

## FOREST TEACHER OF PREP SCHOOL ART PREPARATORY PERSON SEPCIFICATION

1 Experience	Essential	Desirable	Application
Good honours degree in appropriate subject	$\sqrt{}$		Application
Qualified Teacher Status (QTS) in the Primary Phase or EYFS		V	Application
Commitment to professional development	$\sqrt{}$		Application
Arts/Design teaching in a Primary or KS3 environment	V		Application Selection process
Interest in multiple art disciplines	V		Application Selection process
Outstanding and innovative practitioner	V		Application Selection process

2 Leadership and management experience		
Successful experience of leading new initiatives	$\sqrt{}$	Application
Proven ability to set and achieve targets by being consistently focused on achieving high educational standards	V	Application
High profile in School and wider community	V	Application
Proven ability to raise standards	V	Application Selection process

3 Leadership and management skills			
Clear vision and the ability to formulate and deliver a strategy		$\sqrt{}$	Application Selection process
A commitment to manage and develop further high-performance teams	V		Application
Delegation of responsibility with accountability	$\sqrt{}$		Application
Able to articulate the approach to maintaining and developing the School's existing reputation	V		Application
Consistent approach to the promotion of behaviour within an orderly community	V		Application
The ability to use benchmarks and set targets, which reflect the School's commitment to high achievement	V		Application Selection process

The ability to contribute to the formulation, implementation, and evaluation of short and long-term objectives for the School's development and improvement	<b>√</b>	Selection process
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4 Personal Qualities		
A strong interest in new technology	V	Application Selection process
An understanding of the changing nature of arts education	$\sqrt{}$	Application Selection process
High personal and professional standards	V	Application
Interpersonal skills	√	Application
Effective communicator	V	Application Selection process
Approachable	V	Application Selection process
Resilience to manage one's own work pressures and the capacity to effectively manage the work of others	V	Application
The capacity to inspire and motivate others – both adults and students	V	Application
Sensitivity and humour	√	Application
Enthusiasm, flexibility, and maturity of approach	V	Application Selection process