and consolidating vocabulary and grammar via online quizlets and in-class tests. Preparing speaking questions for oral assessments. Writing short paragraphs with opinions and justifications. Listening comprehension tasks. Grammar activities such as practicing verb conjugations or adjectival agreements.		
<b>Key terminology</b>	Je vais, je suis allé(e), je vais aller, j’irai, je voudrais aller, je fais, j’ai fait, je vais faire, je ferai, j’aimerais faire, c’est, c’était, il y a, il y avait, il va y avoir, il y aura, il y aurait, j’habite, j’habitais, je vais habiter, j’habiterai, si j’avais le choix, si je peux, si je pouvais. <b>All key vocabulary from each topic is given to students at the start of each half-term. subjunctive, conditional, pluperfect, conditional perfect, ‘si’ clauses.</b>		
<b>Super-curricular enrichment and scholarly extension</b>	<ul style="list-style-type: none"> <li><b>Read:</b> <i>Astérix Le Gaulois</i>, <i>TinTin</i>, <i>L’Etranger (graphic novel)</i>, <i>Les Misérables</i> (graphic novel), <i>Arsène Lupin – gentleman-cambrioleur</i>, – all available in the school library with many other popular French books and parallel texts.</li> <li><b>Watch:</b> <i>Lupin</i> on Netflix, <i>Il a déjà tes yeux</i> on Netflix. There are also a huge variety of French films available in the school library.</li> <li><b>Listen:</b> CoffeeBreak French podcasts – ensure that you choose the right level for you; music by Stromae.</li> <li><b>Visit:</b> Nice on the Year 10/11 French Trip – spend 5 days in Nice living with a French family and attending a language school every morning and going on cultural excursions every afternoon.</li> <li>Also consider visiting L’Institut Francais (London), The National Gallery (London), any exhibitions taking place in London.</li> </ul>		
<b>Useful websites</b>	<a href="https://quizlet.com/gb/...../">https://quizlet.com/gb/...../</a> <a href="https://www.bbc.co.uk/bitesize/subjects/zgdqxbn">https://www.bbc.co.uk/bitesize/subjects/zgdqxbn</a> <a href="https://www.languagenut.com">https://www.languagenut.com</a> <a href="https://www.language-gym.com">https://www.language-gym.com</a> <a href="https://www.language-gym.com/listening">https://www.language-gym.com/listening</a> <a href="https://conjuguemos.com/activities/french/verb/1">https://conjuguemos.com/activities/french/verb/1</a> <a href="http://www.languagesonline.com">http://www.languagesonline.com</a>		
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