



Learning Aims and Curriculum Intent:

In Year 9 students build upon the language and grammar learned in Years 7 and 8 as they embark upon the start of their GCSE journey. Students will develop their understanding and confidence across all four skills: Listening, Reading, Writing and Speaking. Grammar and vocabulary are taught in tandem and communicatively so that students can speak and write purposefully across a range of contexts and purposes. We strive to further develop our students' passion for the language and make their learning meaningful, using a range of sources to expose students to as much authenticity as possible. Culture continues to play a vital role in Year 9 as students are introduced to an array of customs in the Hispanophone world.

Term	Content, Key Questions and Knowledge	Skills	Assessment
Michaelmas	<p>Topic: House and home</p> <ul style="list-style-type: none"> Talking about where they live. Which country & city they live in and what kind of house they have. Describing their house and its rooms using adjectival agreement accurately. Using the present tense of regular verbs and 'ver', 'jugar' and 'hacer' to say what they and others do at home. Using I, He, She, We lines of present tense verbs to describe what their family members do at home. Describing their bedroom and give opinions about it. <p>School life and routine</p> <ul style="list-style-type: none"> Revising school subjects and learn new adjectives and opinion words. Constructing a sentence with an opinion, connector and justification. Using correct adjectival agreement to talk about school subjects and schoolteachers. Describing a school day. Describe school facilities giving opinions about school. 	<p>Grammar skills: students will be able to identify nouns, adjectives and verbs in a sentence.</p> <p>Speaking skills: students will be able to engage in a short conversation and respond to questions in target language.</p> <p>Listening skills: students will be able to complete exam-style assessment questions via non-verbal answers and simple comprehension with non-verbal response answers and simple comprehension.</p> <p>Reading skills: students will be able to complete grammar gap-fill exercises.</p> <p>Pupils will be able to use adjectival agreement accurately in their descriptions. Pupils will be able to recognise and use prepositions of place. Pupils will be able to use the immediate future tense to say things that they are going to do.</p>	<p>Retrieval quizzes to build knowledge acquisition and understanding of key vocabulary and grammar.</p> <p>Comprehension questions on the types of activities students do at home, giving their opinions on them and explaining why.</p> <p>Comprehension questions on the topics, including questions on opinions and justifications.</p> <p>Verb conjugation quizzes and vocabulary tests</p>
Lent	<p>Topic: The way we are</p> <ul style="list-style-type: none"> Talking about things you like Using irregular verbs in the present tense Talking about your week Using regular verbs in the present tense Talking about films Using the near future tense Talking about a birthday Using the preterite Talking about life as a celebrity Using three tenses together <p>Topic: Getting fit</p> <ul style="list-style-type: none"> Talking about diet Using direct object pronouns Talking about an active lifestyle Using stem-changing verbs Talking about your daily routine Using reflexive verbs Talking about getting fit Using se debe/no se debe Talking about ailments Using me duele(n) 	<p>Listening skills: Understanding key information about someone's lifestyle.</p> <p>Writing skills: Writing a longer text about your eating and fitness habits.</p> <p>Checking your written work is accurate.</p>	<p>Retrieval quizzes to build knowledge acquisition and understanding of key vocabulary and grammar.</p> <p>Grammar tests on regular verbs conjugation in the present</p> <p>Vocabulary tests on newly acquired vocabulary.</p> <p>End of Module 1 tests</p> <p>End of Module 3 tests</p>

Trinity	Topic: Youth in action <ul style="list-style-type: none"> • Talking about recycling • Using se debería • Talking about how a town has changed • Using the imperfect tense • Writing about fundraising • Choosing the correct Spanish word • Reading about world issues • Working out meaning using common sense and context 	Translation of short passages into and from Spanish Describing a photo Using sophisticated structures to add complexity to writing speaking skills. Completing a reading and listening comprehension and retrieving present tense irregular verbs.	Preparing for the oral assessment where you answer a series of questions on content covered throughout the year.
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Examples of Homework	Reading from Active Learn. Listening from Active Learn. Grammar from Active Learn. Vocabulary retrieval from Active Learn. Reading comprehension tasks and “Who says what” activities all completed in the target language. Learning and consolidating vocabulary and grammar. Preparing speaking questions for oral assessments. Writing short paragraphs with opinions and justifications. Listening comprehension tasks. Grammar activities such as practicing verb conjugations or adjectival agreements.	
Key terminology	Article- adjective- conjugation- gender and adjectival agreement- verb -infinitive-preterite-conditional-imperative-connectives- time phrases – intensifiers – cognates – question words-comparative-superlative	
Super-curricular enrichment and scholarly extension	<ul style="list-style-type: none"> • Read: Shorts stories in Spanish from the booklet uploaded in your Teams. • Watch: Documentaries on Spanish culture (music/art/festivals etc..) on Netflix. • Listen: podcasts from BBC bitesize. • Visit: exhibitions of Spanish culture. 	
Useful websites	https://www.language-gym.com/ https://www.languagesonline.org.uk https://www.language-gym.com/listening https://conjuguemos.com/activities/spanish/verb/1 https://www.bbc.co.uk/bitesize/ https://www.linguascope.com/ https://quizlet.com/latest https://menrise.com https://language nut .com	
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