

## PERSON SPECIFICATION

JOB TITLE	Head of History
DEPARTMENT/SECTION	History

## SAFEGUARDING:

Forest School is committed to safeguarding and promoting the welfare of children.

The postholder will be required to;

- Complete an Enhanced Disclosure and Barring Check (DBS).
- Complete Child Protection Training.
- Promote and safeguard the welfare of all children and young persons they are responsible for, or with whom they come into contact.

CRITERIA	ESSENTIAL	DESIRABLE
QUALIFICATIONS:		
A good degree in History or a cognate subject from a recognised university.	$\checkmark$	
A post-graduate teaching qualification		$\sqrt{}$
EXPERIENCE:		
Experience of teaching	$\sqrt{}$	
Experience of working with children or young people	$\checkmark$	
Experience of leading and/or managing staff		$\sqrt{}$
Experience of championing History applications to elite universities.		V

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Appointment to this position requires an enhanced DBS disclosure

**APPROVED** 

KNOWLEDGE & SKIL	LS:		
		2/	
	ly plan for, teach and assess pupil derstanding of History	V	
Ability to communenthusiastic manna	nicate with pupils in a lively and er	V	
Ability to use a rar full range of abiliti	nge of teaching strategies to enthuse the	V	
Excellent commun	nication skills	$\sqrt{}$	
A deep subject kno	owledge	√	
Understanding of	the interests and concerns of children	$\sqrt{}$	
Good time manag	ement and organisation skills	V	
Attention to detail		$\sqrt{}$	
The ability to apple     the subject	ly personal knowledge and experience to	√	
An awareness of cu teaching	arrent trends and challenges in History	√	
<u> -</u>	use of ICT, especially Microsoft Teams, s which facilitate effective remote	V	
·	2022-23, the ability to teach CAIE Option B The 20 <sup>th</sup> Century		V
Level (preferably 1 1855-1964, 2H Fr	2022-23, the ability to teach AQA A H Tsarist and Communist Russia, rance in Revolution 1774-1815 or The nan Nationalism, 1789-1890 - NEA)		<b>√</b>

APTITUDES:		
Safeguard and promote the welfare of children	V	
Contribute to the wider life of the School	V	
A proven ability to work as a member of a team	V	
Motivation to work with children and young people	$\sqrt{}$	
Ability to form and maintain appropriate relationships and personal boundaries with children and young people	$\sqrt{}$	
Positive attitude to use of authority and maintaining discipline	$\sqrt{}$	
Ability to be flexible and to adapt to the demands of successful remote learning and teaching in response to ongoing COVID-19 pandemic.	V	