



### Learning Aims and Curriculum Intent:

Year 12 is the first year of the Edexcel A-level German course. Pupils will build on skills and grammar from the GCSE course but will acquire new language skills and cultural knowledge by studying six topics routed in the society of German-speaking countries. Students will also study a novel and learn how to discuss literature in German. Students will acquire a vast amount of new vocabulary and will work on improving their comprehension skills by accessing authentic German sources. We continue to work to build spontaneity and confidence when speaking, as well as encouraging pupils to broaden their range of language, using their skills to apply language learnt in different contexts and to different topics. Students will be encouraged to read and listen to German outside of lesson time to immerse themselves as much as possible in the subject.

Term	Content, Key Questions and Knowledge	Skills	Assessment
Michaelmas	<p><b>Natur und Umwelt (Nature and the environment in Germany)</b></p> <ul style="list-style-type: none"> <li>Wie schonen die Deutschen die Umwelt (How do Germans protect the environment?), Wie umweltfreundlich sind die Deutschen? (How green are Germans?) Was für Umweltprobleme gibt es in Deutschland? (Was environmental problems are there in Germany?)</li> </ul> <p><b>Musik (Music in German speaking countries)</b></p> <ul style="list-style-type: none"> <li>Welche deutschsprachigen Gruppen/ Sänger sind beliebt? (Which German-speaking artists are popular?) Ist klassische Musik noch beliebt? (Is classical music still popular?) Sollete es eine Deutschquote im Radio geben? (Should there be a German quota on the radio?)</li> </ul> <p><b>Bildung (Education in Germany)</b></p> <ul style="list-style-type: none"> <li>Welche Vor- und Nachteile siehst du in dem deutschen Schulsystem? (What advantages and disadvantages do you see in the German school system?) Ist Sitzenbleiben eine gute Idee? (Is repeating a year a good idea?) Gynnasium, Realschule, Hauptschule oder Gesamtschule? (Should Germans have a three-tiered or comprehensive school system?)</li> </ul> <p><b>Die Medien (Media in German speaking countries)</b></p> <ul style="list-style-type: none"> <li>Welche Rolle spielt das Fernsehen heute in deutschsprachigen Ländern? (What role does TV play in German speaking countries?) Wie beeinflussen Soziale Medien und das Radio die Deutschsprachigen Gesellschaft? (How does social media and the radio influence German speaking society?)</li> </ul> <p><b>Introduction to German literature</b> Study of short stories and how to analyse literature in German</p> <p><b>Grammar content covered:</b></p> <ul style="list-style-type: none"> <li>Tenses: present tense (regular, irregular and modals), future, imperfect.</li> <li>Articles and adjectives (endings, comparative and superlative)</li> <li>Genders and Cases</li> <li>Pronouns</li> <li>Word order</li> <li>Reflexive verbs</li> </ul>	<p><b>Speaking</b> – prepare and answer questions on the topics being covered to enable spontaneous conversation and a demonstration of cultural knowledge.</p> <p><b>Speaking</b> – start building the skills required to discuss a given stimulus card.</p> <p>Reading and listening- apply knowledge of grammar and vocabulary to answer a range of questions styles.</p> <p><b>Writing</b>- Complete accurate translations into German and write concise accurate German in respond to written and spoken comprehension question.</p> <p><b>Grammar</b> –Consolidate, master and apply more challenging grammar rules to the four different skills.</p>	<p>Exam style reading and listening comprehension questions.</p> <p>Stimulus cards for conversation on German culture.</p> <p>Translations</p>

