



Learning Aims and Curriculum Intent:

Year 13 is the second year of the Edexcel A-level Spanish course. Pupils will consolidate on skills and grammar from the GCSE course and the first year of the course but will continue their acquisition of new language skills and cultural knowledge by studying two more topics rooted in the society of Spain and Spanish speaking- countries. Students will also study a book and learn how to analyse a book in Spanish. Students will acquire a vast amount of new vocabulary and will work on improving their comprehension skills by accessing authentic Spanish sources, as well as A-level language materials. We continue to work to build spontaneity and confidence when speaking, as well as encouraging pupils to broaden their range of language, using their skills to apply language learnt in different contexts and to different topics. Students will be encouraged to read and listen to Spanish outside of lesson time to immerse themselves in the subject.

Term	Content, Key Questions and Knowledge	Skills	Assessment
Michaelmas	<p>The Franco Dictatorship</p> <ul style="list-style-type: none"> The living conditions of different groups during the Franco regime and an analysis of how they affected the Spanish people. The impact of restrictions and censorship during Franco's dictatorship. The divisions in Spanish society during Franco's dictatorship. <p>Grammar content covered:</p> <ul style="list-style-type: none"> Adverbs Indefinite adjectives and pronouns Spanish word order <p>Literary Text: La Casa de Bernarda Alba</p>	<p>Speaking – prepare and answer questions on the topics being covered to enable spontaneous conversation and a demonstration of cultural knowledge.</p> <p>Speaking – start building the skills required to discuss a given stimulus card.</p> <p>Reading and listening- apply knowledge of grammar and vocabulary to answer a range of questions styles.</p> <p>Writing- Complete accurate translations into Spanish and write concise accurate Spanish in respond to written and spoken comprehension question.</p> <p>Grammar –Consolidate, master and apply more challenging grammar rules to the four different skills.</p>	<p>Exam style reading and listening comprehension questions.</p> <p>Stimulus cards for conversation on Spanish culture.</p> <p>Translations</p>
Lent	<p>The transition from dictatorship to democracy</p> <ul style="list-style-type: none"> Key moments of the transition to democracy. The role of Adolfo Suárez in creating a liberal democracy in Spain. The circumstances surrounding the Spanish transition and the role of King Juan Carlos I. The impact of the transition on Spanish society and the evolution of democracy. <p>Grammar content covered:</p> <ul style="list-style-type: none"> The active and passive voice Impersonal verbs The compound tenses (pluperfect, future perfect, conditional perfect) The subjunctive in main clauses 	<p>Speaking – prepare and answer questions on the topics being covered to enable spontaneous conversation and a demonstration of cultural knowledge.</p> <p>Speaking – start building the skills required to discuss a given stimulus card.</p> <p>Reading and listening- apply knowledge of grammar and vocabulary to answer a range of questions styles.</p> <p>Writing- Complete accurate translations into Spanish and write concise accurate Spanish in respond to written and spoken comprehension question.</p> <p>Grammar –Consolidate, master and apply more challenging grammar rules to the four different skills</p>	<p>Exam style reading and listening comprehension questions.</p> <p>Stimulus cards for conversation on Spanish culture.</p> <p>Translations</p> <p>Essays on La casa de Bernarda Alba</p>
Trinity	<p>Students will continue to study the book and the film ahead of the internal exams</p> <ul style="list-style-type: none"> Exam readiness <p>Students will complete retrieval practice on the topics studied this year through their completion of exam style questions. This deliberate practice allows them to hone their exam skills as well as their linguistic and cultural knowledge of Spanish.</p>		<p>Exam style reading and listening comprehension questions.</p> <p>Stimulus cards for conversation on Spanish culture.</p> <p>Translations</p> <p>Essays on <i>La casa de Bernarda Alba</i> and Pan's Labyrinth</p> <p>Full A-level style paper for End of Year exam</p>

What consolidation looks like in this subject	<p>You can develop control of the language system to convey meaning, using spoken and written skills, including an extended range of vocabulary, for both practical and intellectual purposes as increasingly confident, accurate and independent users of the language</p> <p>You have the ability to interact effectively with users of the language in speech and in writing, including through online media.</p> <p>You engage critically with intellectually stimulating texts, films, and other materials in the original language, developing an appreciation of sophisticated and creative uses of the language and understanding them within their cultural and social context.</p> <p>transferable skills such as autonomy, resourcefulness, creativity, critical thinking, and linguistic, cultural, and cognitive flexibility that will enable them to proceed to further study.</p> <p>You have a capacity for critical and analytical thinking through Spanish language.</p> <p>You develop as independent researchers through Spanish language.</p> <p>You consistently used varied vocabulary, allowing ideas to be conveyed in a variety of different ways. Consistent use of terminology appropriate for literary and cinematic analysis.</p>	
Examples of Homework	<p>Vocabulary learning, research using authentic Spanish articles, translation, listening and grammar tasks, speaking preparation using booklets and essay writing.</p>	
Key terminology	<p>All students are issued with the following books: The Edexcel A-level textbook, Zigzag reading and listening practice materials and access to the film. There are also a wide variety of resources on Sharepoint.</p>	
Super-curricular enrichment and scholarly extension	<ul style="list-style-type: none"> • Read: Spanish newspapers such as and https://www.elmundo.es, El País https://elpais.com/ Check out the Spanish literature in the library and stored in the department next to G9. • Watch and listen: https://www.rtve.es/television/ https://www.bbc.com/mundo https://www.spanishlanguagecoach.com/ https://www.radio.net/language/spanish. Download Spanish news and radio apps and make them part of your everyday life. Films include: <i>Ocho Apellidos Vascos</i>, <i>Volver</i>, <i>El espinazo del diablo</i>, <i>Las bicicletas son para el verano</i>. <i>La Novia</i>, <i>La isla magica</i>, <i>El buen patron Te doy mis ojos</i>, <i>El Reino</i>, <i>Verano 1993</i>, <i>Mientras dure la guerra</i>, <i>También la lluvia</i> etc...There are also lots of Spanish-language Netflix shows. • Visit: The School library and Instituto Cervantes in London. Check out exhibitions on London galleries. • Take part in: Study days and translation competitions put on by Oxford University. • Go to: Salamanca with the Spanish department on the home-stay trip in the October of Year 13; it is a full immersion of language, culture and fun. 	
Useful websites	<p>https://elpais.com/ https://www.bbc.com/mundo https://www.spanishlanguagecoach.com/ https://www.radio.net/language/spanish https://www.rtve.es/play/videos/telediario/ https://londres.cervantes.es/en/default.shtm https://www.language-gym.com/ https://www.languagesonline.org.uk https://www.language-gym.com/listening https://conjuguemos.com/activities/spanish/verb/1 https://www.bbc.co.uk/bitesize/ https://www.linguascope.com/ https://quizlet.com/latest https://menrise.com https://language nut .com</p>	
Who can I contact?	Head of Department	Ms P. Cordon pc@forest.org.uk
	Teachers	Ms P. Cordon pc@forest.org.uk Mr Miller djm@forest.org.uk Ms L Nash len@forest.org.uk