



Learning Aims and Curriculum Intent:

Year 12 is the first year of the Edexcel A-level Spanish course. Pupils will build on skills and grammar from the GCSE course but will acquire new language skills and cultural knowledge by studying six topics routed in the society of Spain and Spanish speaking- countries. Students will also study a film and learn how to analyse a film in Spanish. Students will acquire a vast amount of new vocabulary and will work on improving their comprehension skills by accessing authentic Spanish sources, as well as A-level language materials. We continue to work to build spontaneity and confidence when speaking, as well as encouraging pupils to broaden their range of language, using their skills to apply language learnt in different contexts and to different topics. Students will be encouraged to read and listen to Spanish outside of lesson time to immerse themselves in the subject.

Term	Content, Key Questions and Knowledge	Skills	Assessment
Michaelmas	<p>Changes in the Spanish family structure</p> <ul style="list-style-type: none"> The different types of family in modern-day Spain. The different attitudes towards marriage and divorce. The different situations that may threaten family environments. <p>The impact of tourism on Spain</p> <ul style="list-style-type: none"> The changes in the impact of tourism on Spanish society over the first 50 years. The relationship between tourism and the environment. The economic benefits of tourism for Spain. <p>Music in Spanish-speaking countries</p> <ul style="list-style-type: none"> The influence of singers and musicians and changes in music styles. Some aspects of Spanish guitar music. The impact of the tango on popular culture. Spanish and Latin-American dances and their impact on popular culture. <p>The media in Spanish speaking countries</p> <ul style="list-style-type: none"> The impact of television including telenovelas (soaps). The present and future situation of the Spanish press and its impact in the digital age. The impact of social networks. <p>Grammar content covered:</p> <ul style="list-style-type: none"> Tenses: present tense (regular, irregular and radical-changing verbs). The contrasting use of the imperfect and preterite tense. The conditional and future tenses. The subjunctive mood in present tense. The imperative. The position of adjectives (including apocoptation). Direct and indirect object pronouns. Reflexive verbs. 	<p>Speaking – prepare and answer questions on the topics being covered to enable spontaneous conversation and a demonstration of cultural knowledge.</p> <p>Speaking – start building the skills required to discuss a given stimulus card.</p> <p>Reading and listening- apply knowledge of grammar and vocabulary to answer a range of questions styles.</p> <p>Writing- Complete accurate translations into Spanish and write concise accurate Spanish in respond to written and spoken comprehension question.</p> <p>Grammar –Consolidate, master and apply more challenging grammar rules to the four different skills.</p>	<p>Exam style reading and listening comprehension questions.</p> <p>Stimulus cards for conversation on Spanish culture.</p> <p>Translations</p>

Lent	<p>Complete the topics of Media and Music as detailed above.</p> <p>The world of work</p> <ul style="list-style-type: none"> Young people and the current Spanish job market Job opportunities for young people in different sectors of the Spanish economy The positives and negatives of aspects of jobs in Spain, especially gender inequality <p>Festivals and traditions in the Spanish-speaking world</p> <ul style="list-style-type: none"> Aspects of customs relating to food Religious and non-religious festivals Latin-American gastronomy <p>Film- Pan's Labryrinth A comprehensive study of the historical context and cinematic devices employed by the director will allow students to answer analytic and evaluative questions about the film in Spanish.</p> <p>Indicative grammar content covered: Definite and indefinite articles, Interrogatives, and comparative structures, The preterite tense, Por/para, Negatives, Unrealisable conditions.</p>	<p>Speaking – prepare and answer questions on the topics being covered to enable spontaneous conversation and a demonstration of cultural knowledge.</p> <p>Speaking – start building the skills required to discuss a given stimulus card.</p> <p>Reading and listening- apply knowledge of grammar and vocabulary to answer a range of questions styles.</p> <p>Writing- Complete accurate translations into Spanish and write concise accurate Spanish in respond to written and spoken comprehension question.</p> <p>Grammar –Consolidate, master and apply more challenging grammar rules to the four different skills.</p>	<p>Exam style reading and listening comprehension questions.</p> <p>Stimulus cards for conversation on Spanish culture.</p> <p>Translations</p> <p>Essays on Pan's Labyrinth</p>
Trinity	<p>Students will continue to study the fim ahead of the internal exams</p> <ul style="list-style-type: none"> Exam readiness Students will complete retrieval practice on the topics studied this year through their completion of exam style questions. This deliberate practice allows them to hone their exam skills as well as their linguistic and cultural knowledge of Spanish. The Spanish Civil War Introduction to the Independent Research Project (IRP) Students will research and present about an aspect of Spanish or South American culture, history or politics that is not covered on the specification. They will have to answer questions on this topic based on their research. Introduction to the book “La Casa de Bernarda Alba” by Federico García Lorca. 		<p>Exam style reading and listening comprehension questions.</p> <p>Stimulus cards for conversation on Spanish culture.</p> <p>Translations</p> <p>Essays on Pan's Labyrinth</p> <p>Full A-level style paper for End of Year exam</p>

