



FOREST SCHOOL

**ENGLISH AS AN ADDITIONAL LANGUAGE POLICY
WHOLE SCHOOL INCLUDING EYFS**

v1.0

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Owner (Name, Title):	Deputy Head Academic, Head of the Preparatory School
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CONTENTS

1	INTRODUCTION.....	2
2	DEFINITION of EAL	2
3	PROVISION	2
4	REVIEW	3
5	SPECIALIST HELP	3

1 INTRODUCTION

- 1.1 As Forest School is an independent, selective school, and therefore, a pre- determined level of English is required to access the Entrance examinations and to be offered a place at the school. Nevertheless, if English is not the pupil’s first language, then they will be added to the EAL Register.
- 1.2 This policy should be read in conjunction with:
Curriculum Policy
Learning Support Policy
Teaching and Learning

2 DEFINITION of EAL

- 2.1 An EAL pupil is one whose first language is not English. This includes children who are fully bilingual as well as those who are still learning English (if we had any pupils in this category). This may include:
- 2.1.1 Pupils who have been born in the UK, but for whom their home language is not English.
- 2.1.2 Pupils who have lived in the UK for a long time and may appear to be fluent whilst speaking another language at home. These pupils may not be entirely fluent and may make grammatical errors or struggle with spelling and vocabulary.
- 2.1.3 Pupils arriving from other countries and whose first language is not English.

3 PROVISION

Parents are asked to disclose English is the child's first language when they join the school.

All pupils are assessed and supported regularly through the school's academic tracking system and through referrals to Learning Support. If deemed necessary, additional support may be put in place for pupils with EAL, depending on the individual need.

- 3.1 Current pupils receiving support and the nature of that support (including targets and activities) can be found in the pupil passports within ISAMS.

4 REVIEW

- 4.1 Support and review is by way of termly meetings where parents are invited to meet with all staff involved with supporting that pupil. Meetings are recorded on meeting record forms and new targets where necessary are mutually agreed. Ideas for support at home are also agreed.

5 SPECIALIST HELP

- 5.1 Specialist help may be sought from the TEFAL trained member of the Learning Support Department to give advice to the subject teacher. They may also provide more specialist support to a pupil with EAL.