



PERSON SPECIFICATION

JOB TITLE	Head of RSHE (Relationships, Sex and Health Education)
DEPARTMENT/SECTION	Academic/Pastoral

SAFEGUARDING:

Forest School is committed to safeguarding and promoting the welfare of children.

The postholder will be required to;

- Complete an Enhanced Disclosure and Barring Check (DBS).
- Complete Child Protection Training.
- Promote and safeguard the welfare of all children and young persons they are responsible for, or with whom they come into contact.

CRITERIA	ESSENTIAL	DESIRABLE
QUALIFICATIONS:		
• A strong academic background and good honours degree.	√	
• Qualified Teacher Status	√	
• A post-graduate teaching qualification		√
EXPERIENCE:		
• Experience of teaching	√	
• Experience of working with children or young people	√	
• Experience of leading and/or managing staff		√
• Experience of teaching PSHE and/or RSHE in a secondary setting.	√	

<ul style="list-style-type: none"> • Experience of pastoral, safeguarding or academic leadership, particularly at Middle Leader level. 		√
<ul style="list-style-type: none"> • Up-to-date knowledge of PSHE and RSE statutory and national developments for pupils 11-18. 	√	
<ul style="list-style-type: none"> • Experience of working with multiple stakeholders, especially parents and governors, and partnership working. 	√	
<ul style="list-style-type: none"> • Experience of developing a broad strategy to ensure value is added. 		√
KNOWLEDGE & SKILLS:		
<ul style="list-style-type: none"> • Ability to effectively plan for, teach and assess pupil progress in the understanding of RSHE. 	√	
<ul style="list-style-type: none"> • Ability to communicate with all stakeholders in a warm, empathetic, and mutually respectful manner. 	√	
<ul style="list-style-type: none"> • Ability to use a range of teaching strategies to enthuse the full range of abilities. 	√	
<ul style="list-style-type: none"> • Communicates exceptionally well, including the ability to create micro-connections and build authentic and collegiate relationships. 	√	
<ul style="list-style-type: none"> • A deep subject knowledge 	√	
<ul style="list-style-type: none"> • Understanding of the interests and concerns of children 	√	
<ul style="list-style-type: none"> • Good time management and organisation skills 	√	
<ul style="list-style-type: none"> • Attention to detail 	√	
<ul style="list-style-type: none"> • The ability to apply personal knowledge and experience to the subject 	√	
<ul style="list-style-type: none"> • An awareness of current trends and challenges in RSHE teaching 	√	

<ul style="list-style-type: none"> • Competent in the use of ICT, especially Microsoft Teams, OneNote and tools which facilitate effective remote learning. 	√	
APTITUDES:		
<ul style="list-style-type: none"> • Safeguard and promote the welfare of children 	√	
<ul style="list-style-type: none"> • Contribute to the wider life of the School 	√	
<ul style="list-style-type: none"> • A proven ability to work as a member of a team 	√	
<ul style="list-style-type: none"> • Motivation to work with children and young people 	√	
<ul style="list-style-type: none"> • Ability to form and maintain appropriate relationships and personal boundaries with children and young people 	√	
<ul style="list-style-type: none"> • Positive attitude to use of authority and maintaining discipline 	√	
<ul style="list-style-type: none"> • Ability to be flexible and to adapt to the demands of successful remote learning and teaching in response to ongoing COVID-19 pandemic. 	√	
<ul style="list-style-type: none"> • A commitment to promoting equality, diversity, and inclusion. 	√	
<ul style="list-style-type: none"> • Strives for autonomy whilst ensuring accountability and developing agency in others. 	√	