



## PERSON SPECIFICATION

<b>JOB TITLE</b>	Forest Teaching Training Programme (Graduate)
<b>DEPARTMENT/SECTION</b>	Miscellaneous, depending on advertised position.  We are particularly interested in applicants with strong academic backgrounds in the following disciplines: <ul style="list-style-type: none"> <li>• Natural Sciences (Chemistry, Biology and Physics)</li> <li>• Mathematics</li> <li>• Engineering (Biological, Chemical, Civil, Electrical, Mechanical or Computer)</li> </ul> <p>We also welcome applicants from graduates in the humanities, particularly those who have experience of interdisciplinary study.</p>

**SAFEGUARDING:**

*Forest School is committed to safeguarding and promoting the welfare of children.*

The postholder will be required to;

- Complete an Enhanced Disclosure and Barring Check (DBS).
- Complete Child Protection Training.
- Promote and safeguard the welfare of all children and young persons they are responsible for, or with whom they come into contact.

CRITERIA	ESSENTIAL	DESIRABLE
<b>QUALIFICATIONS:</b>		
• A 2:1 or above from a recognised university	√	
• A post-graduate qualification (or working towards one)		√
<b>EXPERIENCE:</b>		
• Experience of a high level of academic engagement in your subject.	√	
• Experience of working with children or young people		√
		√

<ul style="list-style-type: none"> <li>• Experience of the secondary UK education context and system (a broader understanding of both GCSE and A-level specifications would be an asset)</li> <li>• Experience of leading and designing enriching super-curricular sessions.</li> </ul>		√
<b>KNOWLEDGE &amp; SKILLS:</b>		
<ul style="list-style-type: none"> <li>• Ability to effectively plan for, teach and assess pupil progress in the understanding of your discipline</li> </ul>	√	
<ul style="list-style-type: none"> <li>• Ability to communicate with pupils in a lively and enthusiastic manner</li> </ul>	√	
<ul style="list-style-type: none"> <li>• Ability to use a range of teaching strategies to enthuse the full range of abilities</li> </ul>		√
<ul style="list-style-type: none"> <li>• A deep and profound subject knowledge</li> </ul>	√	
<ul style="list-style-type: none"> <li>• Understanding of the interests and concerns of children</li> </ul>	√	
<ul style="list-style-type: none"> <li>• Good time management and organisation skills</li> </ul>	√	
<ul style="list-style-type: none"> <li>• Attention to detail</li> </ul>	√	
<ul style="list-style-type: none"> <li>• The ability to apply personal knowledge and experience to the subject</li> </ul>	√	
<ul style="list-style-type: none"> <li>• Competence in the use of ICT, especially Microsoft Teams, OneNote and tools which facilitate effective remote learning.</li> </ul>	√	

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APTITUDES:		
<ul style="list-style-type: none"> <li>• An infectious intellectual appetite and enthusiasm for your subject, particularly in the super-curricular sphere.</li> </ul>	√	
<ul style="list-style-type: none"> <li>• Safeguard and promote the welfare of children</li> </ul>	√	
<ul style="list-style-type: none"> <li>• Contribute to the wider life of the School</li> </ul>	√	
<ul style="list-style-type: none"> <li>• A proven ability to work as a member of a team</li> </ul>	√	
<ul style="list-style-type: none"> <li>• Motivation to work with children and young people</li> </ul>	√	
<ul style="list-style-type: none"> <li>• Motivation to form and maintain appropriate relationships and personal boundaries with children and young people</li> </ul>	√	
<ul style="list-style-type: none"> <li>• Positive attitude to use of authority and maintaining discipline</li> </ul>	√	

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