



Learning Aims and Curriculum Intent:

In Year 10 students build upon the language and grammar taught in Years 7, 8 and 9 and they embark upon their GCSE journey. Students continue to develop linguistically across the four skills of Listening, Reading, Speaking and Writing, with an increased focus on spontaneous speech and purposeful communication across a range of contexts and purposes. We strive to further develop our students' passion for the language and make their learning meaningful, using a range of sources to expose students to as much authenticity as possible. Culture continues to play a vital role in Year 10 as students are further exposed to customs across the Francophone world.

Term	Content, Key Questions and Knowledge	Skills	Assessment
Michaelmas	<p>Family and relationships, daily routine</p> <ul style="list-style-type: none"> Describing the physical appearance and personality of family members Talking about relationships with them Drawing comparisons between family members Saying who you get on with and why, justifying opinions with reasons Talking about your daily routine and household chores <p>Hobbies, sports and special occasions</p> <ul style="list-style-type: none"> Talking about hobbies and interests Saying what activities you have carried out recently Saying whether and what you like to read and watch on TV Talking about future activities Discussing what you usually do to celebrate your birthday Talking about a recent family celebration 	<p>Can I use 'avoir' and 'être' to correctly describe my family members?</p> <p>Can I make adjectives agree with the person I am describing?</p> <p>Can I use reflexive verbs in the first-person singular to say whom I get on with?</p> <p>Can I use the perfect tense to say what sport I have played?</p> <p>Can I use the conjugate 'aller' to speak about future hobbies using the near-future tense?</p>	<p>Retrieval quizzes to build knowledge acquisition and understanding of key vocabulary and grammar.</p> <p>Comprehension questions the type of sports and hobbies that people like to do, when they do them and their opinions.</p> <p>A short-writing task on the sports and hobbies that you do in your free-time.</p> <p>Comprehension questions on family descriptions (physical appearance and personality).</p> <p>Verb conjugation quizzes to ensure that you can accurately conjugate the verbs 'être' and 'avoir'</p>
Lent	<p>Holidays, travel and tourism</p> <ul style="list-style-type: none"> Describing where you usually go on holiday and why Saying what you like to do on holiday Talking about past holidays and activities Describing future and ideal holidays Comparing and contrasting the advantages and disadvantages of tourism <p>Hometown and local area</p> <ul style="list-style-type: none"> Talking about your town and its amenities Giving your opinion on your local area Drawing comparisons between your town now and in the past Describing where you would like to live in the future 	<p>Can I correctly use prepositions to describe the country I'm going to?</p> <p>Can I use 'être' to conjugate 'mrsvandertramp' verbs in the perfect tense?</p> <p>Can I use the conditional tense to talk about my ideal holiday?</p> <p>Can I use 'il y a' to describe the facilities in my town?</p> <p>Can I describe my town in the past using the imperfect tense?</p> <p>Can I make comparisons and use opinion phrases to consistently develop my answers?</p>	<p>Retrieval quizzes to build knowledge acquisition and understanding of key vocabulary and grammar.</p> <p>Comprehension questions on elements of people's holidays, including questions on opinions and justifications.</p> <p>A long-writing task on your hometown in the present, past and future.</p> <p>Listening exercises to embed vocabulary using Language Nut.</p> <p>Grammar gap-fill activities.</p>

Trinity	Environmental issues		
	<ul style="list-style-type: none"> Saying what you do to protect the environment Describing local and global environmental issues Discussing which environmental problem is most important to you Saying what you will do to protect the planet in the future 	<p>Can I express my opinion on the environment using sentence starters such as: “ce qui m’inquiète, c’est...”?</p> <p>Can I use the gerund to illustrate in what way I protect the environment?</p> <p>Can I complete a writing task using the vocabulary and grammar from each topic this year?</p> <p>Can I answer a range of speaking questions on the topics covered this year?</p>	<p>Retrieval quizzes to build knowledge acquisition and understanding of key vocabulary and grammar.</p> <p>Comprehension questions on global issues.</p> <p>A short-writing on the environment.</p> <p>A speaking assessment where you answer a series of questions on content covered throughout the year.</p>

Examples of Homework	Reading comprehension tasks and “Who says what” activities all completed in the target language. Learning and consolidating vocabulary and grammar via online quizlets and in-class tests. Preparing speaking questions for oral assessments. Writing short paragraphs with opinions and justifications. Listening comprehension tasks. Grammar activities such as practicing verb conjugations or adjectival agreements.		
Key terminology	Je vais, je suis allé(e), je vais aller, j’irai, je voudrais aller, je fais, j’ai fait, je vais faire, je ferai, j’aimerais faire, c’est, c’était, il y a, il y avait, il va y avoir, il y aura, il y aurait, j’habite, j’habitais, je vais habiter, j’habiterai, si j’avais le choix, si je peux, si je pouvais. All key vocabulary from each topic is given to students at the start of each half-term. subjunctive, conditional, pluperfect, conditional perfect, ‘si’ clauses.		
Super-curricular enrichment and scholarly extension	<p>Read: <i>Astérix Le Gaulois</i>, <i>TinTin</i>, <i>L’Etranger</i> (graphic novel), <i>Les Misérables</i> (graphic novel), <i>Arsène Lupin – gentleman-cambrioleur</i>, – all available in the school library with many other popular French books and parallel texts.</p> <p>Watch: <i>Lupin</i> on Netflix, <i>Il a déjà tes yeux</i> on Netflix. There are also a huge variety of French films available in the school library.</p> <p>Listen: CoffeeBreak French podcasts – ensure that you choose the right level for you; music by Stromae.</p> <p>Visit: Nice on the Year 10/11 French Trip – spend 5 days in Nice living with a French family and attending a language school every morning and going on cultural excursions every afternoon. Also consider visiting L’Institut Francais (London), The National Gallery (London), any exhibitions taking place in London.</p>		
Useful websites	https://quizlet.com/gb/...../ https://www.bbc.co.uk/bitesize/subjects/zgdqxn & https://www.languagenut.com https://www.language-gym.com & https://www.language-gym.com/listening https://conjugemos.com/activities/french/verb/1 http://www.languagesonline.com		
Who can I contact?	Head of Department	Dr Alex Gray, ajg@forest.org.uk	
	Teachers	Anne Bergès, anb@forest.org.uk; Carolyn Heath, ch@forest.org.uk; Helen Miller, hprm@forest.org.uk; Isabel Pearse, ipearse@forest.org.uk; Ricky Sokhal, rns@forest.org.uk	