



Learning Aims and Curriculum Intent:

Year 13 is the second year of the Edexcel A-level German course. Pupils will build on skills and grammar from the GCSE course but will acquire new language skills and cultural knowledge by studying six topics routed in the society of German-speaking countries. The main focus is immigration and the history of divided Germany. Students will complete their film studies in greater depth. Students will acquire a vast amount of new vocabulary and will work on improving their comprehension skills by accessing authentic German sources. We continue to work to build spontaneity and confidence when speaking, as well as encouraging pupils to broaden their range of language, using their skills to apply language learnt in different contexts and to different topics. Students will undertake a research project on an aspect of culture, history or politics from a German-speaking country that will be assessed in the oral exam.

Term	Content, Key Questions and Knowledge	Skills	Assessment
Michaelmas	<p>Film- Goodbye Lenin! (The study of the film will be completed) A comprehensive study of the historical context and cinematic techniques employed by the director will allow students to answer analytic and evaluative questions about the film in German</p> <p>Die Gesellschaft in der DDR (Society in the GDR)</p> <ul style="list-style-type: none"> Wie war das Leben in der DDR? (What was life like in the GDR) Warum gab es keine Reisefreiheit? (Why were people not allowed to travel freely? Wie waren die Ost-West Beziehungen (How was the East-West relationship?) <p>Ereignisse vor der Wiedervereinigung (Events before reunification)</p> <ul style="list-style-type: none"> Wie wichtig war Mikhail Gorbachev? (How important was Gorbachev?) Was ist vor dem Mauerfall passiert? (What happened before the fall of the Wall?) Das Ende Kommunismus in der DDR (The end of Communism in the GDR) <p>Die positive Auswirkungen von Integration (The positive effects of integration)</p> <ul style="list-style-type: none"> Inwiefern war und ist die Immigration gut für die deutsche Wirtschaft? (To what extent was and is immigration good for the German economy?) Wer waren die Gastarbeiter und warum waren sie wichtig? (Who were the guest workers and why were they important?) <p>Die Herausforderungen von Immigration und Integration (Challenges of Immigration)</p> <ul style="list-style-type: none"> Was für Probleme hat die Immigration nach Deutschland mit sich gebracht? (What problems have immigration brought to Germany?) Macht Deutschland genug, um Migranten zu integrieren? (Does Germany do enough to integrate migrants?) <p>Grammar content covered:</p> <ul style="list-style-type: none"> Relative pronouns Copular verbs Genitive case Prepositional adverbs and adverbs as conjunctions Revise all cases Future perfect 	<p>Speaking – prepare and answer questions on the topics being covered to enable spontaneous conversation and a demonstration of cultural knowledge.</p> <p>Speaking –discuss a given stimulus card. Develop skills for the IRP oral task.</p> <p>Reading and listening- apply knowledge of grammar and vocabulary to answer a range of questions styles.</p> <p>Writing- Complete accurate translations into German and write concise accurate German in respond to written and spoken comprehension question.</p> <p>Grammar –Consolidate, master and apply more challenging grammar rules to the four different skills.</p>	<p>Exam style reading and listening comprehension questions.</p> <p>Stimulus cards for conversation on German culture.</p> <p>Translations</p> <p>Mock oral exams- featuring a culture stimulus card and independent research.</p>

