



Learning Aims and Curriculum Intent:

Content – In Year 10, students will study for Paper 1 – Study of Religion. This covers beliefs and practices in Christianity and Buddhism. They will begin by developing a strong grounding in the core beliefs of each religion as well as an understanding of how people’s beliefs differ within each religion as a result of how different teachings have been interpreted. They will then consider how religious believers put their beliefs into practice in their everyday lives; again, diversity within the religions is explored. Students will be challenged with questions about belief, values, meaning, purpose, and truth, enabling them to develop their own attitudes towards religious issues.

Skills – Students will learn how to critically analyse religious teachings and texts. They will develop the ability to write a detailed and persuasive evaluative argument, weighing up the different sides to reach a clearly reasoned and justified conclusion. They will evaluate the relative strength of competing arguments and interpretations and develop their own supported judgements. They will be able to communicate their ideas verbally and listen to and reflect on other voices in discussion, sometimes being willing to suspend their own commitments in order to understand other perspectives. They will develop empathy through an understanding of how religious beliefs influences a person’s life.

Term	Content, Key Questions and Knowledge	Assessment
Michaelmas	<p>Christian Beliefs</p> <ul style="list-style-type: none"> The nature of God and whether his qualities are coherent including the problem of evil and the impact of science. Creation accounts and what they tell us about the role of the Trinity Key beliefs about Jesus including his incarnation, crucifixion, and resurrection – Which belief is the most important? How would belief in the crucifixion influence the life of a Christian? Should the resurrection be taken literally? Judgement and life after death – Would a loving God send people to hell? Do beliefs about the afterlife encourage people to behave ‘better’? Sin and salvation – Is man born sinful? Are people saved through as a result of their beliefs or what they do? 	<ul style="list-style-type: none"> Retrieval quizzes Practice questions Class debates End of topic tests
Lent	<p>Christian Practices</p> <ul style="list-style-type: none"> A comparison of different types of worship and whether any form is more ‘effective’ Prayer – Why do Christians pray? Do unanswered prayers mean God isn’t listening? Baptism and the Eucharist – Should Christians be baptised as babies or as adults? Pilgrimages and festivals – Does Christmas still hold meaning for people? The role of the Church in the local community including foodbanks and street pastors – Should all Christians give to foodbanks? Mission and Evangelism – Should all Christians go on a mission at least once in their lifetime? Should Christians try to convert others? The role of the world-wide Church, including reconciliation, persecution, and world poverty – how and why are many Christians still persecuted today? Should the Christians always aim for reconciliation? Should the Church focus more on local or global issues? <p>Buddhist Beliefs</p> <ul style="list-style-type: none"> The life of Siddhartha Gautama – What was the most significant event in his life? The Three Marks of Existence (Suffering, impermanence, no fixed self) – how would believing in the Three Marks of Existence influence the life of a Buddhist today? The Four Noble Truths – Is suffering inevitable? Is craving the root of all suffering? Do Buddhist teachings provide the cure for suffering? Enlightenment, Nibbana and human Destiny – Is enlightenment a good goal for Buddhists? Should Buddhist delay nibbana to help others? The Human Personality – What parts make up a human? How would beliefs in Buddhature influence the life of a Buddha? Should we accept that all existence is essentially empty? 	<ul style="list-style-type: none"> Retrieval quizzes Practice questions Class debates End of topic tests
Trinity	<p>Buddhist Practices</p> <ul style="list-style-type: none"> Places of worship, ways in which Buddhists worship, meditation and visualisation - Is meditation the best way to reduce suffering? Ceremonies and rituals associated with death and mourning Buddhist festivals and retreats Kamma and rebirth – Would the world be better if everyone believed in kamma? Compassion and loving kindness – Is it possible to always show compassion? The Five Precepts and Six Moral Perfections – Should Buddhists always follow the Five Precepts? 	<ul style="list-style-type: none"> Retrieval quizzes Practice questions Class debates End of topic tests

What does consolidation look like in this subject?	<p>Summarising key concepts in their own words. Carrying out dual coding by adding images to concepts. Regular testing of key terms and quotes. Going through each of the key beliefs and thinking about two ways in which they would influence a person's life. Reading through notes in the textbook. Comparing beliefs and ranking how important they are. Comparing practices and ranking how important they are. Completing practice questions and then using mark schemes to check the points and arguments given.</p>	
Examples of homework	Practice questions – contrasting beliefs, influence, evaluation. Planning arguments for class debates. Research into charities, missions, places of worship. Spaced practice of key terms and quotes.	
Key terminology	Denomination, omnipotent, omniscient, omnibenevolent, Trinity, incarnation, crucifixion, resurrection, ascension, judgement, heaven, hell, purgatory, original sin, salvation by works, salvation by grace, liturgical worship, charismatic worship, informal prayer, set prayer, sacraments, believer's baptism, infant baptism, eucharist, transubstantiation, pilgrimage, mission, evangelism, persecution, reconciliation. Asceticism, The Middle Way, Dhamma, Buddha, Sangha, Dukkha, Anicca, Anatta, Dependent Arising, The Three Poisons, Tanha, The Noble Eightfold Path, Enlightenment, Nibbana, Sunyata, The Five Skandhas, Buddhahood, Buddhanature, Arhats, Bodhisattva, Pure Land Buddhism, vihara, gomba, stupa, puja, Buddha rupa, vipassana meditation, samatha meditation, zazen meditation, visualisation, thangka, Wesak, Parinibbana Day, kamma, samsara, metta, karuna, the Five Moral Precepts, the Six Moral Perfections.	
Super-curricular enrichment and scholarly extension	<ul style="list-style-type: none"> • Read: What the Buddha Taught by Walpola Rahula, • Watch: Little Buddha, The Son of God, Bruce Almighty; My Life, My Religion – BBC Teach • Visit: St Paul's Cathedral, London Buddhist Centre 	
Useful websites	https://request.org.uk/resource/?view=resources&cat=5 https://www.buddhanet.net/e-learning/buddhism/index.htm https://www.biblesociety.org.uk/education/gcse/aqa/#cardsort	
Who can I contact?	Head of Department	Ms Mackie RM@forest.org.uk
	Teachers	Mr Adoki, Mrs Bellieu, Miss Bettridge, Miss Green, Ms Mackie, Dr Thomas