

**PERSON SPECIFICATION**

<b>JOB TITLE</b>	Teacher of Biology
<b>DEPARTMENT/SECTION</b>	Biology/Science

CRITERIA	ESSENTIAL	DESIRABLE
<b>QUALIFICATIONS:</b>		
<ul style="list-style-type: none"> <li>An excellent degree in Biology (or cognate subject) from a recognised university.</li> <li>PGCE or recognised teaching qualification</li> </ul>	√	√
<b>EXPERIENCE:</b>		
<ul style="list-style-type: none"> <li>Experience in teaching Biology across the age range and more general science to Key Stage Three.</li> <li>Experience of teaching Biology at A-Level (Forest teaches the OCR course)</li> <li>Experience of teaching Biology at GCSE (Forest teaches the Pearson IGCSE course)</li> <li>Experience of preparing students to access Biology (and cognate) courses at elite universities including Oxbridge.</li> <li>Proven record of developing schemes of work and of raising attainment</li> <li>Ability to effectively plan for, teach and assess pupil progress in Biology.</li> </ul>	√  √  √	√  √  √
<b>KNOWLEDGE &amp; SKILLS:</b>		
<ul style="list-style-type: none"> <li>A strong interest in, and knowledge of the latest pedagogy</li> <li>An awareness of current trends and challenges in teaching Biology</li> <li>Strong organisation skills</li> <li>Ability to use a range of teaching strategies to enthuse the full range of abilities</li> <li>Ability to communicate with pupils in a lively and enthusiastic manner</li> <li>Excellent classroom practitioner</li> <li>Good time management and organisation skills</li> <li>Excellent communication skills</li> </ul>	√ √  √ √  √ √ √	

APTITUDES:		
<ul style="list-style-type: none"> <li>• Commitment to improve teaching and learning, and continued professional development</li> <li>• Ability to work well as part of a team, and to build trust and openness</li> <li>• Discretion, courtesy, honesty and integrity</li> <li>• Reliable, punctual, diligent and well-organised</li> <li>• Open-minded and forward thinking approach to the positive use of technology in education.</li> <li>• Passion, Enthusiasm, and ability to motivate and inspire students</li> <li>• Commitment to safeguarding and the welfare of students</li> <li>• Willingness to be involved in the wider life of the school</li> </ul>	<ul style="list-style-type: none"> <li>√</li> <li>√</li> <li>√</li> <li>√</li> <li>√</li> <li>√</li> <li>√</li> </ul>	