



### Learning Aims and Curriculum Intent:

Year 10 is about pupils continuing to acquire new language by studying new topics or diving deeper in to topics previously met at KS3. There is also a focus on developing the skills required to thrive in the assessment style of the iGCSE. We continue to work to build spontaneity and confidence when speaking, as well as encouraging pupils to broaden their range of language, using their skills to apply language learnt in different contexts and to different topics.

Term	Content, Key Questions and Knowledge	Skills	Assessment
Michaelmas	<p><b>Gesundheit, Krankheiten, Essen und Trinken (Health, illness, food and drink)</b></p> <ul style="list-style-type: none"> <li>Wie bleibt man gesund? (How do you stay healthy)</li> </ul> <p><b>Medien – Fernsehen und Filme (Media – TV and films)</b></p> <ul style="list-style-type: none"> <li>Was siehst du? Was hast du gesehen? (What do you watch? what have you watched?)</li> </ul> <p><b>Familie - Beziehungen, der Alltag (Family – relationships, daily life)</b></p> <ul style="list-style-type: none"> <li>Wie kommst du mit der Familie aus? (How do you get on with your family?)</li> <li>Wie ist dein Alltag? Wie hilfst du zu Hause? (What is your daily routine like? How do you help at home?)</li> </ul> <p><b>Hobbys und Freizeit (Hobbies and freetime)</b></p> <p>Indicative grammar content covered:</p> <ul style="list-style-type: none"> <li>Reinforcement of present and perfect tenses, including separable, reflexive, and irregular verbs</li> <li>Conjunctions and word order</li> </ul>	<p><b>Speaking</b> – prepare and answer questions on the topics being covered to enable spontaneous conversation on the topic.</p> <p><b>Speaking</b> – start building the skills required to describe a photograph.</p> <p>Reading and listening- apply knowledge of grammar and vocabulary to answer a range of questions styles.</p> <p><b>Writing-</b> Complete a short writing task, including the four words given, as per the exam rubrics. Complete a longer writing task on the topics covered, addressing each of the four bullet points in the correct tense.</p> <p><b>Grammar</b> – Apply knowledge of verb conjugations and adjective endings to complete an exam style grammar gap fill exercise.</p>	<p>Retrieval quizzes, using Quizlet, language gym, vocabulary tests and similar.</p> <p>Long and short exam style writing tasks.</p>
Lent	<p><b>Hobbys und Freizeit (continued)</b></p> <p><b>Feste (celebrations)</b></p> <ul style="list-style-type: none"> <li>Was feierst du und wie? (What do you celebrate and how)</li> <li>Eine Party</li> </ul> <p><b>Urlaub (holidays)</b></p> <ul style="list-style-type: none"> <li>Wohin fährst du und was machst du? Und letztes Jahr? Und nächstes Jahr? (Where do you go and what do you do? And last year? And next year?)</li> </ul> <p>Indicative grammar content covered:</p> <ul style="list-style-type: none"> <li>Future tense recap</li> <li>Numbers and dates</li> <li>Prepositions + cases + articles</li> </ul>	<p><b>Speaking</b> – prepare and answer questions on the topics being covered to enable spontaneous conversation on the topic.</p> <p><b>Speaking</b> – start building the skills required to describe a photograph.</p> <p><b>Reading and listening</b> - apply knowledge of grammar and vocabulary to answer a range of questions styles.</p> <p><b>Writing</b> - Complete a short writing task, including the four words given, as per the exam rubrics. Complete a longer writing task on the topics covered, addressing each of the four bullet points in the correct tense.</p> <p><b>Grammar</b> – Apply knowledge of verb conjugations and adjective endings to complete an exam style grammar gap fill exercise.</p>	<p>Retrieval quizzes, using Quizlet, language gym, vocabulary tests and similar.</p> <p>Grammar tests to ensure understanding and ability to apply the grammar covered.</p>

<b>Trinity</b>	<b>Stadt oder Land? (Town or countryside?)</b> <ul style="list-style-type: none"> <li>Was sind die Vorteile und Nachteile? (Advantages and disadvantages)</li> </ul>	<b>Speaking</b> – be able to answer questions on all topics in a conversation with the teacher. Describe a picture and hypothesise about what happened before or after it.  <b>Reading and listening</b> – in exam conditions, be able to recognise, respond to and recall vocabulary from all topics covered over the year in a GCSE format end of year exam.  <b>Writing</b> – Be able to apply knowledge of vocabulary and grammar to write a longer piece from a choice of three about topics covered through the year.  <b>Grammar</b> – in exam conditions, complete an exam style gap fill exercise, completing verbs and adjective forms.	Retrieval quizzes, using Quizlet, language gym, vocabulary tests and similar.  Low stakes test to ensure grammar and vocabulary has been consolidated  End of year exam, testing all four skills and covering all topics, grammar and vocabulary worked on throughout the year, mirroring the GCSE exam format.
	<b>Einkaufen und Taschengeld (Shopping and pocket money)</b>  Revision skills		

<b>Examples of Homework</b>	Vocabulary learning, grammar workbook practice and consolidation, reading, writing and grammar tasks, speaking preparation.	
<b>Key terminology</b>	All students are issued with the Hodder iGCSE German textbook and grammar workbook, and a comprehensive list of vocabulary is available at the end of each chapter. Quizlet links for the GCSE minimum core vocabulary and the vocabulary covered in the textbooks are also provided to pupils.  Infinitive, conjugate, decline, agreement, subject pronoun, verb, noun, article, adjective, present/perfect/imperfect/future/conditional tense.	
<b>Super-curricular enrichment and scholarly extension</b>	<b>Read:</b> Find out about Germany as a country, its culture and some of its history, in English or German, either online or in print, to get a deeper cultural understanding of the German speaking world.  <b>Watch and listen:</b> The Onatti theatre group play which will be performed at some point during the school year. The library has an excellent selection of German films that can be borrowed and watched with German or English subtitles. Many of these are also on Planet eStream. Watch the slowly spoken news in German (link below) and follow the text, to help build comprehension skills and confidence.  <b>Visit:</b> The library, to look at some basic reading material Consider a trip to a German speaking country to see the language used in situ and build confidence in speaking. Download the Duolingo app and use it to practise and consolidate vocabulary. Complete independent work on language nut or quizlet.	
<b>Useful websites</b>	<a href="http://www.quizlet.com">www.quizlet.com</a> <a href="http://www.language-gym.com">www.language-gym.com</a> <a href="http://www.language-nut.com">www.language-nut.com</a> <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a> <a href="https://www.goethe.de/ins/gb/en/spr/unt/kum/dfj/a12.html">https://www.goethe.de/ins/gb/en/spr/unt/kum/dfj/a12.html</a> <a href="https://www.dw.com/cda/en/langsam-gesprochene-nachrichten-learning-german/a-2925601">https://www.dw.com/cda/en/langsam-gesprochene-nachrichten-learning-german/a-2925601</a> <a href="https://ukgermanconnection.org/">https://ukgermanconnection.org/</a>	
<b>Who can I contact?</b>	<b>Head of Department</b>	<b>Mrs H. Miller</b>
	<b>Teachers</b>	<b>Mrs D. Hordok, Ms L. Nash, Dr G. Henze (German language assistant)</b>