



Learning Aims and Curriculum Intent:

Year 9 is about pupils building on the language they have learnt in Years 7 and 8, as well as broadening the topics they cover, including using all four skills in the German language to work on the topics of health, lifestyle, daily routine, staying in a youth hostel, asking for directions, celebrations and preparing to go out with friends. Pupils will also be able to follow a recipe and describe the meals they have eaten. In the second half of the year pupils move to starting the Edexcel Pearson IGCSE course and will cover topics on house, home and school. There is a big focus on consolidating tense knowledge, to include the present, perfect and future tenses, as well as a little bit of the imperfect and conditional tenses. Pupils continue to develop their listening and reading skills to enable them to understand and respond to comprehension questions in a variety of formats, as well as their speaking and writing skills to enable them to exchange information and respond to stimuli.

Term	Content, Key Questions and Knowledge	Skills	Assessment
Michaelmas	<p>Topic – Bleib gesund! (stay healthy!)</p> <ul style="list-style-type: none"> Was isst und trinkst du gern zum Frühstück? (what do you like to eat and drink for breakfast?) Was hast du gestern/am Wochenende gegessen/getrunken? (what did you eat/drink yesterday/at the weekend?) Was wirst du morgen essen und trinken? (what will you eat and drink tomorrow?) Was nimmst du zum Mittagessen/Abendessen? (what are you having for lunch/dinner?) Kannst du kochen? (Can you cook?) Was machst du um fit zu bleiben? (what do you do to keep fit?) Kannst du ein perfektes Abendessen beschreiben? (can you describe a perfect dinner?) <p>Topic – Klassenreisen machen Spaß! (school trips are fun!)</p> <ul style="list-style-type: none"> In der Jugendherberge (in the youth hostel) Wie läuft dein Tagesablauf? (what is your daily routine like?) Wie komme ich am besten zum Bahnhof?/in der Stadt (how do I get to the train station?/directions/places in the town) Auf einem Fest/ (at a festival/celebration) Im Aktivurlaub (adventure holidays) <p>Indicative grammar content covered:</p> <ul style="list-style-type: none"> Modal verbs Imperative tense Consolidation of all tenses Reflexive and separable verbs 	<p>Speaking – answer questions about your eating habits and daily routine at home and in a youth hostel, using a variety of structures and tenses.</p> <p>Speaking/phonics – pronounce the alphabet and understand the phonetic nature of the German language.</p> <p>Speaking and listening understand and use question words to form and respond to questions.</p> <p>Reading- apply knowledge of grammar and vocabulary to answer a range of question styles.</p> <p>Writing- be able to write about your eating habits, daily routine and to be able to describe the rules of and a stay at a youth hostel.</p>	<p>Retrieval quizzes, using Quizlet, language gym, vocabulary tests and similar.</p> <p>4 word writing task on the topic of healthy living.</p> <p>Advertising material for a Hausordnung in a youth hostel, focussing on the usage of modal verbs.</p>
Lent	<p>Topic- Wir gehen aus (we are going out)</p> <ul style="list-style-type: none"> Ich mag meinen Stil/ was trägst du in der Schule/am Wochenende? (I like my style/what do you wear in school/at the weekend?) Mein erstes Date (my first date) Ich mache mich fertig (I get myself ready) Wir war es? (how was it) Pro und Kontra von Kleidung (positives and negatives of certain clothing) <p>Move to GCSE</p> <p>Topic- Mein Wohnort (House and Home)</p> <ul style="list-style-type: none"> Wo ich wohne (where I live) Mein Zuhause (my house) Was ich zu Hause mache (what I do at home) Eine Beschreibung von meinem Zuhause (a description of my home) <p>Indicative grammar content covered:</p> <ul style="list-style-type: none"> Complex word order with subordinating conjunctions and inversion Consolidation of all tenses Es gibt + accusative case Dative case with prepositions Adjectival endings- nominative and accusative cases Modal verbs recap 	<p>Speaking – be able to speak about how you prepare for a date and what you wear for different occasions. To be able to speak about how a date went. To be able to answer questions about your house and home.</p> <p>Listening- to be able to understand more adventurous and complex language and extended sentences in different settings.</p> <p>Writing-To be able to write about past events, including a successful/unsuccessful date. To be able to write a 130–150-word account of your house and home, making references to all tenses and topic specific vocabulary.</p> <p>Reading- To be able to understand and extract information from more complex texts about houses.</p>	<p>Retrieval quizzes, using Quizlet, language gym, vocabulary tests and similar.</p> <p>Unit test to ensure vocabulary and grammar have been consolidated and can be applied, testing all skills.</p> <p>Speaking task with the German assistant on all topics covered this term- 5 out of 10 questions asked.</p>

Trinity	<p>Topic- Schule (School)</p> <ul style="list-style-type: none"> • Mein Stundenplan (my timetable) • Ein typischer Schultag (a typical school day) • Meine Schulgebäude (my school buildings) • Das Schulleben in den deutschsprachigen Ländern (school life in German speaking countries) <p>Revision skills Exam Readiness</p> <p>Indicative grammar content covered:</p> <ul style="list-style-type: none"> • As above. 	<p>Speaking – be able to describe my school. To be able to answer questions on the topics covered this year.</p> <p>Reading and listening – in exam conditions, be able to recognise, respond to and recall vocabulary from all topics covered over the year.</p> <p>Writing – Be able to apply knowledge of vocabulary and grammar to write sentences and a longer paragraph about topics covered through the year.</p>	<p>Retrieval quizzes, using Quizlet, language gym, vocabulary tests and similar.</p> <p>Grammar gapfill practice tests to ensure grammar and vocabulary has been consolidated.</p> <p>Short and long writing tasks on the subject of school.</p> <p>End of year exam, testing all four skills and covering all topics, grammar and vocabulary worked on throughout the year</p>
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Examples of Homework	Vocabulary learning, workbook consolidation, reading, writing and grammar tasks, speaking preparation, exam style questions.	
Key terminology	<p>All students are issued with the Stimmt 2 textbook and workbook, the Edexcel IGCSE textbook and a comprehensive list of vocabulary, grammar structures and self-checking lists are available at the end of each chapter. Quizlet links are also provided to pupils.</p> <p>Infinitive, conjugate, agreement, subject pronoun, verb, noun, adjective, present/perfect/imperfect/future/ conditional/imperative tense/reflexive verbs/separable verbs/modal verbs/adjectival endings/nominative and accusative cases</p>	
Super-curricular enrichment and scholarly extension	<ul style="list-style-type: none"> • Read: Find out about Germany as a country and some of its festivals and traditions such as Oktoberfest, in English, either online or in print, to get a deeper cultural understanding of the German speaking world • Watch and listen: The Onatti theatre group play which will be performed at some point during the school year. • Visit: The library, to look at some basic reading material <p>Consider a trip to a German speaking country to see the language used in situ and build confidence in speaking. Download the Duolingo app and use it to practise and consolidate vocabulary. Complete independent work on language nut.</p>	
Useful websites	www.quizlet.com www.language-gym.com www.pearsonactivelearn.com www.languagenut.com www.languagesonline.org.uk https://www.goethe.de/ins/gb/en/spr/unt/kum/dfj/a12.html	
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