



PERSON SPECIFICATION

JOB TITLE	Teacher of Economics and Business
DEPARTMENT/SECTION	Economics and Business

CRITERIA	ESSENTIAL	DESIRABLE
QUALIFICATIONS:		
<ul style="list-style-type: none"> • A strong degree from a recognised university in Economics, Business, or a cognate discipline • Qualified teacher status (but this is not a condition of successful appointment) 	Y	Y
EXPERIENCE:		
<ul style="list-style-type: none"> • Experience of working as part of a curriculum team to design and develop excellent resources to support learning • Experience of teaching A-level Economics or Business Studies (experience of the Pearson/Edexcel A-level board is desirable) • Working with young people in a mentoring or tutorial capacity • Proven record of developing schemes of work and of raising attainment • Experience of examining. 	Y Y	Y Y Y
KNOWLEDGE & SKILLS:		
<ul style="list-style-type: none"> • Knowledge of a range of pedagogic approaches to cater for different learners' needs, ensuring that all students are engaged • Excellent up-to-date subject knowledge • Able to stretch the most able A-level pupils to Oxbridge and university entrance level. • Understanding of what constitutes effective teaching for learning • Strong ICT skills • Capacity to form positive learning-centred relationships with young people from a diverse range of backgrounds • Strong organisational skills 	Y Y Y Y Y Y	Y

<ul style="list-style-type: none"> • Inspiring colleagues to deliver the best teaching possible • Skilled classroom practitioner • Excellent communication skills, orally and written 	<p style="text-align: center;">Y</p> <p style="text-align: center;">Y</p>	
APTITUDES:		
<ul style="list-style-type: none"> • Commitment to improving teaching and learning, and continued professional development • Flexible approach and readiness to respond to individual pupil needs • Ability to work well as part of a team, and to build trust and openness • Discretion, courtesy, honesty, and integrity • Reliable, punctual, diligent, and well-organised • Open-minded and forward-thinking approach to the positive use of technology in education. • Passion, enthusiasm, and ability to motivate and inspire pupils for the subject • Commitment to safeguarding and the welfare of pupils • Willingness to be involved in the wider life of the school 	<p style="text-align: center;">Y</p> <p style="text-align: center;">Y</p> <p style="text-align: center;">Y</p> <p style="text-align: center;">Y</p> <p style="text-align: center;">Y</p> <p style="text-align: center;">Y</p> <p style="text-align: center;">Y</p> <p style="text-align: center;">Y</p>	