Lent	<p>MOCK EXAMS TAKE PLACE IN JANUARY, FOLLOWED BY FEEDBACK</p> <p>Complete the study of Ereignisse vor der Wiedervereinigung (Events before reunification)</p> <p>Complete the study of Die Herausforderungen von Immigration und Integration (Challenges of Immigration)</p> <p>Die Staatliche und soziale Reaktion zur Immigration Inwiefern tolerieren und akzeptieren die Deutschen andere Religionen? (To what extent do Germans accept other religions?) Wie kann die deutsche Regierung Flüchtlingen bei der Integration helfen? (How can the German government help refugees with integration?)</p> <p>Deutschland seit der Wiedervereinigung Was versteht man unter Ostalgie? (What is Ostalgie?) Was waren die größten Vorteile und Probleme der Wiedervereinigung? (What were the biggest advantages and problems of the reunification?)</p> <p>Independent Research Project Students will continue to research their personal project for the oral exams by choosing two articles, writing summary notes and a speech to present in the exam (THIS IS INDEPENDENT AND PUPILS CANNOT ACCESS TEACHER HELP WITH THIS).</p> <p>Indicative grammar content covered:</p> <ul style="list-style-type: none"> • Past subjunctive • Verbs that take the dative • Using the second subjunctive for wishes and polite requests. • Using the passive voice and avoid it by using man. • Nouns • Subjunctive as reported speech. 	<p>Speaking – prepare and answer questions on the topics being covered to enable spontaneous conversation and a demonstration of cultural knowledge.</p> <p>Speaking –discuss a given stimulus card.</p> <p>Reading and listening- apply knowledge of grammar and vocabulary to answer a range of questions styles.</p> <p>Writing- Complete accurate translations into German and write concise accurate German in respond to written and spoken comprehension question.</p> <p>Grammar –Consolidate, master and apply more challenging grammar rules to the four different skills.</p>	<p>Exam style reading and listening comprehension questions.</p> <p>Stimulus cards for conversation on German culture.</p> <p>Translations</p> <p>Essays on der Vorleser and Goodbye Lenin</p> <p>Full A-level mock exam</p>
Trinity	<p>APRIL MOCKS EXAMS</p> <p>Completion of the last two units: Die Staatliche und soziale Reaktion zur Immigration and Deutschland seit der Wiedervereinigung</p> <p>Exam readiness Students will complete retrieval practice on the topics studied over the two year course through their completion of exam style questions. This deliberate practice allows them to hone their exam skills as well as their linguistic and cultural knowledge of German.</p>	<p>A level exams.</p>	<p>Exam style reading and listening comprehension questions.</p> <p>Stimulus cards for conversation on German culture.</p> <p>Translations</p> <p>Essays on der Vorleser and Goodbye Lenin!</p> <p>Full A-level style paper for last mock</p>

Examples of Homework	Vocabulary learning, research using authentic German articles, translation, listening and grammar tasks, speaking preparation and essay writing.	
Key terminology	All students are issued with the following books: The Edexcel A-level textbook, Aktion Grammatik, Hodder Education study guides for Goodbye Lenin! and der Vorleser, Edexcel grammar and translation workbooks.	
Super-curricular enrichment and scholarly extension	<p>Read: German newspapers such as https://www.sueddeutsche.de/, https://www.welt.de/, https://www.dw.com/de/deutsch-lernen/s-2055 and check out the German literature in library and stored in the department next to G9.</p> <p>Watch and listen: https://learngerman.dw.com/de/19052023-langsam-gesprochene-nachrichten/a-65674641, https://www.tagesschau.de/, https://www.deutschland.fm/, https://www.zdf.de/. There are also lots of German-language Netflix shows.</p> <p>Visit: The School library and The Goethe Institut in Kensington. You can become a member and borrow books and films.</p> <p>Consider a trip to a German speaking country to see the language used in situ and build confidence in speaking. Every year we support students in organising work placements in Germany.</p> <p>Download German news and radio apps and make them part of your everyday life.</p> <p>Take part in: Study days and translation competitions put on by Oxford University.</p>	
Useful websites	<p>Here are a selection:</p> <p>https://www.dw.com/de/deutsch-lernen/s-2055 Deutsche Welle has loads of advanced video and reading comprehension tasks that cover A-level topics.</p> <p>https://www.goethe.de/ins/gb/de/spr/ueb.html The Goethe Institut has lots of links and articles for advanced learners.</p> <p>https://www.youtube.com/@MrWissen2go MrWissen2go is a German history teacher whose videos cover the main events of 20th century German history.</p> <p>https://www.deutschland.fm/ Listening to German radio is a great way to immerse yourself in the language on a daily basis.</p> <p>https://www.ardmediathek.de/, https://www.zdf.de/, https://video.sat1.de/ It is possible to watch lots of German TV free online from the UK (sports and American programmes may have restrictions).</p>	
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