

PERSON SPECIFICATION

JOB TITLE	Teacher of Design and Technology
DEPARTMENT/SECTION	Design and Technology

SAFEGUARDING:

Forest School is committed to safeguarding and promoting the welfare of children.

The post holder will be required to;

- Complete an Enhanced Disclosure and Barring Check (DBS).
- Complete Child Protection Training.
- Promote and safeguard the welfare of all children and young persons they are responsible for, or with whom they come into contact.

CRITERIA	ESSENTIAL	DESIRABLE
QUALIFICATIONS:		
Good degree from a recognised university	V	
Qualified teacher status		V
Post Graduate Certificate in Education (PGCE)		V
EXPERIENCE:		
Experience of working as part of a curriculum team to design and develop resources to support learning		V
Experience of teaching Design Technology: Resistant Materials and product design		V
Working with young people in a mentoring or tutorial capacity	V	
Proven record of developing schemes of work and of raising attainment		V
KNOWLEDGE & SKILLS:		

Knowledge of a range of pedagogic approaches to cater for different learning styles and ensure all students are engaged	V	
Up-to-date subject knowledge	V	
Can stretch the most able GCSE pupils	V	
Understanding of what constitutes effective teaching for learning	V	
The capacity to form positive learning-centred relationships with young people from a diverse range of backgrounds	7	
Strong organisational skills	V	
Inspiring colleagues to deliver the best teaching possible	V	
Excellent classroom practitioner	V	
Excellent communication skills, orally and written	V	
APTITUDES:		
Commitment to improving teaching and learning, and continued professional development	V	
Flexible approach and readiness to respond to individual pupil needs	V	
Ability to work well as part of a team, to build trust and openness and be prepared to take direction	V	
Discretion, courtesy, honesty and integrity	V	
Reliable, punctual, diligent and well-organised	V	
Open-minded and forward-thinking approach to the positive use of technology in education.	V	
Passion, enthusiasm, and ability to motivate and inspire pupils for the subject	V	
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Commitment to safeguarding and the welfare of pupils	V	
Willingness to be involved in the wider life of the school	$\sqrt{}$	