



## PERSON SPECIFICATION

<b>JOB TITLE</b>	Head of Design Technology
<b>DEPARTMENT/SECTION</b>	Design Technology

**SAFEGUARDING:**

*Forest School is committed to safeguarding and promoting the welfare of children.*

The postholder will be required to;

- Complete an Enhanced Disclosure and Barring Check (DBS).
- Complete Child Protection Training.
- Promote and safeguard the welfare of all children and young persons they are responsible for, or with whom they come into contact.

CRITERIA	ESSENTIAL	DESIRABLE
<b>QUALIFICATIONS:</b>		
<ul style="list-style-type: none"> <li>• A good degree in a Design related subject from a recognised university</li> <li>• A post-graduate teaching qualification</li> </ul>	X	X
<b>EXPERIENCE:</b>		
<ul style="list-style-type: none"> <li>• Experience of teaching Design Technology KS3 – KS5</li> <li>• Experience of working with children or young people</li> <li>• Experience of leading and/or managing staff</li> <li>• Experience of championing Design related applications to universities and apprenticeships.</li> </ul>	X X	X X

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KNOWLEDGE & SKILLS:		
<ul style="list-style-type: none"> <li>Ability to effectively plan for, teach and assess pupil progress in the understanding of Design Technology</li> </ul>	X	
<ul style="list-style-type: none"> <li>Ability to communicate with pupils effectively</li> </ul>	X	
<ul style="list-style-type: none"> <li>Ability to use a range of teaching strategies to engage pupils of all abilities ensuring progress for all</li> </ul>	X	
<ul style="list-style-type: none"> <li>Excellent communication skills</li> </ul>	X	
<ul style="list-style-type: none"> <li>A deep subject knowledge &amp; varied making skills</li> </ul>	X	
<ul style="list-style-type: none"> <li>Understanding of the interests and concerns of children</li> </ul>	X	
<ul style="list-style-type: none"> <li>Good time management and organisation skills</li> </ul>	X	
<ul style="list-style-type: none"> <li>Attention to detail</li> </ul>	X	
<ul style="list-style-type: none"> <li>The ability to apply personal knowledge and experience to the subject</li> </ul>	X	
<ul style="list-style-type: none"> <li>An awareness of current trends, developments, and challenges in teaching Design Technology</li> </ul>	X	
<ul style="list-style-type: none"> <li>Competent in the use of ICT, especially Microsoft Teams, OneNote and tools which facilitate effective remote learning</li> </ul>	X	
<ul style="list-style-type: none"> <li>The ability to teach Edexcel Product Design GCSE</li> </ul>		X
<ul style="list-style-type: none"> <li>The ability to teach AQA Product Design A level</li> </ul>		X
<ul style="list-style-type: none"> <li>DATA H&amp;S trained</li> </ul>		X

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APTITUDES:		
<ul style="list-style-type: none"> <li>• Safeguard and promote the welfare of children</li> </ul>	X	
<ul style="list-style-type: none"> <li>• Contribute to the wider life of the School</li> </ul>	X	
<ul style="list-style-type: none"> <li>• A proven ability to work as a member of a team</li> </ul>	X	
<ul style="list-style-type: none"> <li>• Motivation to work with children and young people</li> </ul>	X	
<ul style="list-style-type: none"> <li>• Ability to form and maintain appropriate relationships and personal boundaries with children and young people</li> </ul>	X	
<ul style="list-style-type: none"> <li>• Positive attitude to use of authority and maintaining discipline</li> </ul>	X	
<ul style="list-style-type: none"> <li>• Ability to be flexible and to adapt to the demands of successful remote learning and teaching in response to ongoing COVID-19 pandemic.</li> </ul>	X	

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