



Learning Aims and Curriculum Intent:

Year 11 is a continuation of Y10 in terms of content covered and the skills developed. Pupils continue to acquire new language by studying new topics or diving deeper in to topics previously met at KS3. There is also more focus on developing and practising the skills required to thrive in the assessment style of the iGCSE. We continue to work to build spontaneity and confidence when speaking, as well as encouraging pupils to broaden their range of language, using their skills to apply language learnt in different contexts and to different topics. Mock exams take place, as well as frequent practice of exam skills so that pupils are clear about where they need to get to, and what they need to do, to succeed in the GCSE assessment.

Term	Content, Key Questions and Knowledge	Skills	Assessment
Michaelmas	<p>Einkaufen, Taschengeld, Nebenjobs (shopping, pocket money, part time jobs)</p> <ul style="list-style-type: none"> Wie bekommst du Geld? Was machst du damit? (How do you get money? What do you do with it?) <p>Kommunikation (communication)</p> <ul style="list-style-type: none"> Wie kommunizierst du am liebsten? Was sind die Vorteile und Nachteile? (How do you prefer to communicate? What are the advantages and disadvantages?) <p>Umwelt und Klima (environment and climate)</p> <ul style="list-style-type: none"> Was sind die Probleme und mögliche Lösungen? Was können wir machen? (What are the problems and possible solutions? What can we do?) <p>Ein typischer Tag (revision) (A typical day)</p> <p>Feste (revision) (Celebrations)</p> <p>Transport – Vorteile und Nachteile (transport – advantages and disadvantages)</p> <p>MOCK ORAL EXAMS</p> <p>Indicative grammar content covered: Adjective endings, Relative pronouns, Personal pronouns in other cases, indefinite pronouns, Genitive, Prepositions (recap)</p>	<p>Speaking – prepare and answer questions on the topics being covered to enable spontaneous conversation on the topic.</p> <p>Speaking – continue building the skills required to describe a photograph and choose and prepare the photograph for the mock speaking exam.</p> <p>Reading and listening- apply knowledge of grammar and vocabulary to answer a range of questions styles.</p> <p>Writing- Complete a short writing task, including the four words given, as per the exam rubrics. Complete a longer writing task on the topics covered, addressing each of the four bullet points in the correct tense.</p> <p>Grammar – Apply knowledge of verb conjugations and adjective endings to complete an exam style grammar gap fill exercise.</p>	<p>Retrieval quizzes, using Quizlet, language gym, vocabulary tests and similar.</p> <p>Long and short exam style reading, writing and grammar tasks.</p>
Lent	<p>MOCK EXAMS</p> <p>Kindheit – wie war das Leben früher? (Childhood – how did life used to be?)</p> <p>Schule – Regeln, Stress, Schulreisen (School – rules, stress, trips)</p> <p>Sport – Helden, Verletzungen, Behinderungen (Sport – heroes, injuries, disabilities)</p> <p>Zukunftspläne – Berufe, nach der Schule, freiwillige Arbeit (future plans – careers, after school, volunteering)</p> <p>Kommunikation – recap – Sicherheit online, neue Technologien, Journalismus (Communication – recap – online safety, new technologies, journalism)</p> <p>Indicative grammar content covered:</p> <ul style="list-style-type: none"> Imperfect – use with modals, sein, haben, geben, recognition with other verbs Conditional Word order possessives <p>GCSE speaking exams before the Easter break (dependent on the exam board examination window)</p>	<p>Speaking – prepare and answer questions on the topics being covered to enable spontaneous conversation on the topic.</p> <p>Speaking – continue practising the skills required to describe a photograph. Prepare “real” oral exam photo.</p> <p>Reading and listening - apply knowledge of grammar and vocabulary to answer a range of exam-style questions styles.</p> <p>Writing- Complete a short writing task, including the four words given, as per the exam rubrics. Complete a longer writing task on the topics covered, addressing each of the four bullet points in the correct tense.</p> <p>Grammar – Apply knowledge of verb conjugations and adjective endings to complete an exam style grammar gap fill exercise.</p>	<p>Mock exams</p> <p>Retrieval quizzes, using Quizlet, language gym, vocabulary tests and similar.</p> <p>Grammar tests to ensure understanding and ability to apply the grammar covered.</p> <p>Practice exam-style tasks and past papers.</p> <p>GCSE speaking exam.</p>

Trinity	Topic based exam skill practice	<p>Reading and listening – in exam conditions, be able to recognise, respond to and recall vocabulary from all topics covered over the year in the GCSE listening, then reading and writing exams.</p> <p>Writing – Be able to apply knowledge of vocabulary and grammar to write a short piece and a longer piece from a choice of three about topics covered through the course in the GCSE reading and writing exam.</p> <p>Grammar – in the reading and writing exam, complete a grammar gap fill exercise, completing verbs and adjective forms accurately.</p>	Retrieval quizzes, using Quizlet, language gym, vocabulary tests and similar.
	Past paper practice		Past and example question practice.
	GCSE exams		The GCSE exam
	Post GCSE taster lessons for A level subjects		

Examples of Homework	Vocabulary learning, grammar workbook consolidation, reading, writing and grammar tasks, speaking preparation, past paper practice.	
Key terminology	All students are issued with the Hodder iGCSE German textbook and grammar workbook, and a comprehensive list of vocabulary is available at the end of each chapter. Quizlet links for the GCSE minimum core vocabulary and the vocabulary covered in the textbooks are also provided to pupils. Infinitive, conjugate, agreement, subject pronoun, verb, noun, adjective, present/perfect/imperfect/future/conditional tense.	
Super-curricular enrichment and scholarly extension	<p>Read: Find out about Germany as a country, its culture and some of its history, in English or German, either online or in print, to get a deeper cultural understanding of the German speaking world.</p> <p>Watch and listen: The Onatti theatre group play which will be performed at some point during the school year. The library has an excellent selection of German films that can be borrowed and watched with German or English subtitles. Many of these are also on Planet eStream.</p> <p>Watch the slowly spoken news in German (link below) and follow the text, to help build comprehension skills and confidence.</p> <p>Visit: The library, to look at some basic and more advanced reading material.</p> <p>Attend the 6th form options information evening to get more information about studying German at A level.</p> <p>Consider a trip to a German speaking country to see the language used in situ and build confidence in speaking.</p> <p>Download the Duolingo app and use it to practise and consolidate vocabulary.</p> <p>Complete independent work on language nut or quizlet.</p>	
Useful websites	www.quizlet.com www.language-gym.com www.languagenut.com www.languagesonline.org.uk https://www.goethe.de/ins/gb/en/spr/unt/kum/dfj/a12.html https://www.dw.com/cda/en/langsam-gesprochene-nachrichten-learning-german/a-2925601 https://ukgermanconnection.org/	
Who can I contact?	Head of Department	Mrs H. Miller
	Teachers	Mrs D. Hordok, Ms L. Nash, Dr G. Henze (German language assistant)