

# TEACHER OF PREP SCHOOL ART Maternity Cover 0.8 JOB DESCRIPTION

## Introduction

Forest Preparatory School requires a dedicated, well-qualified and inspirational Teacher of Art to lead the subject across the 4-11 age range. The Teacher of Art will oversee and assist with the planning, implementation, monitoring, and assessment of a school-wide Art programme. (S)he will collaborate with the Leadership Team and classroom teachers to plan, organise, and promote interdisciplinary art activities and expanded learning opportunities through the integration of successful strategies and technologies.

This position will also promote parent involvement in pupil learning through volunteering, parent involvement, etc., and will promote excellent community relations between all stakeholders.

This is an exceptional opportunity, to inspire pupils to enjoy and be challenged by art within and beyond School hours. An outstanding teacher is required to continue the excellent work of the current post holder whilst they are on maternity leave, as well as building on the excellent reputation of art within the Preparatory School. The successful candidate will inspire a love of art and foster independent learning within the curriculum and beyond, through Clubs, events, educational visits and through liaison with the local and national community.

### The Teacher of Art will:

- Coordinate the planning, development, implementation, monitoring, and assessment of all artrelated curricular programs, activities, and events
- Ensure that all Art activities provide authentic, problem-based curriculum experiences
- Coordinate the development and enhancement of the art curricula, as needed
- Work closely with the Arts Team in the Preparatory School to curate high-quality cross-departmental events (PS musical, annual music, and art exhibition etc)
- Provide instructional support to colleagues across the School on using best practices and researchbased instructional methods
- Develop and present art professional development for teachers (INSET)
- Contribute to the School's outreach programme and coordinate contacts with external agencies for events and conferences
- Coordinate the collection of data to measure impact of the overall art programme
- Coordinate equipment, supplies, and materials orders for the department
- Undertake other duties from time to time as mutually agreed with the Head, within the general framework of the appointment

### Qualifications:

- Knowledge of current trends in art education
- Strong teaching skills

- Two years' teaching experience within the primary phase
- Highly self-motivated, self-directed, and attentive to detail
- A highly professional attitude and able to work as part of the Preparatory School Arts team
- Strong technology experience and related skills
- Experience providing professional development
- Experience in writing curriculum framework guides for Visual Arts or an integrated curriculum
- Ability to analyse data to inform next steps
- Ability to work effectively and collaboratively with school administrators, classroom teachers, central office staff, and professional organisations in providing rigorous academic experiences for all pupils
- Efficient time management, documentation, and organisational skills
- Ability to prioritise effectively and to execute tasks under pressure
- Excellent written, oral, and interpersonal communication skills

# To be successful, candidates are required to demonstrate the following characteristics:

- A commitment to high standards and outcomes
- An understanding of how to use assessment to inform planning for excellent teaching and learning
- The ability to differentiate teaching materials to meet the needs of pupils
- Evidence of excellent classroom management
- The ability to work with the needs of pupils and expectations of parents in our culturally diverse community
- A willingness and enthusiasm to contribute to enrichment activities
- The ability to organise and prioritise your own workload whilst working alone, and as part of a
- A confident and competent approach to the use of ICT to engage pupils