



PERSON SPECIFICATION

JOB TITLE	Teacher of Physics
DEPARTMENT/SECTION	Science

CRITERIA	ESSENTIAL	DESIRABLE
QUALIFICATIONS:		
<ul style="list-style-type: none"> An excellent degree in Physics from a recognised university. PGCE or recognised teaching qualification 	Y	Y
EXPERIENCE:		
<ul style="list-style-type: none"> Experience of working as part of a curriculum team to design and develop resources to support learning Experience of teaching GCSE and/or A-level Physics Working with young people in a mentoring or tutorial capacity Proven record of developing schemes of work and of raising attainment Experience of preparing students to access Physics (and cognate) courses at elite universities including Oxbridge. 	Y Y	Y Y Y
KNOWLEDGE & SKILLS:		
<ul style="list-style-type: none"> Knowledge of a range of pedagogic approaches to cater for different learners' needs, ensuring that all students are engaged Excellent up-to-date subject knowledge Able to stretch the most able A-level pupil to Oxbridge level Understanding of what constitutes effective teaching for learning Strong ICT skills Capacity to form positive learning-centred relationships with young people from a diverse range of backgrounds Strong organisational skills Inspiring colleagues to deliver the best teaching possible Skilled classroom practitioner 	Y Y Y Y Y Y Y Y	Y

<ul style="list-style-type: none"> • Excellent communication skills, orally and written 	Y	
APTITUDES:		
<ul style="list-style-type: none"> • Commitment to improving teaching and learning, and continued professional development • Flexible approach and readiness to respond to individual pupil needs • Ability to work well as part of a team, and to build trust and openness • Discretion, courtesy, honesty and integrity • Reliable, punctual, diligent and well-organised • Open-minded and forward-thinking approach to the positive use of technology in education. • Passion, enthusiasm and ability to motivate and inspire pupils for the subject • Commitment to safeguarding and the welfare of pupils • Willingness to be involved in the wider life of the school 	<p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p>	