



Learning Aims and Curriculum Intent:

Year 8 is about pupils building on the language they have learnt in Year 7, as well as broadening the topics they cover, including using all four skills in the German language to work on the topics of school, holidays, local area, and media. There is a big focus on expanding tense knowledge this year, introducing both the perfect and future tenses, as well as a little bit of the imperfect tense. Pupils continue to develop their listening and reading skills to enable them to understand and respond to comprehension questions in a variety of formats, as well as their speaking and writing skills to enable them to exchange information and respond to stimuli.

Term	Content, Key Questions and Knowledge	Skills	Assessment
Michaelmas	<p>Topic – Meine Schule (my school)</p> <ul style="list-style-type: none"> Was lernst du und wann? Wie findest du das? (what do you learn and when? How do you find it?) Beschreib einen Lehrer/eine Lehrerin (describe a teacher) Wie sind die Schulregeln? (What are the school rules like?) <p>Topic – Meine Stadt (my town)</p> <ul style="list-style-type: none"> Wie ist deine Stadt? (what is your town like?) Einkaufen (shopping) Im café (in the café) Wie sind deine Urlaubspläne? (What are your holiday plans?) <p>Indicative grammar content covered:</p> <ul style="list-style-type: none"> Modal verbs Prepositions + dat/acc Future tense 	<p>Speaking – answer questions about your school and your local area, as well as your plans, using the future tense.</p> <p>Speaking/phonics – pronounce the alphabet and understand the phonetic nature of the German language.</p> <p>Speaking and listening - understand and use question words to form and respond to questions.</p> <p>Reading- apply knowledge of grammar and vocabulary to answer a range of questions styles</p> <p>Writing- be able to write about your school, your local area and your plans.</p>	<p>Retrieval quizzes, using Quizlet, language gym, vocabulary tests and similar.</p> <p>Translation test on the topic of school.</p>
Lent	<p>Topic- Innsbruck früher und heute (Innsbruck in the past and now) – Stimmt 2 Kapitel 1</p> <ul style="list-style-type: none"> Wie ist und war die Stadt? (What is/was the town like) Was hast du im Urlaub gemacht? (what did you do on holiday?) Wie bist du gefahren? (How did you travel) <p>Topic- Medien (Kapitel 2) – (Media)</p> <ul style="list-style-type: none"> Was siehst du gern/nicht gern und warum? (What do you like/not like watching and why?) Was liest du gern? (What do you like to read) Bist du süchtig? (Are you addicted?) <p>Indicative grammar content covered:</p> <ul style="list-style-type: none"> Imperfect tense – war/hatte/gab Perfect tense Es gibt (there is/the are) + accusative Modal verbs recap 	<p>Speaking – be able to speak about your area now and in the past. Be able to conduct an interview asking and talking about a past holiday.</p> <p>Listening - to be able to understand more complex language and extended sentences in different tenses about a holiday.</p> <p>Writing - to be able to write about past events, including a hotel review, explaining what problems there were.</p> <p>Reading - to be able to understand and extract information from a more complex text about local area, holiday and media.</p>	<p>Retrieval quizzes, using Quizlet, language gym, vocabulary tests and similar.</p> <p>Unit test to ensure vocabulary and grammar have been consolidated and can be applied, testing all skills.</p>

Trinity	Topic- Gesundheit (health) <ul style="list-style-type: none"> Was isst du und was trinkst du? (What do you eat and drink?) Kannst du kochen? (can you cook?) Im training – wir bleibt man gesund? (in training – how do you stay healthy?) 	Speaking – be able to answer questions on all topics in a conversation with the teacher. Reading and listening – in exam conditions, be able to recognise, respond to and recall vocabulary from all topics covered over the year. Writing – Be able to apply knowledge of vocabulary and grammar to write sentences and a longer paragraph about topics covered through the year.	Retrieval quizzes, using Quizlet, language gym, vocabulary tests and similar. Low stakes test to ensure grammar and vocabulary has been consolidated End of year exam, testing all four skills and covering all topics, grammar and vocabulary worked on throughout the year
	Revision skills		

Examples of Homework	Vocabulary learning, workbook consolidation, reading, writing and grammar tasks, speaking preparation.	
Key terminology	All students are issued with the Stimmt 1 and Stimmt 2 text books and work book and a comprehensive list of vocabulary, grammar structures and self-checking lists are available at the end of each chapter. Quizlet links are also provided to pupils. Infinitive, conjugate, agreement, subject pronoun, verb, noun, adjective, present/perfect/imperfect/future tense	
Super-curricular enrichment and scholarly extension	<ul style="list-style-type: none"> Read: Find out about Germany as a country and some of its celebrations, in English, either online or in print, to get a deeper cultural understanding of the German speaking world Watch and listen: The Onatti theatre group play which will be performed at some point during the school year. Visit: The library, to look at some basic reading material Consider a trip to a German speaking country to see the language used in situ and build confidence in speaking. Download the Duolingo app and use it to practise and consolidate vocabulary. Complete independent work on language nut. 	
Useful websites	www.quizlet.com www.language-gym.com www.pearsonactivelearn.com www.languagenut.com www.languagesonline.org.uk https://www.goethe.de/ins/gb/en/spr/unt/kum/dfj/a12.html	
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