What consolidation looks like in this subject	<p>You can develop knowledge about matters central to the society and culture, past and present, of the country or countries where Spanish language is spoken, and you have the ability to mediate between cultures and between speakers of Spanish and speakers of English.</p> <p>You have equipped yourselves with transferable skills such as autonomy, resourcefulness, creativity, critical thinking, and linguistic, cultural and cognitive flexibility that enables you to proceed to further study.</p> <p>There is critical analysis of issues/themes/cultural or social contexts evident in relation to particular aspects of a question, with some appropriate interpretations and points of view, sometimes justified by appropriately selected evidence from the work.</p>															
Examples of Homework	Vocabulary learning, research using authentic Spanish articles, translation, listening and grammar tasks, speaking preparation using booklets and essay writing.															
Key terminology	All students are issued with the following books: The Edexcel A-level textbook, Zigzag reading and listening practice materials and access to the film. There are also a wide variety of resources on Sharepoint.															
Super-curricular enrichment and scholarly extension	<p>Read: Spanish newspapers such as and https://www.elmundo.es, El País https://elpais.com/ Check out the Spanish literature in the library and stored in the department next to G9.</p> <p>Watch and listen: https://www.rtve.es/television/ https://www.bbc.com/mundo https://www.spanishlanguagecoach.com/ https://www.radio.net/language/spanish.</p> <p>Download Spanish news and radio apps and make them part of your everyday life. Films include Ocho Apellidos Vascos, Volver, El espinazo del diablo, Las bicicletas son para el verano. La Novia, La isla magica, El buen patron Te doy mis ojos, El Reino, Verano 1993, Mientras dure la guerra, También la lluvia etc...There are also lots of Spanish-language Netflix shows.</p> <p>Visit: The School library and Instituto Cervantes in London. Check out exhibitions on London galleries.</p> <p>Take part in: Study days and translation competitions put on by Oxford University.</p> <p>Go to: Salamanca with the Spanish department on the home-stay trip in the October of Year 13; it is a full immersion of language, culture and fun.</p>															
Useful websites	<table border="0"> <tr> <td>https://elpais.com/</td> <td>https://www.languagesonline.org.uk</td> <td>https://www.linguascope.com/</td> </tr> <tr> <td>https://www.bbc.com/mundo</td> <td>https://www.language-gym.com/listening</td> <td>https://quizlet.com/latest</td> </tr> <tr> <td>https://www.spanishlanguagecoach.com/</td> <td>https://conjuguemos.com/activities/spanish/verb/1</td> <td>https://menrise.com</td> </tr> <tr> <td>https://www.radio.net/language/spanish</td> <td>https://www.bbc.co.uk/bitesize/</td> <td>https://language.nut.com</td> </tr> <tr> <td>https://www.rtve.es/play/videos/telediario/</td> <td>https://londres.cervantes.es/en/default.shtm</td> <td>https://www.language-gym.com/</td> </tr> </table>	https://elpais.com/	https://www.languagesonline.org.uk	https://www.linguascope.com/	https://www.bbc.com/mundo	https://www.language-gym.com/listening	https://quizlet.com/latest	https://www.spanishlanguagecoach.com/	https://conjuguemos.com/activities/spanish/verb/1	https://menrise.com	https://www.radio.net/language/spanish	https://www.bbc.co.uk/bitesize/	https://language.nut.com	https://www.rtve.es/play/videos/telediario/	https://londres.cervantes.es/en/default.shtm	https://www.language-gym.com/
https://elpais.com/	https://www.languagesonline.org.uk	https://www.linguascope.com/														
https://www.bbc.com/mundo	https://www.language-gym.com/listening	https://quizlet.com/latest														
https://www.spanishlanguagecoach.com/	https://conjuguemos.com/activities/spanish/verb/1	https://menrise.com														
https://www.radio.net/language/spanish	https://www.bbc.co.uk/bitesize/	https://language.nut.com														
https://www.rtve.es/play/videos/telediario/	https://londres.cervantes.es/en/default.shtm	https://www.language-gym.com/														
Who can I contact?	<table border="0"> <tr> <td style="text-align: center;">Head of Department</td> <td style="text-align: center;">Mrs P. Cordon pc@forest.org.uk</td> </tr> <tr> <td style="text-align: center;">Teachers</td> <td>Mrs P. Cordon pc@forest.org.uk Mr Sanz fso@forest.org.uk</td> </tr> </table>	Head of Department	Mrs P. Cordon pc@forest.org.uk	Teachers	Mrs P. Cordon pc@forest.org.uk Mr Sanz fso@forest.org.uk											
Head of Department	Mrs P. Cordon pc@forest.org.uk															
Teachers	Mrs P. Cordon pc@forest.org.uk Mr Sanz fso@forest.org.uk															

