



Learning Aims and Curriculum Intent:

Year 11 will be working on the four skills of the language which will be assessed in their GCSE exam. Therefore, they will be practicing speaking, reading writing and oral skills weekly. They will be trained in exam technique on the four skills which will enable them to fully understand what is expected for them to do in their exams. For example, they will be doing short and long writings, grammar gap fills, listening and reading different exam style questions and will be practicing their oral skills in every lesson. Pupils will be learning GCSE specific vocabulary and high-level phrases which will enrich their speaking and writing skills and enable them to a better understanding of the listening and reading skills.

Term	Content, Key Questions and Knowledge	Skills	Assessment
Michaelmas	<p>Topic: Customs and special occasions</p> <ul style="list-style-type: none"> Describing mealtimes Talking about daily routine Talking about illness and injury Asking for help at a pharmacy Talking about typical foods Using the passive Spotting word which indicate an increase or decrease Comparing different festivals Avoiding the passive Paying attention to questions words <p>Topic: Future, work, and study</p> <ul style="list-style-type: none"> Talking about different jobs Discussing job preferences Talking about how you earn money Using soler in the imperfect tense Using verbs in different forms Talking about work experience Using the preterite and imperfect together Using alternatives to “and” Talking about the importance of learning languages Using the present and present continuous 	<p>Exam skills for the topics:</p> <p>Listening:</p> <ul style="list-style-type: none"> Listen for ways to give opinions about the past by using a variety of exercises. Listening skills: Understanding details about the topics. Using prediction as a listening strategy. <p>Reading:</p> <ul style="list-style-type: none"> Using a variety of text with different exam type questions. <p>Writing:</p> <ul style="list-style-type: none"> Using different sample answers with different time phrases. Using the answer booster to aim for the top. <p>Speaking:</p> <ul style="list-style-type: none"> Exam preparation: Pictured based discussion and general conversation. 	<p>Module 1 Assessments Regular grammar tests Regular vocabulary tests.</p> <p>Long writing. Short writing.</p> <p>Module 2 assessments Regular grammar tests Regular vocabulary tests.</p> <p>Long writing. Short writing</p>
Lent	<p>Topic: lifestyle and environment</p> <ul style="list-style-type: none"> Describing types of house Talking about the environment Talking about healthy eating Discussing diet-related problems Considering global issues Using the present subjunctive Listening for high numbers Talking about local actions Using the subjunctive in commands Presenting a written argument <p>Topic: Revision for oral preparation</p>	<p>Listening skills: Understanding details about schools. Using prediction as a listening strategy.</p> <p>Writing skills: Writing a longer text about your school.</p> <p>Checking your written work is accurate.</p>	<p>Grammar tests on regular verbs conjugation in the present.</p> <p>Long writing. Short writing</p> <p>Listening tests on the new vocabulary.</p> <p>End of Module 3 tests End of Module 4 tests</p>

Trinity	Topic: Revision		Past papers
	<ul style="list-style-type: none"> • Holidays, tourist information and directions. • School life and routine. • Hobbies, interests, sports, and exercise. • Shopping. • Work, career, and volunteering. • Life in town and rural life. • Customs. • The world of work. • Environmental issues. • Relationships with family and friends. 	Developing speaking skills Using connectives, intensifiers, adjectives and giving opinions Developing presentation skills: speaking from notes and practising Looking up nouns, adjectives, and verbs	

What consolidation looks like in this subject	You can use different time phrases (present, past near future, pure future, perfect, imperfect, conditional) and different types of verbs (regular, irregular, reflexive, stem-changing). You can use <i>si</i> + present+ future <i>es ... que</i> + subjunctive: <i>Es esencial que usemos</i> You use different verbs of opinions and give reason for every opinion: <i>desde mi punto de vista. Ya que, por lo tanto, por eso, así que...</i> You can use connectives and qualifiers: <i>no solo, sino también.</i> You can use complex sentences with <i>si</i> : <i>Si fuera rico, si tuviera bastante.</i> You can use specialist vocabulary.		
Examples of Homework	Reading from Active Learn. Listening from Active Learn. Grammar from Active Learn. Vocabulary retrieval from Active Learn. Reading comprehension tasks and “Who says what” activities all completed in the target language. Learning and consolidating vocabulary and grammar. Preparing speaking questions for oral assessments. Writing short paragraphs with opinions and justifications. Listening comprehension tasks. Grammar activities such as practicing verb conjugations or adjectival agreements. On-line homework comprises sequences of exercises providing further practice in listening, reading, grammar and vocabulary		
Key terminology	Article- adjective- conjugation- gender and adjectival agreement- verb -infinitive-connectives- time phrases – intensifiers – cognates – question words		
Super-curricular enrichment and scholarly extension	Read: Literary texts for the booklet provided. Magazines in Spanish on any t Watch: Documentaries on Spanish culture (music/art/festivals etc..) on Netflix. Listen: podcasts from bbc bitesize Visit: exhibitions of Spanish culture		
Useful websites	https://www.language-gym.com/ https://www.languagesonline.org.uk https://www.language-gym.com/listening https://conjuguemos.com/activities/spanish/verb/1 https://www.bbc.co.uk/bitesize/ https://www.linguascope.com/ https://quizlet.com/latest https://menrise.com https://language.nut.com https://www.pearsonactivelearn.com/app/home		
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