Spanish

Learning Aims and Curriculum Intent:

Year 10 students build upon the language and grammar taught in Years 7,8 and 9 and they embark upon their GCSE journey. Students continue to develop linguistically across the four skills of Listening, Reading Speaking and Writing, with an increased focus on spontaneous speech and purposeful communication across a range of contexts and purposes. We strive to further develop our students' passion for the language and make their learning meaningful, using a range of sources to expose students to as much authentically as possible. Culture continues to play a vital role in Year 10 as students are further exposed to customs across the Hispanic worlds. We aim to provide complete preparation for the GCSE though sound grammatical progression which ensures that grammar is introduced in a logical order and at the right pace for learners. To build skills and use prior knowledge taught in Year 9 and develop listening, reading, speaking, and writing skills of topics required for GCSE. Concepts are revisited and gradually combined with other concepts. The recycling of grammar helps students to grasp concepts and to use grammar independently across contexts. All four language skills are systematically developed through the course and there is a focus on skills such as translation, understanding authentic and literary texts and spontaneous speaking. Throughout the course a focus on cultural content is aimed to give students a sense of purpose and brings language learning to life.

Term	Content, Key Questions and Knowledge		Skills	Assessment
Michaelmas	Topic: Holidays Discussing holidays and weather Revision of the present and preterite tenses Saying what you do in summer. Listening to identify the person of the verb. Talking about holiday preferences. Using verbs of opinion to refer to different people. Understanding percentages. Saying what you did on holidays. Using the preterite tense. Topic: My life at school Giving opinions about school subjects. Describing school facilities. Describing school uniform and the school day. Talking about subjects and teachers. Using comparatives and superlatives Justifying opinions using a range of language. Describing your school. Using negatives. Comparing then and now.	 Using different structures to give opinion. Describing where you stayed. Using the imperfect tense. Booking accommodation and dealing with problems. Using verbs with used. Using questions to form answers. Giving an account of a holiday in the past. Using three tenses together. Identifying positive and negative opinions. Talking about school rules and problems. Using phrases followed by infinitive. Tackling harder listening exercises. Talking about plans for a school exchange. Using the near future tense. Asking and answering questions. Talking about activities and achievements. Using object pronouns. Saying how long you have being doing something. 	Exam skills for the topics: Listening: Listen for ways to give opinions about the past by using a variety of exercises. Listening skills: Understanding details about the topics. Using prediction as a listening strategy. Reading: Using a variety of text with different exam type questions. Writing; Using different sample answers with different time phrases. Using the answer booster to aim for the top. Speaking: Exam preparation: Pictured based discussion and general conversation.	Module 1 Assessments Regular grammar tests Module 2 assessments Regular grammar tests

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Lent	Topic: Family and friends Talking about socialising and family Using verbs in the present tense Describing people Using adjectival agreement Talking about social networks Using para with infinitives Extending sentences by referring to others Making arrangements Using the present continuous tense	 Improvising dialogues Talking about reading preferences Using a range of connectives Recognising similar ideas expressed differently Using ser and estar Understanding more detailed descriptions Talking about friends and family Using a range of relationship verbs Referring to the past and present 	Listening skills: Understanding details about schools. Using prediction as a listening strategy. Writing skills: Writing a longer text about your school. Checking your written work is accurate.	Grammar tests on regular verbs conjugation in the present. Listening tests on the new vocabulary.
Ţ	 Topic: Free time and interests Talking about free-time activities. Using stem-changing verbs. TV programmes and films. Using adjectives of nationality. Talking about what you usually do. Using soler + infinitive. Identifying correct statements about a text. Talking about sports. Using the imperfect tense to say what you used to do. 	 Listening for different tenses Talking about what's trending. Using the perfect tense. Using words which have more than one meaning. Discussing different types of education Using algunos / ciertos / otros etc Adapting a model dialogue to fit different situations. Talking about who inspires you. Using a range of past tenses. 		End of Module 3 tests End of Module 4 tests
Trinity	 Topic: Local area and travel Talking about places in town. Asking for and understanding directions. Talking about shops. Shopping for souvenirs. Describing the features of a region. Using se puede and se pueden. Asking and responding to questions. Planning what to do. Using the future tense. 	 Understanding the geography of Spain. Shopping for clothes and presents. Using demonstrative adjectives. Explaining preferences. Talking about problems in a town. Using the conditional tense. Using synonyms and antonyms. Describing a visit in the past. Using different tenses together. 	Developing speaking skills Using connectives, intensifiers, adjectives and giving opinions Developing presentation skills: speaking from notes and practising Looking up nouns, adjectives, and verbs	

What consolidation looks like in this subject	You use different time frames. Use different types of verbs. You can use different verbs of opinion: me apasiona, me preocupa, me importa. You can use absolute superlatives: muchísimo, importantísimo. You use different connectives: además, sin embargo, sobre todo, no obstante, por ejemplo. You can use sentences with <i>cuando, donde, si para + infinitive.</i> You can use indirect object pronouns. You are starting to feel confident when using high level phrases.
Examples of Homework	Reading from Active Learn. Listening from Active Learn. Grammar from Active Learn. Vocabulary retrieval from Active Learn. Reading comprehension tasks and "Who says what" activities all completed in the target language. Learning and consolidating vocabulary and grammar. Preparing speaking questions for oral assessments. Writing short paragraphs with opinions and justifications. Listening comprehension tasks. Grammar activities such as practicing verb conjugations or adjectival agreements. On-line homework comprises sequences of exercises providing further practice in listening, reading, grammar and vocabulary
Key terminology	Article- adjective- conjugation- gender and adjectival agreement- verb -infinitive-connectives- time phrases – intensifiers – cognates – question words

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Super-curricular enrichment and scholarly extension	ent and		
Useful websites	https://www.languagesonline.org.uk https://www.languagesonline.org.uk https://www.language-gym.com/listening https://conjuguemos.com/activities/spanish/verb/1 https://www.bbc.co.uk/bitesize/ https://www.linguascope.com/ https://quizlet.com/latest https://menrise.com https://language nut .com https://www.pearsonactivelearn.com/app/home		
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