<b>Lent</b>	<p><b>Complete the topics of Bildung and Medien (detailed above)</b></p> <p><b>Die Welt der Arbeit (the world of work in Germany)</b> Sind die Deutschen mit ihrer Arbeit zufrieden? (Are Germans happy at work?) Wie stark ist die deutsche Arbeitsmarkt? (How strong is the German job-market?)</p> <p><b>Feste und Traditionen (festivals and traditions in the German-speaking world)</b> Wie wichtig sind Feste und Traditionen im deutschsprachigen Raum? Wie feiert man Feste wie Silvester und Oktoberfest? (How are festivals like New Year and Oktoberfest celebrated?)</p> <p><b>Literature- Der Vorleser</b> A comprehensive study of the historical context and linguistic devices employed by the author will allow students to answer analytic and evaluative questions about the text in German.</p> <p>Indicative grammar content covered:</p> <ul style="list-style-type: none"> <li>Imperfect – use with modals, sein, haben, geben, recognition with other verbs</li> <li>Subjunctive- to form the conditional, hypothetical conditions and reported speech.</li> <li>The passive voice in all tenses</li> <li>Compound perfect tenses- pluperfect and future perfect.</li> </ul>	<p><b>Speaking</b> – prepare and answer questions on the topics being covered to enable spontaneous conversation and a demonstration of cultural knowledge.</p> <p><b>Speaking</b> – start building the skills required to discuss a given stimulus card.</p> <p>Reading and listening- apply knowledge of grammar and vocabulary to answer a range of questions styles.</p> <p><b>Writing</b>- Complete accurate translations into German and write concise accurate German in respond to written and spoken comprehension question.</p> <p><b>Grammar</b> –Consolidate, master and apply more challenging grammar rules to the four different skills</p>	<p>Exam style reading and listening comprehension questions.</p> <p>Stimulus cards for conversation on German culture.</p> <p>Translations</p> <p>Essays on der Vorleser</p>
<b>Trinity</b>	<p><b>Complete the topics of Die Welt der Arbeit and Feste und Traditionen</b> as detailed above</p> <p><b>Literature- Der Vorleser</b> Complete the study of the novel as detailed above</p> <p><b>Film- Goodbye Lenin!</b> A comprehensive study of the historical context and cinematic techniques employed by the director will allow students to answer analytic and evaluative questions about the film in German. This unit will be started in Trinity of Year 12 and completed in greater depth in the Michaelmas term of Year 13.</p> <p><b>Exam readiness</b> Students will complete retrieval practice on the topics studied this year through their completion of exam style questions. This deliberate practice allows them to hone their exam skills as well as their linguistic and cultural knowledge of German.</p>		<p>Exam style reading and listening comprehension questions.</p> <p>Stimulus cards for conversation on German culture.</p> <p>Translations</p> <p>Essays on der Vorleser and Goodbye Lenin!</p> <p>Full A-level style paper for End of Year exam</p>

<b>Examples of Homework</b>	Vocabulary learning, research using authentic German articles, translation, listening and grammar tasks, speaking preparation, essay writing and exam style questions.	
<b>Key terminology</b>	All students are issued with the following books: The Edexcel A-level textbook, Aktion Grammatik, Hodder Education study guides for Goodbye Lenin! and der Vorleser, Edexcel grammar and translation workbooks.	
<b>Super-curricular enrichment and scholarly extension</b>	<p><b>Read:</b> German newspapers such as <a href="https://www.sueddeutsche.de/">https://www.sueddeutsche.de/</a>, <a href="https://www.welt.de/">https://www.welt.de/</a>, <a href="https://www.dw.com/de/deutsch-lernen/s-2055">https://www.dw.com/de/deutsch-lernen/s-2055</a> and check out the German literature in library and stored in the department next to G9.</p> <p><b>Watch and listen:</b> <a href="https://learngerman.dw.com/de/19052023-langsam-gesprochene-nachrichten/a-65674641">https://learngerman.dw.com/de/19052023-langsam-gesprochene-nachrichten/a-65674641</a>, <a href="https://www.tagesschau.de/">https://www.tagesschau.de/</a>, <a href="https://www.deutschland.fm/">https://www.deutschland.fm/</a>, <a href="https://www.zdf.de/">https://www.zdf.de/</a>. There are also lots of German-language Netflix shows.</p> <p><b>Visit:</b> The School library and The Goethe Institut in Kensington. You can become a member and borrow books and films. Consider a trip to a German speaking country to see the language used in situ and build confidence in speaking. Every year we support students in organising work placements in Germany. Download German news and radio apps and make them part of your everyday life.</p> <p><b>Take part in:</b> Study days and translation competitions put on by Oxford University.</p>	
<b>Useful websites</b>	<p><a href="https://www.dw.com/de/deutsch-lernen/s-2055">https://www.dw.com/de/deutsch-lernen/s-2055</a> Deutsche Welle has loads of advanced video and reading comprehension tasks that cover A-level topics.</p> <p><a href="https://www.goethe.de/ins/gb/de/spr/ueb.html">https://www.goethe.de/ins/gb/de/spr/ueb.html</a> The Goethe Institut has lots of links and articles for advanced learners.</p> <p><a href="https://www.youtube.com/@MrWissen2go">https://www.youtube.com/@MrWissen2go</a> MrWissen2go is a German history teacher whose videos cover the main events of 20<sup>th</sup> century German history.</p> <p><a href="https://www.deutschland.fm/">https://www.deutschland.fm/</a> Listening to German radio is a great way to immerse yourself in the language on a daily basis.</p> <p><a href="https://www.ardmediathek.de/">https://www.ardmediathek.de/</a>, <a href="https://www.zdf.de/">https://www.zdf.de/</a>, <a href="https://video.sat1.de/">https://video.sat1.de/</a> It is possible to watch lots of German TV free online from the UK (sports and American programmes may have restrictions).</p>	
<b>Who can I contact?</b>	<b>Head of Department</b>	<b>Mrs H. Miller</b>
	<b>Teachers</b>	<b>Mrs D. Hordok, Ms L. Nash, Dr G. Henze (German language assistant)</b>