



| PERSON SPECIFICATION |                                |
|----------------------|--------------------------------|
| JOB TITLE            | Team Leader Science Technician |
| DEPARTMENT/SECTION   | Science                        |

**SAFEGUARDING:**

*Forest School is committed to safeguarding and promoting the welfare of children.*

The postholder will be required to;

- Complete an Enhanced Disclosure and Barring Check (DBS).
- Complete Child Protection Training.
- Promote and safeguard the welfare of all children and young persons they are responsible for, or with whom they come into contact.

| CRITERIA   | ESSENTIAL                      | DESIRABLE                  |
|--|--------------------------------|----------------------------|
| <b>QUALIFICATIONS:</b>   |                                |                            |
| <ul style="list-style-type: none"><li>• GCSE (or equivalent) in Maths and English at grade C or above</li><li>• GCSE (or equivalent) in science/biology/chemistry/physics</li><li>• A-level in biology and/or chemistry</li></ul>  | Y<br><br>Y                     | <br><br>Y                  |
| <b>EXPERIENCE:</b>   |                                |                            |
| <ul style="list-style-type: none"><li>• Previous experience in a similar role.</li><li>• Experience working in a school</li><li>• Experience in offering professional guidance and assistance to students and teachers on the practical aspects of the curriculum.</li><li>• Excellent organisational and administrative skills in order to maintain accurate and detailed work records and inventories.</li><li>• Experience in carrying out risk assessments in relation to technicians' work.</li><li>• Experience in working to meet deadlines.</li><li>• Ability to identifying priorities, manage own workload and that of others</li><li>• Experience in leading a team</li></ul> | Y<br>Y<br><br>Y<br>Y<br>Y<br>Y | <br><br>Y<br><br><br><br>Y |
| <b>KNOWLEDGE &amp; SKILLS:</b>   |                                |                            |
| <ul style="list-style-type: none"><li>• Understanding of laboratory methodologies and practices, quantities and reactions of mixing chemicals and hazardous materials as appropriate to the educational setting.</li><li>• Knowledge of Health and Safety regulations pertaining to Science in Schools.</li><li>• Knowledge of the current Science Curriculum 11-18.</li><li>• Able to perform mathematical and scientific calculations.</li></ul>   | Y<br><br>Y<br>Y<br>Y           |                            |

|   |   |  |
|---|---|--|
| <ul style="list-style-type: none"> <li>• Excellent communication skills.</li> <li>• Good numeracy, Literacy and ICT skills.</li> <li>• Understanding of CLEAPPS Health and Safety legislation, policies and procedures.</li> <li>• Experience of dealing with laboratory equipment, e.g. electrical equipment, fume cupboards, pressure vessels, etc.</li> <li>• Knowledge of external suppliers and contractors</li> </ul>   | Y<br><br>Y<br><br>Y<br><br>Y                                    |  |
| <b>PERSONAL COMPETENCIES &amp; QUALITIES:</b>   |   |  |
| <ul style="list-style-type: none"> <li>• A genuine enthusiasm for science, coupled with a flexible and innovative approach</li> <li>• Ability to identify work priorities and efficiently manage own workload</li> <li>• Ability to work independently and as part of a team</li> <li>• Willingness, where appropriate, to provide technical support to teachers and assist in lessons to support students</li> <li>• Able to sensitively respond to the needs of all pupils</li> <li>• Able to develop good personal relationships with students and adults</li> <li>• Willingness to learn</li> <li>• High standards of professionalism</li> <li>• Flexible and adaptable attitude</li> <li>• Co-operative spirit / can do attitude</li> <li>• Positive approach to problem solving</li> <li>• Willingness to undertake further work-related training (CPD etc.)</li> </ul> | Y<br><br>Y<br><br>Y<br>Y<br><br>Y<br>Y<br>Y<br>Y<br>Y<br>Y<br>Y |  |