

PERSON SPECIFICATION

JOB TITLE	Teacher of Design and Technology
DEPARTMENT/SECTION	Design and Technology

SAFEGUARDING:

Forest School is committed to safeguarding and promoting the welfare of children.

The post holder will be required to;

- Complete an Enhanced Disclosure and Barring Check (DBS).
- Complete Child Protection Training.
- Promote and safeguard the welfare of all children and young persons they are responsible for, or with whom they come into contact.

CRITERIA	ESSENTIAL	DESIRABLE
QUALIFICATIONS:		
• Good degree from a recognised university	√	
• Qualified teacher status		√
• Post Graduate Certificate in Education (PGCE)		√
EXPERIENCE:		
• Experience of working as part of a curriculum team to design and develop resources to support learning		√
• Experience of teaching Design Technology: Resistant Materials and product design		√
• Working with young people in a mentoring or tutorial capacity	√	
• Proven record of developing schemes of work and of raising attainment		√
KNOWLEDGE & SKILLS:		

<ul style="list-style-type: none"> • Knowledge of a range of pedagogic approaches to cater for different learning styles and ensure all students are engaged 	√	
<ul style="list-style-type: none"> • Up-to-date subject knowledge 	√	
<ul style="list-style-type: none"> • Can stretch the most able GCSE pupils 	√	
<ul style="list-style-type: none"> • Understanding of what constitutes effective teaching for learning 	√	
<ul style="list-style-type: none"> • The capacity to form positive learning-centred relationships with young people from a diverse range of backgrounds 	√	
<ul style="list-style-type: none"> • Strong organisational skills 	√	
<ul style="list-style-type: none"> • Inspiring colleagues to deliver the best teaching possible 	√	
<ul style="list-style-type: none"> • Excellent classroom practitioner 	√	
<ul style="list-style-type: none"> • Excellent communication skills, orally and written 	√	
APTITUDES:		
<ul style="list-style-type: none"> • Commitment to improving teaching and learning, and continued professional development 	√	
<ul style="list-style-type: none"> • Flexible approach and readiness to respond to individual pupil needs 	√	
<ul style="list-style-type: none"> • Ability to work well as part of a team, to build trust and openness and be prepared to take direction 	√	
<ul style="list-style-type: none"> • Discretion, courtesy, honesty and integrity 	√	
<ul style="list-style-type: none"> • Reliable, punctual, diligent and well-organised 	√	
<ul style="list-style-type: none"> • Open-minded and forward-thinking approach to the positive use of technology in education. 	√	
<ul style="list-style-type: none"> • Passion, enthusiasm, and ability to motivate and inspire pupils for the subject 	√	

• Commitment to safeguarding and the welfare of pupils	√	
• Willingness to be involved in the wider life of the school	√	