

Learning Aims and Curriculum Intent:

Knowledge of Classics enhances our understanding of literature, history, art, philosophy, drama and humanity itself. We aim to enrich pupils' experiences of other subjects and develop their cultural capital. The goal of teaching Greek is to equip students with the skills they need to be able to read and appreciate ancient literature in the original language. The study of Greek grammar also deepens students' understanding of English and other modern languages.

At GCSE, pupils will develop their knowledge of language and vocabulary and will read a variety of stories to both practise the language and explore Greek culture. For the Verse Literature unit, pupils will study an extract of approximately 100 lines of poetry from Homer's Iliad, Odyssey or a tragedy by Sophocles or Euripides. They will read and translate the text with teacher support and analyse the literature. They will explore the stories and literary style, as well as the historical and cultural context.

Term	Content, Key Questions and Knowledge	Skills
	Language Learning	Understanding how to translate Greek stories into English fluently and accurately
Michaelmas	 Third Declension Nouns The uses of τις and τίς Prepositions and Cases Personal Pronouns and Adjectives Present Participles Pupils will read a range of stories based on the adventures of Odysseus to practise these language topics. They will explore the character of Odysseus and his leadership skills. Language Learning The uses of αὐτος Aorist Participle The adjective πας Numerals and Time Expressions Possessive Dative Future Participle Pupils will read a range of stories based on the exploits of Alexander the Great to practise these language topics. They will explore the Alexander's leadership and charisma and consider how the stories act as propaganda.	Ability to translate sentences into Greek Understanding the information contained within the endings of words Explaining the connection between Greek words and English derivations
Lent	 Language Learning Present Passive Verbs Agent and Instrument with the passive voice Passive Infinitive This and That Imperfect Passive Comparison of adjectives and adverbs Pupils will read a range of stories based on the philosopher Socrates to practise these language topics. They will explore the nature of philosophy in the ancient world. Literature Learning Pupils will begin to study the Verse Literature unit. They will understand when the work was composed, by whom and in what historical and literary context. They will read approximately 50 lines of poetry in Greek and analyse the content and literary style. 	Understanding how to translate Greek stories into English fluently and accurately Ability to translate sentences into Greek Understanding the information contained within the endings of words Understanding how to study literature by focusing on the Greek tex rather than a translation Understanding how to analyse an author's style and using Greek quotes appropriately to support a point



	Assessment
ly	Vocabulary Tests on Chapters 5 and 6 Common Department Assessment on the definite article and noun endings
	Common Department Assessment on translation skills
ly	Vocabulary Tests on Chapter 7 and the Year 10 Vocabulary List
	Common Department Assessment on verb endings
text	Common Department Assessment on translation skills

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Trinity	Language Learning	Understanding how to translate Greek stories into English fluently and accurately	
	 Relative Clauses Irregular 3rd Declensions Nouns 	Ability to translate sentences into Greek	
	 Root Aorists Result Clauses 	Understanding how to study literature by focusing on the Greek tex rather than a translation	
	Pupils will read a range of stories based on the philosopher Socrates to practise these language topics. They will explore the nature of philosophy in the ancient world.	Understanding how to analyse an author's style and using Greek quotes appropriately to support a point	
	Literature Learning	Identifying themes in the literature and using a range of examples to support an argument	
	Pupils will complete their study of the Verse Literature text. They will understand the success criteria for the different types of exam questions.		

What consolidation looks like in this subject	Pupils should practise vocabulary and grammar on a weekly basis; homework time will be given for this. Pupils should use Quizlet and the Eton Greek website. Pupils should regularly review the verse literature; homework time will be given for this. Pupils should use the guidance and resources on Sharepoint. This inclu translation and listening to it while following the Greek text.		
Examples of Homework	Revise the Chapter 6 vocabulary list : use the class quizlet, make flashcards and think of English derivations to help you to learn the words Translation: translate the Greek story into fluent English Literature: review lines 1-10 and answer the comprehension and style questions		
Key terminology	General: derivation, pronoun, article Nouns: declension, case, subject, object, nominative, accusative, genitive, dative Verbs: tense, person, irregular verb, present tense, imperfect tense, future tense, strong/weak aorist, imperative, infinitive, augment		
Super-curricular enrichment and scholarly extension	 Read: Mary Renault's Alexander trilogy Watch: Bettany Hughes, <i>A Greek Odyssey</i> Listen: Natalie Haynes, <i>Stands Up for the Classics</i> Visit: Greek theatrical productions e.g. King's College Greek play 		
Useful websites	Eton Greek Software Project quizlet.com massolit.io		
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tly	Questions based on the Verse Literature text	
	Common Department Assessment on the Year 10 Vocabulary List	
text		
es		

ie. Icludes creating summaries and recording their

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