FOREST SCHOOL

JOB DESCRIPTION	
JOB TITLE	Teacher of Religious Studies and Philosophy (1Yr Maternity cover)
DEPARTMENT/SECTION	Religious Studies and Philosophy
LINE MANAGER	Head of Religious Studies and Philosophy
RESPONSIBLE FOR	Religious Studies and Philosophy

SAFEGUARDING:

Forest School is committed to safeguarding and promoting the welfare of children.

The postholder will be required to;

- Complete an Enhanced Disclosure and Barring Check (DBS).
- Complete Child Protection Training.

Promote and safeguard the welfare of all children and young persons they are responsible for, or with whom they come into contact

JOB SUMMARY:

The Teacher of Religious Studies and Philopsophy will be responsible for delivering high-quality teaching, through planning engaging lessons to enable all pupils to make the best possible progress. The Teacher of Religious Studies and Philosophy must be able to demonstrate excellent subject knowledge and communicate this in an enthusiastic and imaginative way. In addition, they will be eager to contribute to the routine and co-curricular life of the school, as well as that of the department. They will be keen to develop their own practice and to try new ideas, sharing successes and failures with colleagues.

KEY DUTIES AND RESPONSIBILITIES:

- Teach across all levels and abilities. Forest School follows the AQA A GCSE Religious Studies course (9-1). Members of the department then tend to specialise in either Philosophy A level or Religious Studies A level, although some teach both. We follow the AQA Philosophy A level course and the Edexcel Religious Studies A level course, covering the New Testament, Philosophy of Religion and Ethics.
- Develop, maintain and stimulate pupils' curiosity, interest and enjoyment in Religious Studies and Philosophy.
- Enable pupils of all abilities to develop and improve their essay writing and debating skills.
- Provide challenge for every pupil and to encourage and support all pupils to achieve their potential in Religious Studies and Philosophy.
- Develop in pupils a love of Religious Studies and Philosophy which goes beyond the syllabus.
- Make a contribution to extra-curricular activities (such as Philosophy Society or trips to places of religious significance).

- Carve out opportunities to take the lead in curriculum development and co-curricular activities.
- Share in departmental best practice and bring new ideas to the department.

TEACHER - GENERIC DUTIES AND RESPONSIBILITIES

Below sets out the generic main duties and responsibilities of any teacher at Forest School. Those holding positions of responsibility have specific job descriptions in addition to the duties described below. Above all, Forest School teachers are professionals who carry out their duties responsibly and with regard for the best interests of their pupils and the School.

Teaching and Learning

- Plan, prepare and deliver purposeful and productive lessons to assigned classes.
- Be prepared to innovate and devise imaginatively varied ways of teaching their subjects to inspire pupils.
- Encourage pupils and show enthusiasm for their subject in the classroom.
- Mark work according to departmental and School marking policies, giving appropriate feedback and maintaining records of pupils' progress in their subject.
- Demonstrate an awareness of Assessment for Learning strategies and personalise the learning of all pupils, as appropriate.
- Select and use a range of different learning resources and teaching styles, appropriate to subject and topic.
- Participate in mutual lesson observations both within and beyond their department as a part of sharing best practice.
- Use teaching strategies that allow for the full range of ability and learning styles in each class.
- Research new topic areas and maintain up-to-date subject knowledge.
- Undertake report writing and award internal grades as required.

Department

- Carry out any reasonable subject-related duties assigned to them by their Head of Department.
- Attend department meetings and moderation meetings as requested by their Head of Department.
- Contribute to the Department's devising and writing of new subject materials when required.
- Make themselves familiar with the contents of their Department Handbook and endeavour to follow closely the guidance and Schemes of Work provided in this document.

Co-Curricular

- Contribute imaginatively to the co-curricular, extra-curricular and sporting programmes of the School as required and be prepared to run or assist with activities beyond lesson times, and on Saturdays when required.
- Take part in the outdoor programme of the School in activities ranging from Games to the Duke of Edinburgh's Award and the Combined Cadet Force.

Pastoral

- Ensure that they are familiar with the School's health and safety guidance and be responsible of their own health and safety and that of their pupils.
- If full-time, be prepared to undertake the pastoral role of a form tutor.
- Manage pupil behaviour in the classroom, establish an orderly working environment and ensure the safety and good conduct of the pupils in line with Forest's policies and procedures.
- If present in School, attend assemblies and Chapel, supervising the pupils, unless permission has been granted by the Deputy Warden that they be excused.

Other Professional Duties

- Conduct themselves in an appropriate professional manner at all times.
- Support and foster the aims of the School.
- Make themselves familiar with the contents of the Staff Handbook, the School's aims and policies and endeavour to follow these closely.
- Carry out such duties, including cover for absent colleagues and examination invigilation, as are allocated to them by their Head of Department or Senior Teachers, punctually and efficiently.
- Attend staff meetings, Parents' Evenings, Commemoration Day, Inset sessions and similar important functions both in and out of normal School hours, and participate in Open Days, including the main one on a Saturday, for prospective parents and pupils.
- Notify their Head of Department and the Deputy Warden as early as possible if they are going to be absent from School and set rigorous, appropriate work.
- Attend relevant in-service training each year, after obtaining the consent of their Head of Department and the Deputy Warden.
- Take part in the School's performance management and appraisal schemes.

FOREST SCHOOL'S POLICY AND PROCEDURE

The postholder is required to actively follow and abide by all Forest policies and procedures including Equal Opportunities, Staff Code of Conduct, Safer Recruitment and Child Protection, and will maintain an awareness and observation of Fire and Health & Safety Regulations

If during the course of time the duties and responsibilities should change, the job description will be reviewed and amended in consultation with the postholder.

The postholder will carry out any other duties as are within the scope, spirit and purpose of this job description as requested the line manager or Head of Department/Section.