



Learning Aims and Curriculum Intent:

In Year 8 we intend to continue to use Spanish to reflect the world pupils live in, using contexts familiar to them in their everyday lives and teaching them the vocabulary that they need to communicate with young Spanish people of their own age on topics that interest and stimulate them. They are introduced to young Spanish people and given insight into the everyday life and culture of Spain and other Spanish-speaking countries, encouraging intercultural understanding. We aspire to give our pupils a real taste of Spanish culture, which enable to bring language learning to life and establish excellent Spanish pronunciation and spelling, as key sounds of Spanish are introduced using phonics.

Term	Content, Key Questions and Knowledge	Skills	Assessment
Michaelmas	<p>Topic: My city</p> <ul style="list-style-type: none"> Describing your town or village Using 'a', 'some' and 'many' in Spanish Telling the time Using the verb <i>ir</i> (to go) <p>Topic: My holidays</p> <ul style="list-style-type: none"> Talking about a past holiday Using the preterite of <i>ir</i> Saying what you did on holiday Using the preterite of regular -ar verbs 	<p>Writing skills: Writing creatively.</p> <p>Expressing ideas using two tenses, connectives, intensifiers, and time expressions.</p> <p>Listening skills: listening for small words, positive and negative opinions using adjectives, distractors, distinguishing between two different voices.</p> <p>Speaking skills: Speaking coherently and confidently.</p>	<p>Retrieval quizzes to build knowledge acquisition and understanding of key vocabulary and grammar.</p> <p>Comprehension questions on the types of activities that pupils did on holidays, when they did them and their opinions.</p> <p>A short writing on the past holidays and activities on the next weekend.</p> <p>¡Viva 1! End of Module 5 tests ¡Viva 2! End of Module 1 tests</p>
Lent	<p>Topic: All about my life</p> <ul style="list-style-type: none"> Saying what you use your phone for Revising the present tense Saying what type of music you like Giving a range of opinions <p>Topic: Food</p> <ul style="list-style-type: none"> Saying what food you like Using a wider range of opinions Describing mealtimes Using negatives Ordering a meal 	<p>Listening skills: looking for cognates and near-cognates.</p> <p>Using knowledge of key sounds to work out pronunciation.</p> <p>Writing skills: changing other sentence elements when using the third person.</p> <p>Reading skills: using layout and pictures to identify the context.</p> <p>Speaking skills: using the "you" form in questions.</p> <p>Using coping strategies when speaking</p>	<p>Grammar tests on regular verbs conjugation in the present, past and future tenses.</p> <p>Listening tests on the new vocabulary.</p> <p>End of Module 2 tests End of Module 3 tests</p>

Trinity	<p>Topic: Free time</p> <ul style="list-style-type: none"> • Arranging to go out • Using me gustaría + infinitive • Making excuses • Using querer and poder 	<ul style="list-style-type: none"> • Discussing getting ready to go out • Using reflexive verbs • Talking about clothes • Saying 'this/these' 	<p>Writing skills: Using structures with two verbs</p> <p><i>tener vs tener que</i> + infinitive.</p>	
	<p>Topic: Operation Summer</p> <ul style="list-style-type: none"> • Describing a holiday home • Discovering more about the comparative • Describing holiday activities • Using the superlative 	<ul style="list-style-type: none"> • Asking for directions • Using the imperative • Talking about summer camps • Learning more about using three tenses 	<p>Speaking skills: Accurate pronunciation and intonation.</p> <p>Using fillers to play for time</p>	<p>Listening skills: tackling more challenging listening passages.</p>

What consolidation looks like in this subject	Only for A-Level and GCSE, delete for KS3.		
Examples of Homework	<p>Reading from Active Learn. Listening from Active Learn. Grammar from Active Learn. Vocabulary retrieval from Active Learn. Reading comprehension tasks and “Who says what” activities all completed in the target language. Learning and consolidating vocabulary and grammar. Preparing speaking questions for oral assessments. Writing short paragraphs with opinions and justifications. Listening comprehension tasks. Grammar activities such as practicing verb conjugations or adjectival agreements.</p>		
Key terminology	Article- adjective- conjugation- gender and adjectival agreement- verb -infinitive-preterite-conditional-imperative-connectives- time phrases – intensifiers – cognates – question words-comparative-superlative		
Super-curricular enrichment and scholarly extension	<ul style="list-style-type: none"> • Read: • Watch: Documentaries on Spanish culture (music/art/festivals etc..) on Netflix. • Listen: podcasts from BBC bitesize • Visit: exhibitions of Spanish culture 		
Useful websites	<p>https://www.language-gym.com/ https://www.languagesonline.org.uk https://www.language-gym.com/listening https://conjuguemos.com/activities/spanish/verb/1 https://www.bbc.co.uk/bitesize/ https://www.linguascope.com/ https://quizlet.com/latest https://menrise.com https://language nut .com</p>		
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