



JOB DESCRIPTION	
JOB TITLE	Teacher of Economics and Business
DEPARTMENT/SECTION	Economics and Business
LINE MANAGER	Head of Economics and Business
LINE MANAGES	Teachers of Economics and Business
SAFEGUARDING: <i>Forest School is committed to safeguarding and promoting the welfare of children.</i> The postholder will be required to; <ul style="list-style-type: none">• Complete an Enhanced Disclosure and Barring Check (DBS).• Complete Child Protection Training. Promote and safeguard the welfare of all children and young persons they are responsible for, or with whom they come into contact	
JOB SUMMARY: Forest School is seeking to appoint a passionate, inspiring, and enthusiastic teacher to join a thriving Economics and Business department. The successful candidate will work collaboratively in a team of experienced colleagues and will be expected to teach A-level Economics and Business Studies to highly able and motivated Year 12 and 13 students. They will promote the best possible pedagogy in the classroom to maximise student attainment and engage fully in wider Forest School life. As one of the largest day schools in HMC, Forest abounds with opportunities for professional and career development. Teachers at Forest are rarely just confined to their subject area and the majority play a full and active role in Forest's enviable super-curricular and co-curricular programme, with opportunities to lead in clubs and activities as diverse as Model United Nations, Extended Project Qualification, Jedi Warrior Lightsabre Fencing, Chapel Choir, Music Technology and Cricket, to give but a few examples. The ambition, richness, and distinct nature of the integrated curriculum at Forest offers our staff with an unparalleled experience of a modern and holistic education in our beautiful London setting. As our Good Schools Guide Review (2023) suggests Forest is a 'flourishing, successful and well-led school in a glorious, green setting with consistently strong results that don't require pupils to sacrifice happiness or wellbeing on the way to achieving them... an education that's so genuinely rounded you could make hoops from it.' Forest invests heavily in the development of pedagogy and teaching strategy, with all teachers expected to engage in an ambitious Professional Learning Programme which includes seminars and contact with leading minds in the teaching and learning space; most recently, Forest welcomed Tom Sherrington who presented on curriculum strategy and design. In addition, we are immensely proud of our culture of formative, ongoing and developmental peer observation through	

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our Teaching and Learning Communities. Teachers are also encouraged to liaise regularly with our team of Lead Teaching Practitioners and benefit from coaching and constructive critical feedback and reflection on their practice.

Forest follows the Edexcel specification for both Economics and Business. Results in recent years have been exceptional with 93% of students achieving A*-B in Economics and 100% in Business in the most recent set of (post-pandemic) examinations.

The department's subjects are highly popular with Sixth Form students at Forest: this year, across Year 12 and 13, there are 78 pupils studying Economics and 15 studying Business. Both Economics and Business remain the most popular undergraduate degree courses of Forest School leavers with Old Foresters reading for degrees at UCL, Warwick, Bristol, Nottingham, and Exeter.

Super-curricular and extra-curricular opportunities also abound, the department supports a thriving Economic Society and enters a team into the Business Enterprise competition. All Economists are issued with a copy of The Economist and the department promotes discussion of articles, exploration of interpretations and has previously invited external speakers from the academic and business world to present to our students.

Working as part of a highly collaborative department, the successful applicant will have the opportunity to feed into the development of curriculum, course materials and super-curricular opportunities.

Whilst we encourage all our teachers within the department to gain experience of teaching both Economics and Business Studies at A-level, we would particularly welcome applications from those with a background and developed interest in Economics.

We also welcome applications from candidates who are new to the profession and offer a well-developed and formative programme of support, coaching and guidance for PGCE and ECT candidates.

We also encourage applicants who wish to consider flexible-working arrangements. This is something which can be discussed at interview.

