

PERSON SPECIFICATION

JOB TITLE	Teacher of Chemistry
DEPARTMENT/SECTION	Science

CRITERIA	ESSENTIAL	DESIRABLE
QUALIFICATIONS:		
 A strong degree from a recognised university in Chemistry or a cognate discipline Qualified teacher status 	Y	Y
EXPERIENCE:		
 Experience of working as part of a curriculum team to design and develop excellent resources to support learning Experience of teaching GCSE and/or A-level Chemistry 	Y Y	
Working with young people in a mentoring or tutorial capacity		Y
 Proven record of developing schemes of work and of raising attainment 		Y
• Experience of examining.		Y
KNOWLEDGE & SKILLS:		
 Knowledge of a range of pedagogic approaches to cater for different learners' needs, ensuring that all students are engaged 	Y	
Excellent up-to-date subject knowledge	Y	
 Able to stretch the most able A-level pupils to Oxbridge and university entrance level. 		Y
• Understanding of what constitutes effective teaching for learning	Y	
Strong ICT skills	Y	
 Capacity to form positive learning-centred relationships with young people from a diverse range of backgrounds 	Y	
 Strong organisational skills 	Y	
Inspiring colleagues to deliver the best teaching possible	Y	

Skilled classroom practitioner	Y	
Excellent communication skills, orally and written		
APTITUDES:		
Commitment to improving teaching and learning, and continued professional development	Y	
Flexible approach and readiness to respond to individual pupil needs	Y	
Ability to work well as part of a team, and to build trust and openness	Y	
Discretion, courtesy, honesty, and integrity	Y	
Reliable, punctual, diligent, and well-organised	Y	
Open-minded and forward-thinking approach to the positive use of technology in education.	Y	
Passion, enthusiasm, and ability to motivate and inspire pupils for the subject	Y	
Commitment to safeguarding and the welfare of pupils	Y	
Willingness to be involved in the wider life of the school	Y	