

## PERSON SPECIFICATION

JOB TITLE	Graduate Teaching Fellow
DEPARTMENT/SECTION	Miscellaneous, depending on advertised position.
	We are particularly interested in applicants with strong academic backgrounds in the following disciplines:
	<ul> <li>Natural Sciences (Chemistry, Biology and Physics)</li> <li>Mathematics</li> <li>Engineering (Biological, Chemical, Civil, Electrical, Mechanical or Computer)</li> </ul>
	We also welcome applicants from graduates in the humanities, particularly those who have experience of interdisciplinary study.

## **SAFEGUARDING:**

Forest School is committed to safeguarding and promoting the welfare of children.

The postholder will be required to;

- Complete an Enhanced Disclosure and Barring Check (DBS).
- Complete Child Protection Training.
- Promote and safeguard the welfare of all children and young persons they are responsible for, or with whom they come into contact.

CRITERIA	ESSENTIAL	DESIRABLE
QUALIFICATIONS:		
<ul> <li>A 2:1 or above from a recognised university</li> <li>A post-graduate qualification (or working towards one)</li> </ul>	$\sqrt{}$	V
EXPERIENCE:		
Experience of academic research	V	

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Forest School is committed to safeguarding and promoting the welfare of children. Appointment to this position requires an enhanced DBS disclosure.

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Experience of working with children or young people		$\sqrt{}$
Experience of the secondary UK education context and system (a broader understanding of both GCSE and Alevel specifications would be an asset)		V
Experience of leading and designing enriching super- curricular sessions.		V
KNOWLEDGE & SKILLS:		
Ability to effectively plan for, teach and assess pupil progress in the understanding of your discipline	$\sqrt{}$	
Ability to communicate with pupils in a lively and enthusiastic manner	$\sqrt{}$	
Ability to use a range of teaching strategies to enthuse the full range of abilities		V
A deep and profound subject knowledge	$\checkmark$	
Understanding of the interests and concerns of children	$\checkmark$	
Good time management and organisation skills	$\checkmark$	
Attention to detail	$\checkmark$	
The ability to apply personal knowledge and experience to the subject	$\checkmark$	
Competence in the use of ICT, especially Microsoft Teams, OneNote and tools which facilitate effective remote learning.	V	

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