KEY DUTIES AND RESPONSIBILITIES:

Teacher job description

This generic job description sets out the main roles and responsibilities of any teacher at Forest School. Those holding positions of responsibility have specific job descriptions in addition to the duties described below. Above all Forest School teachers are professionals who carry out their duties responsibly and with regard for the best interests of their pupils and the School.

In Teaching and Learning

- Plan, prepare and deliver purposeful and productive lessons to assigned classes.
- Be prepared to innovate and devise imaginatively varied ways of teaching their subjects to inspire pupils.
- Encourage pupils and show enthusiasm for their subject in the classroom.
- Mark work according to departmental and School marking policies, giving appropriate feedback and maintaining records of pupils' progress in their subject.
- Demonstrate an awareness of Assessment for Learning strategies and personalise the learning of all pupils, as appropriate.
- Select and use a range of different learning resources and teaching styles, appropriate to subject and topic.

- Participate in mutual lesson observations both within and beyond their department as a part of sharing best practice.
- Use teaching strategies that allow for the full range of ability and learning styles in each class, particularly taking into account the learning needs of SEND pupils.
- Research new topic areas and maintain up-to-date subject knowledge.
- Undertake report writing and the award of internal grades as required.

In the Department

- Carry out any reasonable subject-related duties assigned to them by their Head of Department.
- Attend department meetings and moderation meetings as requested by their Head of Department.
- Contribute to the Department's devising and writing of new subject materials when required.
- Make themselves familiar with the contents of their Department Handbook and endeavour to follow closely the guidance and Schemes of Work provided in this document.

Co-Curricular

- Contribute imaginatively to the co-curricular, extra-curricular and sporting programmes of the School as required by the Head of Department, Deputy Head Co-Curricular or the Heads of Section and Preparatory Schools, and be prepared to run or assist with activities beyond lesson times and on Saturdays when required.
- Take part in the outdoor programme of the School in activities ranging from Games to the Duke of Edinburgh's Award and the Combined Cadet Force.

Pastoral

- Ensure that they are familiar with the School's health and safety guidance and be responsible of their own health and safety and that of their pupils.
- If full-time, be prepared to undertake the pastoral role of a form tutor.
- Manage pupil behaviour in the classroom, establish an orderly working environment and ensure the safety and good conduct of the pupils, following the guidance in the Behaviour Policy (and the Disciplinary Framework) and to enforce the pupils' Code of Conduct and Dress Code.
- If present in School, attend assemblies and Chapel, supervising the pupils.

Other Professional Duties

- Support and foster the aims of the School.
- Make themselves familiar with the contents of the Staff Handbook, the School's aims and policies and endeavour to follow these closely.
- Carry out such duties, including cover for absent colleagues and examination invigilation, as are allocated to them by their Head of Department or Senior Teachers, punctually and efficiently.
- Attend staff meetings, parents' evenings, Commemoration Day, Inset sessions and similar important functions both in and out of normal School hours, and participate in the main Saturday Open Day for prospective parents and pupils.
- Notify their Head of Department and the Deputy Head of Staffing and Operations as early as possible if they are going to be absent from School and set rigorous, appropriate work.
- Attend relevant in-service training each year, after obtaining the consent of their Head of Department and the Head of School.
- Take part in the School's performance management scheme and appraisal

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SAFEGUARDING:

The postholder will be required to;

- Submit an Enhanced Disclosure and Barring Check (DBS).
- Complete Child Protection Training.
- Promote and safeguard the welfare of all children and young person's they are responsible for, or come into contact with.

FOREST SCHOOL'S POLICY AND PROCEDURE

The postholder is required to actively follow and abide by all Forest policies and procedures including Equal Opportunities, Staff Code of Conduct, Safer Recruitment and Child Protection, and will maintain an awareness and observation of Fire and Health & Safety Regulations

If during the course of time the duties and responsibilities should change, the job description will be reviewed and amended in consultation with the postholder.

The postholder will carry out any other duties as are within the scope, spirit and purpose of this job description as requested the line manager or Head of Department/Section.