

PERSON SPECIFICATION

| JOB TITLE | Teacher of PE and Sport |
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| DEPARTMENT/SECTION | PE |

SAFEGUARDING:

Forest School is committed to safeguarding and promoting the welfare of children.

The post holder will be required to;

- Complete an Enhanced Disclosure and Barring Check (DBS).
- Complete Child Protection Training.
- Promote and safeguard the welfare of all children and young persons they are responsible for, or with whom they come into contact.

| CRITERIA | ESSENTIAL | DESIRABLE |
|---|-----------|-----------|
| QUALIFICATIONS: | | |
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| Good degree from a recognised university | V | |
| Qualified teacher status | | V |
| Post Graduate Certificate in Education (PGCE) | | V |
| EXPERIENCE: | | |
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| Experience of working as part of a curriculum team to design and develop resources to support learning | | V |
| Experience of teaching PE | | √ |
| Working with young people in a mentoring or tutorial capacity | V | |
| Proven record of developing schemes of work and of raising attainment | | V |
| KNOWLEDGE & SKILLS: | | |
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| Knowledge of a range of pedagogic approaches to cater for different learning styles and ensure all students are engaged Up-to-date subject knowledge | |
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| Up-to-date subject knowledge √ | |
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| Can stretch the most able pupils √ | |
| Understanding of what constitutes effective teaching for learning | |
| The capacity to form positive learning-centred relationships with young people from a diverse range of backgrounds | |
| ■ Strong organisational skills ✓ | |
| Inspiring colleagues to deliver the best teaching possible | |
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| • Excellent classroom practitioner √ | |
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| Excellent communication skills, orally and written APTITUDES: Commitment to improving teaching and learning, and continued professional development Flexible approach and readiness to respond to individual pupil needs Ability to work well as part of a team, to build trust and openness and be prepared to take direction Discretion, courtesy, honesty and integrity Reliable, punctual, diligent and well-organised Open-minded and forward-thinking approach to the | |

| Willingness to be involved in the wider life of the school | $\sqrt{}$ | |
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