



### Learning Aims and Curriculum Intent:

In Year 7 we intend to instil in all our students a passion for the language that helps them develop the skills and confidence to belong in a multicultural respectful world. We aim to ensure that all students understand and respond to spoken and written language from a variety of sources, speak with increasing confidence finding ways of communicating what they want to say using a variety of grammar structures. We aspire to give our pupils a real taste of Spanish culture, which enable to bring language learning to life and establish excellent Spanish pronunciation and spelling, as key sounds of Spanish are introduced using phonics.

Term	Content, Key Questions and Knowledge	Skills	Assessment
Michaelmas	<p><b>Topic: My life</b></p> <ul style="list-style-type: none"> <li>Getting used to Spanish pronunciation.</li> <li>Introducing yourself</li> <li>Talking about personality</li> <li>Using adjectives that end in -o/-a</li> <li>Talking about age, brothers, sisters using the verb “tener” (to have)</li> <li>Saying when your birthday is</li> <li>Using numbers and alphabet</li> <li>Talking about pets</li> <li>Making adjectives agree with nouns</li> </ul> <p><b>Topic: My free time</b></p> <ul style="list-style-type: none"> <li>Saying what you like to do</li> <li>Giving opinions with “me gusta” + infinitive</li> <li>Saying what you do in your spare time</li> <li>Using -ar verbs in the present tense</li> <li>Talking about the weather using “cuando” (when)</li> <li>Saying what sports, you do</li> <li>Using “hacer” and “jugar”</li> </ul>	<p>Writing skills: writing a text for a time capsule.</p> <p>Adding variety to your writing</p> <p>Reading skills: Reading about different hobbies.</p> <p>Speaking skills: Taking part in a longer conversation using question words</p>	<p>Retrieval quizzes to build knowledge acquisition and understanding of key vocabulary and grammar.</p> <p>Comprehension questions on the types of sports and hobbies that people like to do, when they do them and their opinions.</p> <p>A short-writing on the sports and hobbies that you do in your free-time.</p> <p>End of Module 1 tests End of Module 2 tests</p>
Lent	<p><b>Topic: My school</b></p> <ul style="list-style-type: none"> <li>Saying what subjects you study</li> <li>Using -ar verbs to say what ‘we’ do</li> <li>Giving opinions about school subjects</li> <li>Using <i>me gusta(n) + el/ la/ los/ las</i></li> <li>Describing your school</li> <li>Using the words for ‘a’, ‘some’ and ‘the’</li> </ul> <p><b>Topic: My family and friends</b></p> <ul style="list-style-type: none"> <li>Describing your family</li> <li>Using possessive adjectives</li> <li>Describing your hair and eye colour</li> <li>Using the verbs <i>ser</i> and <i>tener</i></li> <li>Saying what other people look like</li> <li>Using verbs in the third person</li> </ul>	<p>Listening skills: Understanding details about schools.</p> <p>Using prediction as a listening strategy.</p> <p>Writing skills: Writing a longer text about your school.</p> <p>Checking your written work is accurate.</p>	<p>Grammar tests on regular verbs conjugation in the present.</p> <p>Listening tests on the new vocabulary.</p> <p>End of Module 3 tests End of Module 4 tests</p>

<b>Trinity</b>	<p><b>Topic: Revision topics -1-2-3-4</b></p> <p>Project: La educacion: Reading about the right to education Creating an action plan for a school in Guatemala.</p> <p>Project: Las Meninas Describing a painting Recording a video or audio guide to a painting</p>	<p>Developing speaking skills</p> <p>Using connectives, intensifiers, adjectives and giving opinions</p> <p>Developing presentation skills: speaking from notes and practising</p> <p>Looking up nouns, adjectives and verbs</p>	
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<b>What consolidation looks like in this subject</b>	Only for A-Level and GCSE, delete for KS3.		
<b>Examples of Homework</b>	<p>Reading from Active Learn. Listening from Active Learn. Grammar from Active Learn. Vocabulary retrieval from Active Learn. Reading comprehension tasks and “Who says what” activities all completed in the target language. Learning and consolidating vocabulary and grammar. Preparing speaking questions for oral assessments. Writing short paragraphs with opinions and justifications. Listening comprehension tasks. Grammar activities such as practicing verb conjugations or adjectival agreements.</p>		
<b>Key terminology</b>	Article- adjective- conjugation- gender and adjectival agreement- verb -infinitive-connectives- time phrases – intensifiers – cognates – question words		
<b>Super-curricular enrichment and scholarly extension</b>	<ul style="list-style-type: none"> <li>• <b>Read:</b></li> <li>• <b>Watch:</b> Documentaries on Spanish culture (music/art/festivals etc..) on Netflix.</li> <li>• <b>Listen:</b> podcasts from bbc bitesize</li> <li>• <b>Visit:</b> exhibitions of Spanish culture</li> </ul>		
<b>Useful websites</b>	<p><a href="https://www.language-gym.com/">https://www.language-gym.com/</a>  <a href="https://www.languagesonline.org.uk">https://www.languagesonline.org.uk</a>  <a href="https://www.language-gym.com/listening">https://www.language-gym.com/listening</a>  <a href="https://conjuguemos.com/activities/spanish/verb/1">https://conjuguemos.com/activities/spanish/verb/1</a>  <a href="https://www.bbc.co.uk/bitesize/">https://www.bbc.co.uk/bitesize/</a>  <a href="https://www.linguascope.com/">https://www.linguascope.com/</a>  <a href="https://quizlet.com/latest">https://quizlet.com/latest</a>  <a href="https://menrise.com">https://menrise.com</a>  <a href="https://language.nut.com">https://language.nut.com</a></p>		
<b>Who can I contact?</b>	<b>Head of Department</b>	<a href="mailto:pc@forest.org.uk">pc@forest.org.uk</a>	
	<b>Teachers</b>	<a href="mailto:djm@forest.org.uk">djm@forest.org.uk</a> <a href="mailto:fso@forest.org.uk">fso@forest.org.uk</a> <a href="mailto:len@forest.org.uk">len@forest.org.uk</a> <a href="mailto:anb@forest.org.uk">anb@forest.org.uk</a>	